

# Curriculum Statement



## **Intent**

At Boyton Primary School art and design forms an important part of the curriculum. We believe art and design education stimulates creativity and imagination whilst giving each child unique opportunities to develop intellectually, emotionally, physically and socially; opening them up to a world of possibilities.

Our intent is to provide high quality art and design education that will “Engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation” (National Curriculum). This will lead to long term learning and strengthening the mastery of art and design year on year.

At Boyton Primary we use ‘AccessArt’ to inform our curriculum and meet the intentions in the National Curriculum and the EYFS Development Matters in a fun and engaging way. In our school we celebrate diversity and will ensure that every child has the opportunity to learn by providing an environment, curriculum and resources that are accessible to all and will allow all children to reach their full potential and give them a lifelong love of the subject.

### **We provide opportunities for children to:**

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- learn and know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

## **Implementation**

To ensure high standards of teaching and learning in art and design, we have a curriculum that is progressive throughout the whole school. Children within the Foundation stage have continuous daily access to art and design resources both inside and outside, in line with the EYFS curriculum. Art and design is taught discretely in KS1 and KS2 half termly throughout the year.

Teachers in KS1 and KS2 plan lessons for their class using the scheme; ‘Access Art’ on a two year rolling programme in KS1 and four year rolling programme in KS2. This ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group.

The taught curriculum continues to allow exploration of media through always starting a new area of learning by looking at the work of famous and/or current artists and craftsmen/women. These have been chosen to celebrate inclusion and diversity. This helps to inform the children of how a particular medium can be manipulated and helps them to generate ideas of their own. We also ensure that teaching is adaptive to support children with SEND.

Each child will have the opportunity to develop their artistic knowledge and skills. Understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) will be developed by providing a curriculum which will enable children to reach their full potential. We teach a skills-based art curriculum, which gives opportunities for children to express their creative imagination and use artwork to record ideas, observations and experiences. Through delivering a rolling programme, children are given the opportunity to practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture. Sketchbooks are used effectively across KS1 and KS2 and are invaluable when auditing current provision and can provide a record of the children’s learning and progress of art in school. Although this is not an expectation for KS1, all children have somewhere to express their ideas and develop techniques learnt. Children will take

their sketchbooks with them at the end of the year to their new class where they will continue to expand on techniques and their appreciation of artists' work. Upon entry into the school, children's art can be seen on display, giving them ownership of their educational environment and celebrating their art achievements.

Every year we have an Arts Week of timetabled creative activities. Other events include the participation in local exhibitions, workshops and visits, such as professional artists and photographers.

### **Impact**

Art contributes to children's personal development in creativity, independence, judgement and self-reflection. It encourages children to develop a sense of ownership over their work and reflect on their experiences through evaluating their progress and development.

Children show willingness to participate in a range of artistic opportunities and respond well to this. Children will progress through our well written curriculum and therefore have an increased confidence with a range of skills and techniques. Children will gain an understanding of different artists/ craftsmen and women and they can use art to develop a sense of the diverse world we live in.