


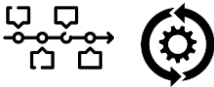


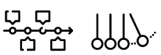










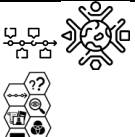





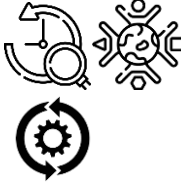

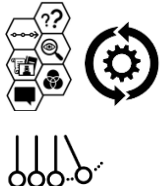


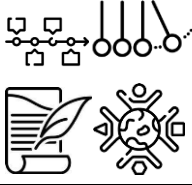
Boyton History Overview

History	Term		Term		Term	
EYFS	3-4years		Reception		Early Learning Goal (ELG)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS - Acorns						
Knowledge	Understanding the world ▪ What and who's around me? 		Understanding the world ▪ Talk about members of their immediate family and community. ▪ Name and describe people who are familiar to them. 		Understanding the world Past and present ▪ Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	
Skill Progression	Understanding the world ▪ Begin to make sense of their own life-story and family's history. 		Understanding the world ▪ Comment on images of familiar situations in the past. ▪ Compare and contrast characters from stories, including figures from the past. 		Understanding the world Past and present ▪ Talk about the lives of the people around them and their roles in society. ▪ Understand the past through settings, characters and events encountered in books read in class and storytelling 	
EYFS - Acorns	What' and who's around me	What's that sound? Toys then and now	How do things change?	Why are there horses on the Boyton road sign?	How has transport changed?	Buildings / homes – now and then
KS1 - Birch						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History Cycle A	Why did Charles go to Prison? (WW1 focus)	Revision How do things change? What's and who's around me?	Revision What and who's around me? What's that sound? Why did Charles go to prison?	How do we know so much about where Sappho used to live?	Revision How have homes / buildings changed? How has transport changed?	How do we know so much about what happened in the Great Fire of London?
First Order concept	Communication and invasion			Empire		Community
Second Order concept	 			 		 
Enrichment	WW1 visitor/ artefacts			Trip to Bodmin Moor		Kresen Kernow

History Cycle B	Revision – Why did Charles go to Prison?	How do our favourite toys and games compare with those of children in the 1960s?	Revision – Why are there horses on the Boyton sign? Great Fire of London	What does it take to become a great explorer?	Why is the history of my own locality important?	Revision – great explorers How do we know so much about the Great Fire of London? Toys then and now
First Order concept		Communication and invention		Communication and invention	Community	
Second order concept						
Enrichment		Visitors – grandparents / toys		Visitor Explorer	Trip to Launceston Castle	

KS2 – Chestnuts

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History Cycle A	Revision Why is the history of my own locality important?	What is significant about Launceston?	Revision Why did Charles go to Prison? What does it take to become a great explorer?	The story of the Trojan Horse: historical fact, legend or myth	Revision Significance of Launceston Trojan Horse	Iron Age How do artefacts help us understand the lives of people in Iron Age Britain ?
First Order concept		Invasion		Communication and invention		Peasantry
Second order concept						
Enrichment		Exeter Museum visit		Royal Cornwall Museum		Visit to Rough Tor / Bodmin Moor
History Cycle B	How did the arrival of the Romans change Britain?	Revision Iron Age Britain History in my own locality	Who were the Anglo Saxons and how do we know what was important to them?	Revision Ancient Greece/Trojan horse	Revision Roman Britain/ Empire Iron Age Britain Anglo-Saxons	How did the arrival of the railway change Bude?
First order concept	Empire		Civilization			Community

Second order concept						
Enrichment	Exeter museum		www.britishmuseum.org/collection			
History Cycle C	Why did the Ancient Maya change the way they lived?	Revision Civilizations Greeks, Mayan / Romans Why did Charles go to prison?	Why was winning the Battle of Britain in 1940 so important?	Revision Anglo-Saxons Bude railway	What did the Vikings want in Britain and how did Alfred help to stop them getting it?	Revision Local history – Bude Battle of Britain
First Order concept	Civilization		Empire		Invasion	
Second order concept						
Enrichment	www.britishmuseum.org/collection		School trip to Bude		www.britishmuseum.org/collection	
History Cycle D	How did a pile of dragon bones help to solve an Ancient Chinese mystery?	Revision Civilizations	How did the lives of ancient Britons change during the Stone Age?	Revision Significant individuals / Iron Age Britain	Why did Britain once rule the largest empire the world has ever seen?	Revision Empires – Roman British
First Order concept	Civilisation		Peasantry		Empire	
Second order concept						
Enrichment	www.britishmuseum.org/collection		Visit Bodmin Keep			

First Order Concepts

Empire

Civilization

Communication and Invention

Invasion

Peasantry

Community

Second Order Concepts

Chronological understanding



Diversity



Change and continuity



Cause and Consequence



Historical Significance



Historical Interpretation



-Historical enquiry
-Using Evidence / Communicating about the past

