

Pupil premium strategy statement

School overview

Metric	Data
School name	Boyton Primary School
Pupils in school	31
Proportion of disadvantaged pupils	19%
Pupil premium allocation this academic year	£13,320
Academic year or years covered by statement	2024-25
Publish date	1/12/24
Review date	1/11/25
Statement authorised by	J.Phillpotts
Pupil premium lead	J.Phillpotts
Governor lead	P. Marriott

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	55%
Writing	55%
Maths	67%

Strategy aims for disadvantaged pupils (this year)

Measure	Score
Meeting expected standard at KS2 in Reading, Writing and Maths	<p>There are no disadvantaged children within our Y6 cohort.</p> <p>Within Year 5, there are 2 children. To support their progress and outcomes in Year 6, we aim to achieve:</p> <p>Reading = 50% (1/2 pupil) Writing = 50% (1/2 pupil) Maths = 50% (1/2pupil)</p>
Achieving high standard at KS2	<p>Reading = 50% (1 pupil) Writing = 50% (1 pupil) Maths = 0% (1 pupil)</p>
Measure	Activity

Priority 1	Ensure all staff (including new staff) have received training to deliver the phonics scheme effectively and are being trained with regard updates as they arrive.
Priority 2	Class-based interventions with TA to support pupils in Rec Year 1, 2, 3, 5 and 6
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£ 6,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading Y3-6 4 PP pupils)	July 2025
Progress in Writing	Achieve national average progress scores in KS2 W Y3-6 Writing 4 PP pupils)	July 2025
Progress in Mathematics	Achieve national average progress scores in KS2 W Y3-6 Maths 4 PP pupils)	July 2025
Phonics	Achieve national average expected standard (1 PP pupil in Rec)	July 2025
Other	Improve attendance of disadvantaged pupils Nat. Av.	July 2025

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Raise profile of reading in school, encourage reading at home and parental support to all year groups and to increase reading for pleasure.
Priority 2	Establish small group maths/reading/writing interventions for disadvantaged pupils falling behind age-related expectations

Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in reading, maths and writing (typically an area of weakness)
Projected spending	£6000

Wider strategies for current academic year

Measure	Activity
Priority 1	Supporting families with attendance issues
Priority 2	
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils/building relationships with parents through financial support for holiday clubs and subsidising school-trips.
Projected spending	£1,320

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Weekly SL release time covered by non class-based teacher/HT
Targeted support	Ensuring enough time for SLs to oversee small group/individual intervention	SLs to monitor attainment/progress of interventions in reading/writing/maths
Wider strategies	Engaging the families with low attendance	Offer opportunities for ALL parents to come into school ie: learning museum, share a book and parent progress meetings.

Review: last year's aims and outcomes

Aim	Outcome
Improved language and communication skills for pupils eligible for Pupil Premium.	5/7 PP pupils demonstrate a greater breadth of vocabulary in all curriculum subjects.
Increased parental engagement and support from home.	All parents of PP pupils attended a parent progress meeting last year. Evidence of regular home learning was less consistent. Homework policy has been reviewed to support PP pupils with this.

Pupil eligible for Pupil Premium to maintain positive attitudes to reading and to develop pleasure in reading, especially for a range of reading genres.	6/7 pupils maintained and demonstrated positive attitudes to reading. Additional measures have been put in place to continue to develop of love or reading – all genres.
Higher rates of progress across EYFS especially in understanding, listening and attention especially in the following KPIs: Maintains attention, concentrates and sits quietly during appropriate activity and listens attentively in a range of situations (ELG).	1 / 2 EYFS PP children demonstrated improved KPIs. 1 / 2 PP children has a SEND need.
Families identified as having complex family situations are supported through a multi-agency approach.	Support, through a multi-agency approach has been offered to complex family situations.
Increased attendance rates and punctuality for pupils eligible for Pupil Premium.	Attendance rates of PP children improved over the year 2023-2024, from 89.01% (2022-2023), to 95.28%.
Pupil Premium pupils to accumulation the skills and experiences needed to improve social capital and life aspirations.	1 / 2 PP children in Year 6 participated in a residential to Bristol – through the PP provision. Other experiences included; school trips, learning of ukulele, extra-curricular activities.