

Autumn													
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 7	Week 8	Week 9	Week 10	Week 11	Week12
Reception – NCETM/ White Rose	Subitising (within 3)	Counting, ordinality and cardinality	Composition (3 and 4)	Subitising Objects and sounds	Comparison More than/ fewer than	Consolidation		Counting, ordinality and cardinality Five-ness of 5	Comparison — more than/ fewer than, an equal	Composition 'whole' and 'part'	Compositio n (of 3,4,and 5)	Counting, ordinality and cardinality Matching	Assessment/ Consolidation
Receptior Whi	Match, sort				atterns			number	Circles and triangles		numerals/ quantities within 10	Shapes with four sides	
Year 1 – White Rose		Number: Place Val Numbers to 20	ue	Addition and Subtraction Numbers within 20 (including recognising money)				Addition and Subtraction Numbers within 20 (including recognising money)			Number Place value to 50 and Multiplication – count in 2s,5s, 10s, Count in (p. £)		Assessment/ consolidation
Year 2 – White Rose		Number: Place Val	ue	Addition and subtraction Numbers within 100 (including recognising money)				Addition and subtraction Numbers within 100 (including recognising money)			Number Multiplication — count in 2s, 5s, 10s and 3s Count money (p, £) X symbol, X pictures, arrays		Assessment/ consolidation
						Spr	ing	1					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Reception — NCETM/ White Rose	Subitising (within 5)	Counting, Ordinality and Cardinality Staircase pattern	Composition (Focus on 5)	Composition (Focus on 6 and 7 as '5 and a bit')	Composition Compare sets more than, fewer than, an equal	Consolidation/ Assessment		Counting, Ordinality and Cardinality	Comparison Numbers to 8 Use language of less than	Composition Focus on 7	Composition Doubles	Composition Sorting numbers / odd and even.	Consolidation / Assessment
Recept			capacity		number to	Length, height and time		Length, height and time				Explore 3	D shapes
Year 1 – White Rose	Number Division and consolidation Make equal groups – sharing/ grouping		Place Value Value to 100 Counting, partitioning, comparing, ordering, one more/one less		Measureme nt Length and height - comparing -	Geometry Shape and consolidation – 3D/ 2D shapes / sorting/ patterns		Geometry Shape and consolidation – 3D/ 2D shapes / sorting/ patterns		Number Fractions and consolidation — find a half, quarter			Consolidation

Maths Long Term Plan – Acorns/Birch

Year 2 – White Rose	Di Make equal g gro Divide by	Number Division ual groups — sharing/ grouping le by 2, 5 and 10 and Even numbers		tally charts, (drawing/	Measureme nt Length and height — comparing, cm, m, order lengths, four operations with lengths	Geometry Properties of shape — recognising, counting sides/ vertices/faces drawing 2D shapes / symmetry		Geometry Properties of shape — recognising, counting sides/ vertices/faces drawing 2D shapes / symmetry		Number Fractions — equal parts / recognise a half/ quarter / third, unit/ non unit fractions, equivalence — ½ and 2/4, ¾, count in fractions			Consolidation
	Summer Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11										Week12		
Reception — NCETM/ White Rose	Counting, ordinality and Cardinality Counting	Subitising (to 6)	Composition (5 and a bit)	Composition (of 10)	Comparison Linked to ordinality compose and	Consolidation		Subitise to 5 Introduce rekenrek	Review and assess Automatic recall of bonds to 5	Review and assess Composition of numbers to 10	Review and assess Comparison	Review and assess Number patterns	Review and assess Counting
Recep	larger sets			decor	npose				Visualise, map and build		ouild	Patterns and relationships	
Year 1 – (White Rose)	Geometry Position and direction — describing turns/ position/	Measurement Time — before/ after Dates, times to the hour, times to the half hour, writing time, comparing time			ue – recap	Measurement — weight and volume Introduce / measure/compa re mass, capacity,		Measurement – volum Introduce weight/ r / volum Measure /com	ne mass / capacity me	F	Consolidation		
Year 2 – (White Rose)	Geometry Position and direction — turns/ movement /patterns with shapes	Measur Tin O'clock / half pas to, telling time to days, durati	ne st, quarter past/ 5 mins, hours /	Problem :	- solving	Measurement - mass, capacity and temperature Measure mass (g. kg) Compare volume, millilitres, litres, temperature		Measurement — mass, capacity and temperature. Measure mass (g. kg) Compare volume, millilitres, litres, temperature		Consol	Consolidation		