

Maths Long Term Plan – Chestnuts Y3,4,5,6

Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 7	Week 8	Week 9	Week 10	Week 11	Week12	
Year 3		 ce Value		Addition and subtraction -Up to 3 digit numbers			Addition and subtraction -Up to 3 digit numbers		Multiplication and division — multiples of 2s,5s,10s ,3s, 4s and 8s					
Year 4	Ordering/ c	ce Value — nu comparing/ po rounding, Ror	umber line /	Addition and subtraction -Up to 4 digit numbers			Addition and s Up to 4 digit		Multiplication and division – multiples of 3s, 6s, 9s, 7s, 11s and 12s					
Year 5	Place Value — numbers to 1,000,000 Ordering/ comparing/ partitioning/ number line / rounding				Addition and subtraction -More than 4 digit numbers			Addition and s -More than 4 di Inverse ope	git numbers	Multiplication and division — multiples/ common multiples, factors, common factors, prime/square/ cube numbers, X/÷10, 100, 1000				
Year 6	Place Value — numbers to 10,000,000 Ordering/ comparing/ partitioning/ number line / rounding				Addition and subtraction add/subtract integers			Addition and subtraction — add/subtract integers		Multiplication and division — multiples/ common multiples, factors, common factors, prime/square/ cube numbers, X/÷10, 100, 1000 Multiply/ divide - 4 digit by a 2 digit number				
Spring	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 7	Week 8	Week 9	Week 10	Week 11	Week12	
Year 3	Unit fract	Fractions/ non-uni	t fractions / e	ractions / equivalent adding/ su		oney — pounds/pence, ng/ subtracting, finding change		Length and perimeter – mm, cm and m, comparing lengths, perimeter, adding/ subtracting		Mass and capacity — using scales, g and kg, ml and l, adding/ subtracting mass/capacity and volume		Numerals, t	Time — Roman Numerals, to the nearest minute, units of time	
Year 4	Fractions — mixed numbers / improper fractions/ equivalence/ adding/subtracting		Decimals Tenths, hundredth		Money – using decimals/ converting £/ p			Length and perimeter — m, km, perimeter of shape		Mass and capacity – using scales, g and kg, ml and l, adding/ subtracting mass/capacity and volume		d converting	Time — units of time, converting analogue/ digital / 24 hour clock	
Year 5	Fractions – fractions/ ed adding/ su	quivalence /	Decimals and percentages – comparing, rour		•			Length, perimeter and area Converting units/measurements		Mass and capacity/ volume measuring volume / estimating capacity			Time — revision	
Year 6	Fractions — simplifying adding/ si	fractions	Decimals and percentage of amou					Length, perimeter and area Converting units/measurer				Time -	Time – revision	



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PARMATY SCHOOL Maths Long Term Plan — Chesthuts 13,4,5,6													
Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 7	Week 8	Week 9	Week 10	Week 11	Week12
Year 3	turns/angle /comparis	eometry - Shap es/ right angles son/ horizonto allel/ perpendic	s in shapes ıl/vertical	Statistics - pictograms, bar charts, tables				Fractions — unit/non-unit fractions, making the whole, fractions on a number line, pounds/pence, add money			Consolidation /review		
Year 4	Geometry — Shape compare/ order angles / draw angles / triangles/ quadrilaterals / symmetric figures/ describe position/ draw on grid / describe movement			Statistics - interpret charts, comparison, sum and difference, line graphs				Decimals and pe compare/ orde		Consolidation /review			
Year 5	Geometry — Shape Geometry — Position and direction Position in first quadrant, reflection / coordinates, translation			Statistics — Negative read/interpret line numbers graphs, 2-way tables, timetables				Fractions /Decimals and percentages Decimals up to 2dp, decimals as fractions, thousandths, multiply/ divide by 10, 100, 1000, % as fractions/ decimals, Equivalent FDP			Algebra Adding/subtracting decimals within 1 Compliments to 1 Adding/subtracting — crossing the whole / same/ different decimal places Decimal sequences		
Year 6	Geometry — Shape Geometry — Position and direction, the first quadrant, four quadrants, reflections, translations		Statistics — read and interpret line graphs, numbers draw line graphs, circles, read and interpret pie charts, pie charts with %, the mean			Fractions /Decimals and percentages 3dp, decimals as fractions, multiply/ divide by 10, 100, 1000, divide decimals by integers/ fractions to decimals, Order FDP, % of amount			Algebra Find a rule — one step/ 2 step, Forming expressions, substitution, one/two step equations, pairs of values				