

Boyton Primary School



Boyton Primary School Newsletter

Monday 29th September 2025



Dear parents,

We have had another super couple of weeks. All have thoroughly enjoyed their visits to the Education and Sustainability Centre – huge thanks to Claire for giving them such amazing experiences. We have been really impressed with how all have engaged with the activities.

In Chestnuts, we are having a real drive in raising the use of Times Table Rockstars! Automaticity in the recall of times table facts is essential in supporting all aspects of Maths - in school and beyond, so please encourage your child to log on at home too. It has been super seeing children being really trying to improve their scores and competing against one another! I am really enjoying handing out certificates on a Friday and seeing them going to some different faces!

We are continuing to endeavour to raise the profile of the school to improve our numbers – you will hopefully see some banners up soon! Please continue to share any posts we make.



Dates for your diary

Harvest Festival – Tuesday 14th October 9.10am
(on the field hopefully - weather permitting!)

Moor day with Werrington Primary – Friday 10th October – this is for the whole of KS2!

Launceston Carnival - Saturday 11th October

Following the success of last year, we will be participating again this year with Werrington and North Petherwin schools – following the theme of '**Going on an adventure!**' More information will come out nearer the time, but the more the merrier!

As always, please don't hesitate to get in touch if you have any queries or concerns.

Mrs Davies kdavies@andas.org

Dates for Your Diary

Harvest Festival – Tuesday 14th October 9.10am
(on the field hopefully - weather permitting!)

Moor day with Werrington Primary – Friday 10th October

PTA meeting – Thursday 9th October 3.15pm

Launceston Carnival - Saturday 11th October

Forthcoming events

Welly Wednesdays – every Wednesday bring wellies to school!

Harvest Festival – Tuesday 14th October 9.10am
(on the field hopefully - weather permitting!)

Brilliance at Boyton: This week's stars



Acorn / Birch- Keaton, Oscar and Emilia



Chestnuts – Christine, Robin and Ryan

Whole School to Date	96.1%
Acorns This Week	97.1%
Birch This Week	95.13%
Chestnut This Week	97.36%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Tracy. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please let Mrs Basford in the school office know.

boyton@andaras.org

After School Clubs Autumn Term 2025

Monday – Sports Club (Year 1 – Year 6)

Tuesday - Film club - Miss Kinver (Reception to Year 6)

Thursday – Outdoor Learning Club– Mrs Davies

Chestnut Class Update

During our English this week, we have used the class book – 'The Seed of Doubt' to inspire our writing. They have written letters of advice to the boy, used a range of writing techniques to extend their sentences and used the correct tense across their writing. The children have been working hard at improving their handwriting and listening carefully to dictated sentences to accurately punctuate. In Maths this week, the Yr 3/4 children have focused on how number bonds can help add across 10 and how to mentally use strategies to make addition quicker. Whereas the Yr 5/6 children have used part whole models to help solve addition and subtraction word problems, where they had to pull out the key information and use previous knowledge to solve the questions. The children have used 'How a light house works', which is a non-fiction text to summarise key information and understand the importance of lighthouses. During our visit to the Woodland Skill Centre, the children had a brilliant day building dens, where they used fantastic team- work. They also had to collect rain- water, filter and boil it to make hot chocolates. The children have had a brilliant time at the centre and have shown skills such as determination, perseverance and leadership skills.



Acorns and Birch Class Update

We had a super time at the Education and Sustainability Centre last week!



PTA Update

In efforts to rekindle our **PTA, on Thursday 9th October**, we are having a meeting after school so that past members can share their knowledge and expertise with possible new members.

Please come along if you were very involved in the past, if you are keen to find out more or would like to be very involved! All are welcome!

Do have a chat, if you would like to find out more.

Child care will be provided.

What Parents & Educators Need to Know about

ROBLOX

AGE RESTRICTION
PEGI
7

WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing young players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

<https://www.internetmatters.org/advice/apps-and-platforms/online-gaming/roblox/>

Lots of our children are playing Roblox - find out a little more.

ROBLOX

