

Curriculum Statement



Intent

Due to the rurality of the school's location, our children's exposure to languages and other cultures is limited in their lives outside of school. Therefore, we feel learning Spanish is invaluable in broadening their awareness and understanding of different cultures - inspiring greater opportunities in their future. The intention of the Spanish curriculum at Boyton Primary School is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence and we strive to stimulate and encourage their curiosity about language. We actively plan links to develop their awareness of cultural differences in other countries.

Our MFL curriculum is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Topics covered include: presenting myself, family, seasons, animals, pets, school, fruit and vegetables.

It is intended that when children leave Boyton Primary, they will have a natural curiosity and confidence to explore other countries, cultures and languages, accepting that, in a multilingual society, it is a valuable skill to be able to communicate effectively with others in another language. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their Spanish learning in a variety of contexts and lay the foundations for future language learning.

Implementation

Children are formally introduced to Spanish in Year 3 and receive weekly lessons which continue throughout their time in KS2. The Spanish curriculum is taught discreetly to Y3/4 and 5/6 through the scheme, 'Language Angels' on a two-year rolling programme in KS2. Lessons are designed to support the acquisition of speaking, listening, reading and writing Spanish.

The learning and use of the core linguistic pillars, 'phonics, grammar and vocabulary' are built into lessons as all are intrinsically linked. All lessons follow a precise methodology to support the revision of previous learning. For example, all non-negotiable 'core' vocabulary (numbers, months of the year, days of the week, colours, personal details, key questions) are recycled and revisited multiple times in many of the units.

Assessment: Language Angels has a strong focus on low-stake assessment but always with a very clearly defined purpose. Summative Assessment is provided at the end of each unit with the end goal of informing both the teacher and the pupil.

We ensure that lessons are suitable adapted for children with SEND.

Impact

Our MFL curriculum will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

Pupils will:

- understand and respond to spoken and written language
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt

We want children to leave Boyton Primary School with a good understanding of Spanish which will allow them to continue this learning in secondary school or transfer this skills to another language so they can then use it later in life.