

Boyton Primary School



An Daras Trust
Igniting Curiosity Growing Capabilities

Boyton Primary School Newsletter

Friday 17th January, 2025



Email: boyton@andaras.org

| Tel: 01566 772484

Dear Parents,

We have had a great full week in school and it's been super seeing all settling back into routine. We are really excited about the developments of the Nursery and looking forward to welcoming some new families, when we open on a Thursday and Friday after Spring half term. If you should know anyone with young children who may be interested do encourage them to get in touch. We still have a piano that is free for collection – if anyone is interested!

The Year 5s/6s had a really interesting morning today, with a visit from Barnado's who delivered a workshop on 'healthy relationships.' All were really impressed with the level of engagement and maturity in exploring this.

Enriching Lunch times

Our Year 6s are being very proactive in enriching our lunchtimes. In pairs, they have decided they would like to run an activity for peers to join in, if they wish. Linked to this, we have decided to have a '**Welly Wednesday!**' All the children miss the opportunity of using the field during the winter and so we have decided, that if they wear wellies, it doesn't need to stop in the wetter months!

Please can your **child/ren bring in a labelled pair of wellies on a Wednesday.** If they have a spare pair, they can remain in school if that's easier? Thank you!

Go Green Friday! (Friday 24th January)

Next Friday, Chestnuts have another visit from Hayley – from Cornwall Climate Care. This is a Cornish charity who are delivering free workshops in schools to raise awareness of climate change and our role in this. In order to support the charity, we would like children (whole school if you wish!) to **wear green that day – or a green item of clothing for a donation of £1.** These contributions will go towards the charity's work.

As always, if you should have any concerns or queries, please don't hesitate to get in touch.

Have a lovely weekend.

Best wishes

Mrs Davies kdavies@andaras.org

hive



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Dates for Your Diary

Friday 17th and 31st January – Barnardos visit Y5/6 – Healthy Relationships
Friday 24th January – Cornwall Climate Care workshop in school (Chestnuts)
Tuesday 28th January – PTA AGM after school – all welcome! Childcare provided
Friday 7th February – NSPCC Number day (wear number themed costumes / football shirts etc etc!)
Half term – 17th – 21st February
31st March – 4th April - Whole School swimming!

Forthcoming events

Friday 24th January – Workshop for Chestnuts delivered by Cornwall Climate Care
Whole School – ‘Go Green Day’ for a donation of £1

Welly Wednesdays – every Wednesday bring wellies to school!! (Starting from 22nd January)

PTA AGM – Tuesday 28th January – straight after school (Childcare provided)

Brilliance at Boyton: This week's Stars



Acorn / Birch- Libby, Rosie and Keaton



Chestnuts – Ryan, Logan and Riley

Whole School to Date	96.8%
Acorns This Week	100%
Birch This Week	97.22%
Chestnut This Week	92.78%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Tracy. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please let Mrs Basford in the school office know.

boyton@andaras.org

After School Clubs Spring Term 2025

Monday – General sports club (Reception – Year 6)

Tuesday - Film club - Miss Kinver (Reception to Year 6)

Thursday – Running club– Mrs Davies (Year 1 to Year 6)

Resilient
Rhino



Reflective
Robin



Ambitious
Albatross



Curious Cat



Resourceful
Red Squirrel



**Our Learning
Powers**

Acorn/Birch Class Update

Acorns and Birch have had a great week of learning this week! In maths, Acorns have been learning about how wholes are made up from different parts and Birch have been adding and subtracting to the next or previous multiple of 10. Acorns have been reading One Snowy Night in Drawing Club and have then created their own stories. Birch have been using imperative verbs to write command sentences after reading our new book, The Comet.

We have continued learning about famous explorers in history, this week focusing on Amy Johnson and her flying achievements in the 1930s!

We have been listening to Vivaldi's Winter Remix in PE and have been pretending to be penguins to put movement to the music. Please have a look at some of our dancing on our Facebook page! Everyone has loved using our new digger in the sandpit – definitely a favourite activity! Children who are following the EYFS curriculum have recently been invited to join Tapestry, an online learning journey, so please check your junk emails for the link to look at those.

Please let me know if you have any questions about anything.
Have a lovely weekend!

Mrs. Gilman



Chestnut Class Update

In English this week, the children have started to look at a new text – 'The Whale', which is an interesting text as it is a picture book. The children have made inferences from the front cover, asked questions about a newspaper article based on the story and wrote sentences using the powerful pictures as inspiration.

In Maths, the Yr 3/4 have continued to develop their knowledge using multiplication, where they have used efficient methods and have started to learn how to multiply 3 - digit numbers by 1- digit. Whereas the Yr 5/6 children have continued learning about dividing and multiplying fractions with different integers.

In Science this week the Yr 3/4 children have continued to develop understanding regarding the different states of matters. They have also made predictions about raisins and lemonade to test next week! Whereas the Yr 5/6 children have learnt who Charles Darwin was and asked questions about his area of Science.

In PSHE, the children have discussed what it is meant by the word dare and how children can so no if they don't feel happy in certain situations.





'Apps' are designed to run on certain devices and are written for a specific operating system, such as Apple iOS, Windows, or Android. The official store for the Apple iOS operating system is known as the 'App Store' and it's where you can browse and download more than 2 million apps and games to use on the iPad, iPhone, iPod Touch and other Apple devices. When your children are using the app store, you need to be aware of the risks...

What parents need to know about The App Store

IS YOUR CHILD 13+?
To download and use apps from the App Store, your child will need an Apple ID. If they have used other Apple services, such as iCloud, they may already have one. However, the same Apple ID is used for all Apple services, so you should sign up for an Apple ID for your child, that an adult can create on their behalf for a child.

IN-APP PURCHASES
Apps are often free, but a lot of them offer in-app purchases. In-app purchases are digital transactions that can include extra features, virtual goods, or additional content. Some apps charge the in-app purchase, even if your child has purchased additional content for the app. Parents should be aware of additional in-app purchases for 13+ accounts, which are a premium. If you are unsure, you can contact Apple for assistance. You can also contact your child's school.

LOOKALIKE APPS
Some of the most popular apps that look like the App Store are designed to look like the App Store. These apps often have a similar interface to the App Store, but they are not the App Store. They often have a different name, but they look like the App Store. Parents should be aware of these apps and avoid downloading them. If you are unsure, you can contact Apple for assistance.

INAPPROPRIATE APPS
Some apps and games contain content that is inappropriate for younger children. This content can be found in apps and games that are not rated for children. Parents should be aware of these apps and avoid downloading them. If you are unsure, you can contact Apple for assistance.

THIRD-PARTY APP STORES
Because the official Apple App Store has a very stringent policy about what apps it allows, children may look elsewhere for apps and games they've heard about from friends. They may also find apps from developers who have hundreds of other apps on the App Store, but the developer is not Apple. This can mean the app is not reviewed by Apple. Parents should be aware of these apps and avoid downloading them. If you are unsure, you can contact Apple for assistance.

Top Tips for Parents

CREATE YOUR CHILD'S ACCOUNT
Before you can use the App Store, you need to create an Apple ID for your child. You can do this on their device, or you can do it on your own device. You can also do it on the App Store website. You can also do it on the App Store website. You can also do it on the App Store website.

RESTRICT IN-APP PURCHASES
You can restrict in-app purchases on your child's device. You can do this in the Settings app. You can also do this in the App Store app. You can also do this in the App Store app. You can also do this in the App Store app.

BROWSE APPS BY AGE
You can browse apps by age on the App Store. You can do this in the App Store app. You can also do this in the App Store app. You can also do this in the App Store app.

SWITCH ON 'ASK TO BUY'
You can switch on 'Ask to Buy' on your child's device. You can do this in the Settings app. You can also do this in the App Store app. You can also do this in the App Store app.

AVOID OTHER APP STORES
Avoid downloading apps from other app stores. These apps are not reviewed by Apple and may contain inappropriate content. Parents should be aware of these apps and avoid downloading them. If you are unsure, you can contact Apple for assistance.

HOW TO KNOW AN APP IS SAFE TO INSTALL
Before you download an app, you should check the app's description. You should also check the app's reviews. You should also check the app's developer. You should also check the app's age rating. You should also check the app's privacy policy. You should also check the app's terms and conditions.

SPOT FAKE REVIEWS
Some apps have fake reviews. These reviews are often written by the app's developer. Parents should be aware of these reviews and avoid downloading apps with fake reviews. If you are unsure, you can contact Apple for assistance.



In partnership with Knowsley CLCs, all parent/carers are invited to an:

Online Safety Information Session

This session is delivered virtually so can be watched from anywhere!
We will share the link with you privately.

Current trends – what children are doing online and what apps/games are popular amongst children.

Understanding the Risks – a look at the risks associated with using technology, in particular when using social media, online gaming & live streaming.

What can you do? – suggestions on how you can support your child with their online lives and what parental controls are available to help you.

Further Support – signposting to services that are available to help you.

**WEDNESDAY
29TH
JANUARY 2025
9.30AM – 10.15AM**



School Calendar 2024/2025

Cornwall Council

2024/2025 School Term Dates for Community and Voluntary-Controlled Schools



September 2024						
Mon	2	9	16	23	30	
Tue	3	10	17	24		
Wed	4	11	18	25		
Thurs	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	8	15	22	29		

October 2024						
Mon	7	14	21	28		
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

November 2024						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thurs		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

School holidays

Bank holidays

Christmas Day	25 December 2024
Boxing Day	26 December 2024
New Years Day	01 January 2025
Good Friday	18 April 2025
Easter Monday	21 April 2025
May Bank Holiday	05 May 2025
Spring Bank Holiday	26 May 2025
Summer Bank Holiday	25 August 2025

December 2024						
Mon	2	9	16	23	30	
Tue	3	10	17	24	31	
Wed	4	11	18	25		
Thurs	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	8	15	22	29		

January 2025						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

February 2025						
Mon	3	10	17	24		
Tue	4	11	18	25		
Wed	5	12	19	26		
Thurs	6	13	20	27		
Fri	7	14	21	28		
Sat	8	15	22	29		
Sun	9	16	23			

AUTUMN TERM (74 days)

3 September - 20 December 2024
(HALF TERM 28 October - 1 November 2024)

SPRING TERM (60 days)

6 January - 4 April 2025
(HALF TERM 17-21 February 2025)

SUMMER TERM (61 days)

22 April - 23 July 2025
(HALF TERM 26-30 May 2025)

March 2025						
Mon	3	10	17	24	31	
Tue	4	11	18	25		
Wed	5	12	19	26		
Thurs	6	13	20	27		
Fri	7	14	21	28		
Sat	8	15	22	29		
Sun	9	16	23	30		

April 2025						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

May 2025						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thurs	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

June 2025						
Mon	2	9	16	23	30	
Tue	3	10	17	24		
Wed	4	11	18	25		
Thurs	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	8	15	22	29		

July 2025						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

August 2025						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thurs		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.