

Boyton Primary School

Boyton Primary School Newsletter

Friday 6th October 2023



Dear Parents,

Firstly, thank you so much for joining us on Tuesday for our Harvest Celebration. It was lovely to see so many of you and we are very grateful for all the contributions to Launceston Food Bank.



Some great learning has been taking place this week. In Chestnut's Class, children were amazed by the use of food items to represent and compare the different planets. I didn't realise that Mercury was the size of a peppercorn, compared to Jupiter – a pumpkin!

We have been trying to extend our types of different reading materials. If anyone should have any 'Farmer's Weekly' (or similar?!) that are surplus to requirement, we would love to have them - thank you!

We have **parent consultations** coming up on **Monday 16th (Acorns and Birch Class)** and **Tuesday 17th October (Chestnuts)**. We intend to hold them from 1pm and will put up times for you to sign up to. If none of these are convenient, just let us know and we can definitely organize a different slot. Thank you.

We're looking forward to having some special visitors next week in Acorns/Birch class, for a story at the end of the day, if any other grandparents fancy joining us to share a favourite, do let myself or Miss Cartmell know!

Finally, as always, please don't hesitate to get in touch if you should have any worries or concerns. Have a lovely weekend!

Mrs Davies

Dates for Your Diary

Boyton E-Safety Week is the week beginning 16th October

Outdoor Classroom Day Thursday 2nd November

Anti-Bullying Week 13th to 17th November

Odd Socks Day Monday 13th November

Christmas Workshops in school Tuesday 5th December pm

Christmas Jumper Day Friday 8th December

Forthcoming events

Parent Consultations

Monday 16th October pm for Acorn & Birch

Tuesday 17th October pm for Chestnut

Brilliance at Boyton: This week's Stars



Acorn

Martha



Birch

Zoe

Emilia



Chestnut

Halle

Brooklyn

Owen

Whole School to Date	96.77%
Acorns This Week	97.40%
Birch This Week	96.77%
Chestnut This Week	95.91%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Ms Walker. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please email Mrs Wood.

secretary@boyton.cornwall.sch.uk

After School Clubs:

Monday

Art Club Years 4 – 6

Wednesday

Lego Club Reception – Year 6

Thursday

Outdoor Learning – Limited to 12 and open to Years 1 – 6

Support for parents

NSPCC

Parenting can be rewarding, but it can also be challenging. We've got parenting tips for all stages of your child's life, as well as advice on how to deal with difficult situations.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

Baby parenting tips

Find out more

How to cope with tantrums

Find out more

Working from home

Find out more

Talking to children about racism

Learn more

Separation and divorce

Find out more

Mental health and parenting

Find out more

Alcohol, drugs and parenting

Find out more

PANTS: the underwear rule

Find out more

Talking about difficult topics

Find out more

PTA Update

Looking forward we will be bringing back the Boyton Scarecrow competition, good fun for all the family.

We will be having our PTA meeting to discuss future events and school requests on 11th October 2023 at 19:30 at The Stumble Inn – All welcome.



BOYTON
PRIMARY SCHOOL

Future Events



BOYTON
SCARECROW
Competition

Let's decorate the parish!
23rd to 27th October

WINNER
ANNOUNCED 28th

Have fun with your family
building a Scarecrow.

Any Donations will be used
for the Boyton School
Gardeing Club.

 **BOYTON SCHOOL PTA**

Made with PosterMyWagon.com

October SEN Corner

This month I wanted to highlight the provision we have to support our children at Boyton Primary School.

There is a document on our website under the SEND section called Special Need and Disability (SEND) report and local offer. This breaks down the provision we offer for students. All Students are offered Wave one (universal provision), some are offered wave two (targeted provision such as interventions). The children on the SEND register of need are at wave three provision, this is personalised provision. This provision will include recommendations from professionals. They will have termly meetings with the class teacher which the SEN code of practice has named Assess, Plan, Do, Review.

Assess

Carry out child observations, hold discussions with key staff and parents/carers to identify and analyse the child's needs. Note the child's strengths and areas for development.

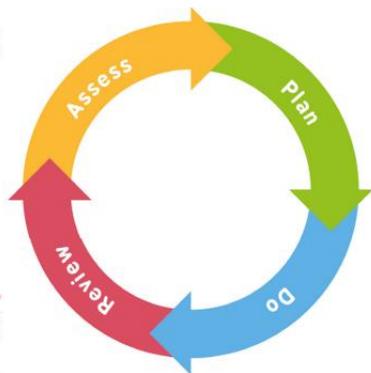
Assessments from outside agencies (Health, Educational Psychology, Social Services) may be required with parental consent.

Review

Discuss with others involved about how effective the support has been and the impact on the child in line with the review date.

Check back against observations and planned outcomes.

The next steps should be carefully planned with parents, outside agencies and the child themselves. Think about any other colleagues or specialists that might be able to help before the cycle begins again.



Plan

Hold discussions and meetings with parents, colleagues or any specialists who are involved to plan for what support will be put in place.

Make your plan 'outcome focused' - what do you all want the child to improve, develop or achieve? The plan should involve the child and parents at the centre.

Identify the interventions and support required and the expected impact on progress, development and behaviour. Set a clear date for review.

Do

Implement the support as planned with class teachers, early years practitioners, support staff and any other staff members working together with support from the SENCo.

Continue with observations to see how the child responds to the support.

Make a Difference Become a Parent Governor



Why become a Parent Governor?

Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Head of School and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

As a Parent Governor, you will be well placed to understand parents' views and have first-hand knowledge of how the school is run. You will have the opportunity to work toward improving the school experience not only for your own child but for children in years to come.

This voluntary role can be challenging yet extremely rewarding and is a great way to build on your personal and professional skills. You will be supported in the role through training and mentoring allowing you to use your knowledge and experience to the full extent.

What will you do?

You will work with the Local Governing Body (LGB) to develop the school's vision and priorities, review educational performance and make strategic decisions.

Parent Governors are representative parents rather than representatives of parents. You will not be expected to gather the views of other parents and take them to Governors meetings or to personally become involved in individual concerns. You will need to be able to present a balanced and impartial view, based on the benefits for all children.

Local governor meetings are held three times a year and may be combined with school visits focused on school priorities. You will receive reports from the headteacher and senior leaders and need to be able to question, challenge and support decisions. You will also be expected to visit the school as a governor which can be a quite different experience to visiting as a parent!

The governing body operates a code of conduct which sets an ethos of professionalism and high expectations of governors.

What are we looking for?

We need enthusiastic and committed parents from a variety of backgrounds. You do not need leadership or education experience; just a desire to give back to the school and its community and a proactive approach to becoming involved as a member of a team.

Next steps

If you are interested in finding out more, please contact Julia Stoneman Clerk to the Governors at clerkjstoneman@gmail.com

Acorn/Birch Class Update

Acorns/Birch class have had another great week of learning this week; they have been innovating their story openings of The Little Red Hen and have shown a deep understanding of the original text. It's been great seeing the Year 2s taking increasing care in presentation, growing writing stamina and attention to detail! We also loved our hook for our new Talk for Writing focus. I have heard that the homemade bread was delicious?!

In Maths, the Reception have been developing their understanding of early number; using Numberblocks to reinforce understanding!

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

We have also been developing our knowledge of place value in Year 1 and 2; using greater than/less than symbols and blank number lines.

In RE, we have been deepening our understanding of the Creation story; thinking about questions we would like to ask God about the world he's created, plus why the Great Fire of London spread so quickly in our History sessions.

As always, if you should have any questions or queries, please don't hesitate to get in touch. Mrs. Davies and Miss Cartmell



Chestnut Class Update

Chestnuts have all been super scientists this week! They have really embraced our topic about the Earth and Space and have been able to identify the relative sizes of each planet in our solar system using different food! This ranged from a pumpkin, representing Jupiter, to a tiny peppercorn which represented Mercury.

In maths, we have been using a range of strategies to solve addition and subtraction problems.

We have enjoyed working in small groups to make our own maps of a city in Geography, which have included universities, shopping centres and hospitals.

The children have been sharing books and magazines during our independent reading times which has really got them talking about the types of things that they like to read. Thank you to those who have sent in some magazines.

Have a lovely weekend!
Mrs. Gilman



School Calendar 2023/2024

Cornwall Council

2023/2024 School Term Dates for Community and Voluntary-Controlled Schools



September 2023						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

October 2023						
Mon		2	9	16	23	30
Tue	3	10	17	24	31	
Wed	4	11	18	25		
Thurs	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	1	8	15	22	29	

November 2023						
Mon			6	13	20	27
Tue			7	14	21	28
Wed		1	8	15	22	29
Thurs		2	9	16	23	30
Fri		3	10	17	24	
Sat		4	11	18	25	
Sun		5	12	19	26	

School holidays

Bank holidays

Christmas Day	25 December 2023
Boxing Day	26 December 2023
New Years Day	01 January 2024
Good Friday	29 March 2024
Easter Monday	01 April 2024
May Bank Holiday	05 May 2024
Spring Bank Holiday	27 May 2024
Summer Bank Holiday	26 August 2024

December 2023						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

January 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

February 2024						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thurs	1	8	15	22	29	
Fri	2	9	16	23		
Sat	3	10	17	24		
Sun	4	11	18	25		

March 2024						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

April 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

May 2024						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

June 2024						
Mon	3	10	17	24		
Tue	4	11	18	25		
Wed	5	12	19	26		
Thurs	6	13	20	27		
Fri	7	14	21	28		
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

July 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

August 2024						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thurs	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

AUTUMN TERM (72 days)

4 September - 19 December 2023
(HALF TERM 23-27 October 2023)

SPRING TERM (56 days)

4 January - 28 March 2024
(HALF TERM 12-16 February 2024)

SUMMER TERM (67 days)

15 April - 24 July 2024
(HALF TERM 27-31 May 2024)

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

School Lunch Menu First Term September 2023

WEEK 1

06/09/2023 25/09/2023 16/10/2023

M
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N
D
A
Y

Chicken Wrap (G/F) or Cheese Wrap choice of sauces BBQ or Mayo
Seasoned Wedges , Peas, Sweetcorn

Jam Sponge and Custard

WEEK 2

11/09/2023 02/10/2023

Chicken Burger In a bun
Cheese and tomato Pasta
Seasoned wedges, sweetcorn, peas

Strawberry Mousse

WEEK 3

18/09/2023 09/10/2023

Pepperoni or cheese & Tomato Pizza
Noisette Potatoes, baked beans , Sweetcorn

Homemade Choc Brownie

T
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Y

Meatballs in Rich Tomato Sauce with Spaghetti
Tomato Pasta Bake (V)
Carrots , Broccoli
Jacket Potato with choice of fillings

Jelly and Ice cream

Sausage & Mash
Quorn Sausage & Mash
Carrots , Peas

Strawberry Meringue and Ice cream

Homemade Meat & Potato Pie
Bolled potatoes,carrots, Broccoli
Cheese & Onion Pie (V)

Summer Fruit Mousse

W
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E
S
D
A
Y

Roast Gammon, stuffing balls

Roast potatoes, Cabbage , Carrots, Gravy
Quorn Sausage

Apple Crumble and Custard

Roast Beef, Yorkshire pudding
Roast potatoes,seasonal Veg
Quorn sausage Toad In the Hole

Fruit Jelly & Cream

Roast Chicken , Stuffing Balls
Roast Potatoes, Cauliflower cheese (G/F) , Seasonal veg
Cheese Whirl (V)

Choc Sponge & Icecream

T
H
U
R
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A
Y

Chicken Kebab, Pitta Bread & Salad
Noisette Potatoes & Sweetcorn
Quorn Chicken Pieces , Pitta Bread & Salad

Homemade Choc Crispie

Chicken Curry (G/F) , Rice & Naan Bread
Carrots & Peas
Jacket Potato, Choice of Fillings

Homemade scones Jam & Cream

Chicken Goujons with sweet & Sour Sauce
Rice,Peas & Sweetcorn
Quorn chicken Pieces with Sweet & Sour sauce

Summer fruit meringue & cream

F
R
I
D
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Y

Hot Dogs and Onions in a bread roll

Quorn Hot dog and onions in a bread roll
Chips, Baked Beans, Peas

Blueberry cake

Southern fried chicken goujons
Cheese or Ham Panini
Curly fries,baked beans,garden peas, tomato ketchup

Trifle

Sausage & Chips
Quorn sausage & Chips
baked beans, peas

Pineapple upside down cake & Custard

Everyday there is also the option of a **Jacket Potato** or **Tomato Pasta**

Do you have a child born **between 1 September 2019 and 31 August 2020?**

If so, you will need to apply for a place in a reception class in September 2024 for that child by the deadline of **15 January 2024**.

The deadline for applications is **15 January 2024**



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system

www.cornwall.gov.uk/admissions



Photos: © iStockphoto.com, Andee Stock, iStock 6228

Starting school September 2024

Applying for a place in a reception class for children born between 1 September 2019 and 31 August 2020

The deadline for applications is **15 January 2024**



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a **reception class place for September 2024**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242. Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to www.cornwall.gov.uk/schooltransport for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2024

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2024. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

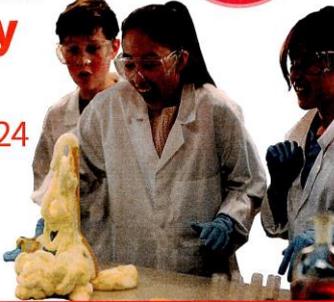
Photos: © Adobe Stock, iStock 6228, iStock 6228

The
deadline for
applications is
**31 October
2023**

Transfer to secondary school

September 2024

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions
Email: schooladmissions@cornwall.gov.uk
Post: School Admissions Team, County Hall, Truro, TR1 3AY
Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a secondary school place for September 2024

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242 Email: statutorysen@cornwall.gov.uk

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...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 31 October 2023

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 1 March 2024. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.