

Boyton Primary School

Boyton Primary School Newsletter

Friday 13th October 2023



Dear Parents,

Firstly, a huge thanks this week to our amazing grandparents who have been in to share their favourite stories with Birch/Acorns class! It was a real treat to have some special visitors and teddies to join us!

VIP Reader!

Over half term, we will be sending home a special VIP reading suitcase. Inside, will be a book to enjoy, hot chocolate, a soft toy and a notebook to jot any notes down or stick photos in! The first child to take it home in each class will be drawn out of the hat next week!



Next week, we are having an ESafety focus in school. Throughout the year, we regularly explore issues around internet safety with the children so that they know how to keep safe when online.

Parent consultations

Thank you also for signing up for the parent consultations on **Monday 16th October (Acorns and Birch Class)** and **Tuesday 17th October (Chestnuts)**. Please don't hesitate to get in touch if you are unable to make that date and we will be happy to find a more convenient slot.

Finally, as always, please don't hesitate to get in touch if you should have any worries or concerns. Have a lovely weekend!

Mrs Davies

Dates for Your Diary

Boyton E-Safety Week is the week beginning 16th October

HALF TERM Monday 23rd to Friday 27th October

Outdoor Classroom Day Thursday 2nd November

Anti-Bullying Week 13th to 17th November

Odd Socks Day Monday 13th November

Christmas Workshops in school Tuesday 5th December pm

Christmas Jumper Day Friday 8th December

Forthcoming events

Parent Consultations

Monday 16th October pm for Acorn & Birch

Tuesday 17th October pm for Chestnut

Brilliance at Boyton: This week's Stars



Acorn

Imogen Hugo



Birch

Jacob



Chestnut

Christine Jake Lexi

Whole School to Date	96.54%
Acorns This Week	95.45%
Birch This Week	99.16%
Chestnut This Week	96.07%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Ms Walker. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please email Mrs Wood.

secretary@boyton.cornwall.sch.uk

After School Clubs:

Monday

Art Club Years 4 – 6

Wednesday

Lego Club Reception – Year 6

Thursday

Outdoor Learning – Limited to 12 and open to Years 1 – 6

Support for parents

NSPCC

Parenting can be rewarding, but it can also be challenging. We've got parenting tips for all stages of your child's life, as well as advice on how to deal with difficult situations.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

Baby parenting tips

Find out more

How to cope with tantrums

Find out more

Working from home

Find out more

Talking to children about racism

Learn more

Separation and divorce

Find out more

Mental health and parenting

Find out more

Alcohol, drugs and parenting

Find out more

PANTS: the underwear rule

Find out more

Talking about difficult topics

Find out more

PTA Update

Our PTA are organising the Christmas Cards again this year and would like to offer any older siblings that are no longer at Boyton Primary School the opportunity to send in their artwork too.

The drawings must be done on the artwork templates provided by the supplier as they have unique QR Codes for each sheet.

If you would like a template please let Mrs Wood know and she will send one home for you.



BOYTON
PRIMARY SCHOOL

Future Events

BOYTON SCARECROW *Competition*

Let's decorate the parish!

23rd to 27th October

**WINNER
ANNOUNCED 28th**

Have fun with your family
building a Scarecrow.

Any Donations will be used
for the Boyton School
Gardeing Club.

 **BOYTON SCHOOL PTA**

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October SEN Corner

This month I wanted to highlight the provision we have to support our children at Boyton Primary School.

There is a document on our website under the SEND section called Special Need and Disability (SEND) report and local offer. This breaks down the provision we offer for students. All Students are offered Wave one (universal provision), some are offered wave two (targeted provision such as interventions). The children on the SEND register of need are at wave three provision, this is personalised provision. This provision will include recommendations from professionals. They will have termly meetings with the class teacher which the SEN code of practice has named Assess, Plan, Do, Review.

Assess

Carry out child observations, hold discussions with key staff and parents/carers to identify and analyse the child's needs. Note the child's strengths and areas for development.

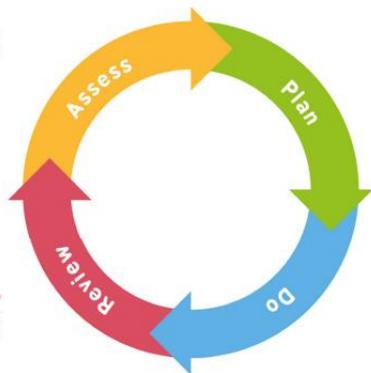
Assessments from outside agencies (Health, Educational Psychology, Social Services) may be required with parental consent.

Review

Discuss with others involved about how effective the support has been and the impact on the child in line with the review date.

Check back against observations and planned outcomes.

The next steps should be carefully planned with parents, outside agencies and the child themselves. Think about any other colleagues or specialists that might be able to help before the cycle begins again.



Plan

Hold discussions and meetings with parents, colleagues or any specialists who are involved to plan for what support will be put in place.

Make your plan 'outcome focused' - what do you all want the child to improve, develop or achieve? The plan should involve the child and parents at the centre.

Identify the interventions and support required and the expected impact on progress, development and behaviour. Set a clear date for review.

Do

Implement the support as planned with class teachers, early years practitioners, support staff and any other staff members working together with support from the SENCo.

Continue with observations to see how the child responds to the support.

Make a Difference Become a Parent Governor



Why become a Parent Governor?

Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Head of School and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

As a Parent Governor, you will be well placed to understand parents' views and have first-hand knowledge of how the school is run. You will have the opportunity to work toward improving the school experience not only for your own child but for children in years to come.

This voluntary role can be challenging yet extremely rewarding and is a great way to build on your personal and professional skills. You will be supported in the role through training and mentoring allowing you to use your knowledge and experience to the full extent.

What will you do?

You will work with the Local Governing Body (LGB) to develop the school's vision and priorities, review educational performance and make strategic decisions.

Parent Governors are representative parents rather than representatives of parents. You will not be expected to gather the views of other parents and take them to Governors meetings or to personally become involved in individual concerns. You will need to be able to present a balanced and impartial view, based on the benefits for all children.

Local governor meetings are held three times a year and may be combined with school visits focused on school priorities. You will receive reports from the headteacher and senior leaders and need to be able to question, challenge and support decisions. You will also be expected to visit the school as a governor which can be a quite different experience to visiting as a parent!

The governing body operates a code of conduct which sets an ethos of professionalism and high expectations of governors.

What are we looking for?

We need enthusiastic and committed parents from a variety of backgrounds. You do not need leadership or education experience; just a desire to give back to the school and its community and a proactive approach to becoming involved as a member of a team.

Next steps

If you are interested in finding out more, please contact Julia Stoneman Clerk to the Governors at clerkjstoneman@gmail.com

Acorn/Birch Class Update

We've had some super learning this week. Following our bread making last week, we've been looking at the features of instructional texts this week. It's been great seeing the KS1 children using imperative verbs and their confidence growing in using commas in a list. The Reception children have also been making recipes in the mud kitchen and writing their own instructions. We are so impressed with how their letter formation is improving and their confidence in beginning to apply their phonics to write simple cvc words.

In Maths, the Reception and Year 1s have been using rekenreks to start building number sense. This is part of the Mastering Number scheme that we are involved with. It's great to see them really responding to this very visual approach to early maths. The Year 2s have been investigating number patterns around their knowledge of number bonds to 10. (ie if $3 + 7 = 10$, $30 + 70 = 100$ etc)

Thank you for all the cardboard boxes! We have started the reconstruction of the bakery in Pudding Lane today! As always, if you should have any questions or queries, please don't hesitate to get in touch. Have a lovely weekend.
Mrs. Davies and Miss Cartmell



Chestnut Class Update

Chestnuts have been performing their own monologues this week as part of our hook into our Talk for Writing text. We have some budding actors in our class!

In maths, we have been improving our fluency in place value and challenging ourselves by asking, "If we know this, what else do we know?"

In Geography, we have been comparing how many different types of employment, leisure, shopping and transport facilities there are in different types of settlement. We were amazed at how few of these are in hamlets and villages, but how many there are in towns and cities!

Please keep checking the Moon every night if you can at home – we will be looking at these next week in our Science lesson.

Have a lovely weekend!

Mrs. Gilman



School Calendar 2023/2024

Cornwall Council

2023/2024 School Term Dates for Community and Voluntary-Controlled Schools



September 2023				
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thurs	7	14	21	28
Fri	1	8	15	22
Sat	2	9	16	23
Sun	3	10	17	24

October 2023				
Mon	2	9	16	23
Tue	3	10	17	24
Wed	4	11	18	25
Thurs	5	12	19	26
Fri	6	13	20	27
Sat	7	14	21	28
Sun	1	8	15	22

November 2023				
Mon	6	13	20	27
Tue	7	14	21	28
Wed	1	8	15	22
Thurs	2	9	16	23
Fri	3	10	17	24
Sat	4	11	18	25
Sun	5	12	19	26

School holidays

Bank holidays

Christmas Day	25 December 2023
Boxing Day	26 December 2023
New Years Day	01 January 2024
Good Friday	29 March 2024
Easter Monday	01 April 2024
May Bank Holiday	05 May 2024
Spring Bank Holiday	27 May 2024
Summer Bank Holiday	26 August 2024

December 2023				
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thurs	7	14	21	28
Fri	1	8	15	22
Sat	2	9	16	23
Sun	3	10	17	24

January 2024				
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thurs	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27
Sun	7	14	21	28

February 2024				
Mon	5	12	19	26
Tue	6	13	20	27
Wed	7	14	21	28
Thurs	1	8	15	22
Fri	2	9	16	23
Sat	3	10	17	24
Sun	4	11	18	25

March 2024				
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thurs	7	14	21	28
Fri	1	8	15	22
Sat	2	9	16	23
Sun	3	10	17	24

April 2024				
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thurs	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27
Sun	7	14	21	28

May 2024				
Mon	6	13	20	27
Tue	7	14	21	28
Wed	1	8	15	22
Thurs	2	9	16	23
Fri	3	10	17	24
Sat	4	11	18	25
Sun	5	12	19	26

AUTUMN TERM (72 days)

4 September - 19 December 2023
(HALF TERM 23-27 October 2023)

SPRING TERM (56 days)

4 January - 28 March 2024
(HALF TERM 12-16 February 2024)

SUMMER TERM (67 days)

15 April - 24 July 2024
(HALF TERM 27-31 May 2024)

June 2024				
Mon	3	10	17	24
Tue	4	11	18	25
Wed	5	12	19	26
Thurs	6	13	20	27
Fri	7	14	21	28
Sat	1	8	15	22
Sun	2	9	16	23

July 2024				
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thurs	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27
Sun	7	14	21	28

August 2024				
Mon	5	12	19	26
Tue	6	13	20	27
Wed	7	14	21	28
Thurs	1	8	15	22
Fri	2	9	16	23
Sat	3	10	17	24
Sun	4	11	18	25

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

School Lunch Menu First Term September 2023

WEEK 1

06/09/2023 25/09/2023 16/10/2023

M
O
N
D
A
Y

Chicken Wrap (G/F) or Cheese Wrap choice of sauces BBQ or Mayo
Seasoned Wedges , Peas, Sweetcorn

Jam Sponge and Custard

WEEK 2

11/09/2023 02/10/2023

Chicken Burger In a bun
Cheese and tomato Pasta
Seasoned wedges, sweetcorn, peas

Strawberry Mousse

WEEK 3

18/09/2023 09/10/2023

Pepperoni or cheese & Tomato Pizza
Noisette Potatoes, baked beans , Sweetcorn

Homemade Choc Brownie

T
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Y

Meatballs in Rich Tomato Sauce with Spaghetti
Tomato Pasta Bake (V)
Carrots , Broccoli
Jacket Potato with choice of fillings

Jelly and Ice cream

Sausage & Mash
Quorn Sausage & Mash
Carrots , Peas

Strawberry Meringue and Ice cream

Homemade Meat & Potato Pie
Bollied potatoes,carrots, Broccoli
Cheese & Onion Pie (V)

Summer Fruit Mousse

W
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D
A
Y

Roast Gammon, stuffing balls

Roast potatoes, Cabbage , Carrots, Gravy
Quorn Sausage

Apple Crumble and Custard

Roast Beef, Yorkshire pudding
Roast potatoes,seasonal Veg
Quorn sausage Toad In the Hole

Fruit Jelly & Cream

Roast Chicken , Stuffing Balls
Roast Potatoes, Cauliflower cheese (G/F) , Seasonal veg
Cheese Whirl (V)

Choc Sponge & Icecream

T
H
U
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Y

Chicken Kebab, Pitta Bread & Salad
Noisette Potatoes & Sweetcorn
Quorn Chicken Pieces , Pitta Bread & Salad

Homemade Choc Crispie

Chicken Curry (G/F) , Rice & Naan Bread
Carrots & Peas
Jacket Potato, Choice of Fillings

Homemade scones Jam & Cream

Chicken Goujons with sweet & Sour Sauce
Rice, Peas & Sweetcorn
Quorn chicken Pieces with Sweet & Sour sauce

Summer fruit meringue & cream

F
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Y

Hot Dogs and Onions in a bread roll

Quorn Hot dog and onions in a bread roll
Chips, Baked Beans, Peas

Blueberry cake

Southern fried chicken goujons
Cheese or Ham Panini
Curly fries,baked beans,garden peas, tomato ketchup

Trifle

Sausage & Chips
Quorn sausage & Chips
baked beans, peas

Pineapple upside down cake & Custard

Everyday there is also the option of a **Jacket Potato** or **Tomato Pasta**

The deadline for applications is **15 January 2024**

Do you have a child born **between 1 September 2019 and 31 August 2020?**

If so, you will need to apply for a place in a reception class in September 2024 for that child by the deadline of **15 January 2024**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system

www.cornwall.gov.uk/admissions



Photos: © iStockphoto.com, Andie Stock, iStock 1024

The deadline for applications is **15 January 2024**

Starting school September 2024

Applying for a place in a reception class for children born between 1 September 2019 and 31 August 2020



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions
Email: schooladmissions@cornwall.gov.uk
Post: School Admissions Team, County Hall, Truro, TR1 3AY
Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a **reception class place for September 2024**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242. Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to www.cornwall.gov.uk/schooltransport for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2024

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2024. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

Photos: © Adobe Stock, iStock 105275

The
deadline for
applications is
**31 October
2023**

Transfer to secondary school

September 2024

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions
Email: schooladmissions@cornwall.gov.uk
Post: School Admissions Team, County Hall, Truro, TR1 3AY
Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a secondary school place for September 2024

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242 Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

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...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 31 October 2023

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 1 March 2024. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.