

Boyton Primary School

Boyton Primary School Newsletter

Friday 20th October 2023



Dear Parents,

We have had a great week and it has been a pleasure to see how enthusiastic children have been about their learning. Chestnuts were so eager to tell me about Space and I was really impressed with their depth of knowledge! I have also been really delighted with the Acorn's/Birch class' knowledge of the Great Fire of London!

Thank you to all of whom have been able to join us this week for a parent meeting. If you have been unable to make it, no worries - please have a chat with myself, Miss Cartmell or Mrs Gilman and we'll happily organize another.

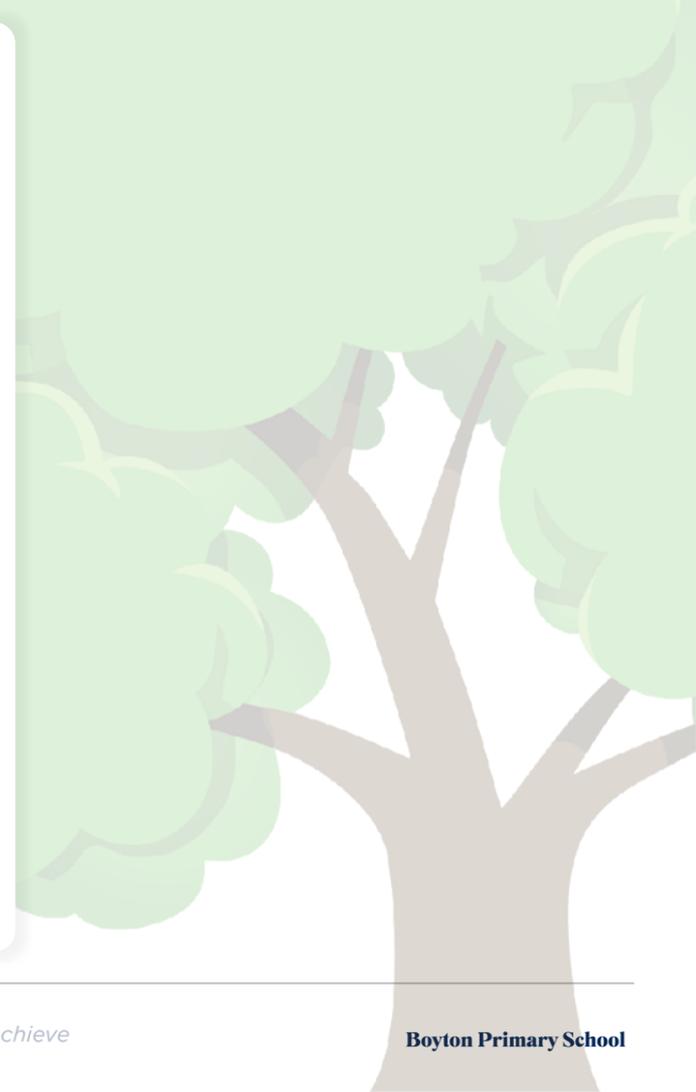
This week, we have had a **Boyton ESafety week**. We started on Monday with a whole school assembly and this has been followed up in classes during the week. We have been chatting about 'SMART' key messages including: 'always tell a grown up if you are worried about anything online, never give your personal details online.' Read on for more!

After half term, on **Thursday 2nd November**, we have **Outdoor Learning Day**. Please can children bring in old clothes, wellies and waterproofs if it's wet. Thanks!

We are really grateful to Mr Allen who has been volunteering in school each week. Children love reading with him and he's been sharing his expertise in assisting to run our Art Club on a Monday. Also, a huge thanks to Emma and Justine who will be starting up Craft Club again on a Tuesday. There will be a total of twelve spaces for this club. Do sign your child/ children's name up!

Finally, as always, please don't hesitate to get in touch if you should have any worries or concerns. We wish you a very lovely half term and look forward to seeing children back in school on Monday 30th October.

Best wishes
Mrs Davies



Dates for Your Diary

HALF TERM Monday 23rd to Friday 27th October

Outdoor Classroom Day Thursday 2nd November

Yr 5 & Yr 6 Tag Rugby Festival at Launceston College

Wednesday 8th November

Anti-Bullying Week 13th to 17th November

Odd Socks Day Monday 13th November

Squashbox Theatre Friday 17th November

Christmas Workshops in school Tuesday 5th December pm

Christmas Jumper Day Friday 8th December

Forthcoming events

Yr 5 & Yr 6 Tag Rugby Festival at Launceston College

Wednesday 8th November

Squashbox Theatre are coming in to school on Friday, 17th November

Brilliance at Boyton: This week's Stars



Acorn

Charlotte



Birch

Rosie

George



Chestnut

Phoebe

Logan

Masie C

Whole School to Date	95.49%
Acorns This Week	94.77%
Birch This Week	96.0%
Chestnut This Week	95.5%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Ms Walker. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please email Mrs Wood.

secretary@boyton.cornwall.sch.uk

After School Clubs after October Half-Term:

Monday

Art Club Years 4 to 6

Tuesday

Craft Club Reception to Year 6
Limited to 12

Wednesday

Lego Club Reception to Year 6

Thursday

Outdoor Learning – Limited to 12 and open to Years 1 to 6

V.I.P. Reader!!

This week two lucky children will be taking home the VIP Reader suitcase over half term!

Inside, they will find a good book or two (...you choose!), a hot chocolate, a cuddly toy, a book to share any photos, reviews, recommendations, a list of ideas etc etc!



Keeping Safe Online



These are the key messages we have been sharing this week.

www.childnet.com/resources/be-smart-online/

<https://www.childnet.com/parents-and-carers/>

PTA Update



Future Events

BOYTON
SCARECROW
Competition

Let's decorate the parish!
23rd to 27th October

WINNER
ANNOUNCED 28th

Have fun with your family
building a Scarecrow.

Any Donations will be used
for the Boyton School
Gardeing Club.

A hand-drawn scarecrow with a straw hat, a blue bow, a green dress with a yellow flower, and straw for hair and feet.

 **BOYTON SCHOOL PTA**

Made with PosterMyWall.com

October SEN Corner

This month I wanted to highlight the provision we have to support our children at Boyton Primary School.

There is a document on our website under the SEND section called Special Need and Disability (SEND) report and local offer. This breaks down the provision we offer for students. All Students are offered Wave one (universal provision), some are offered wave two (targeted provision such as interventions). The children on the SEND register of need are at wave three provision, this is personalised provision. This provision will include recommendations from professionals. They will have termly meetings with the class teacher which the SEN code of practice has named Assess, Plan, Do, Review.

Assess

Carry out child observations, hold discussions with key staff and parents/carers to identify and analyse the child's needs. Note the child's strengths and areas for development.

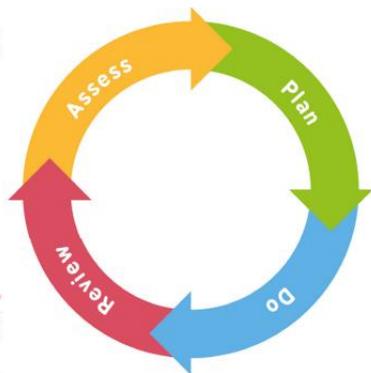
Assessments from outside agencies (Health, Educational Psychology, Social Services) may be required with parental consent.

Review

Discuss with others involved about how effective the support has been and the impact on the child in line with the review date.

Check back against observations and planned outcomes.

The next steps should be carefully planned with parents, outside agencies and the child themselves. Think about any other colleagues or specialists that might be able to help before the cycle begins again.



Plan

Hold discussions and meetings with parents, colleagues or any specialists who are involved to plan for what support will be put in place.

Make your plan 'outcome focused' - what do you all want the child to improve, develop or achieve? The plan should involve the child and parents at the centre.

Identify the interventions and support required and the expected impact on progress, development and behaviour. Set a clear date for review.

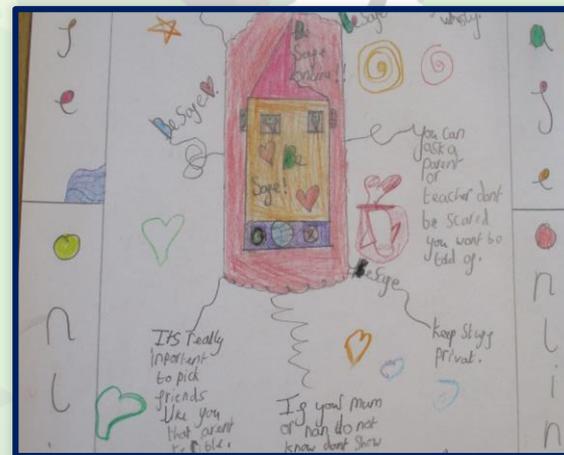
Do

Implement the support as planned with class teachers, early years practitioners, support staff and any other staff members working together with support from the SENCo.

Continue with observations to see how the child responds to the support.

E-Safety Week

We have been focusing on e-safety this week and talking about how to stay safe online. Chestnuts have produced some posters to remind us. Thank you for your continued support with this at home.



Make a Difference Become a Parent Governor



Why become a Parent Governor?

Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Head of School and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

As a Parent Governor, you will be well placed to understand parents' views and have first-hand knowledge of how the school is run. You will have the opportunity to work toward improving the school experience not only for your own child but for children in years to come.

This voluntary role can be challenging yet extremely rewarding and is a great way to build on your personal and professional skills. You will be supported in the role through training and mentoring allowing you to use your knowledge and experience to the full extent.

What will you do?

You will work with the Local Governing Body (LGB) to develop the school's vision and priorities, review educational performance and make strategic decisions.

Parent Governors are representative parents rather than representatives of parents. You will not be expected to gather the views of other parents and take them to Governors meetings or to personally become involved in individual concerns. You will need to be able to present a balanced and impartial view, based on the benefits for all children.

Local governor meetings are held three times a year and may be combined with school visits focused on school priorities. You will receive reports from the headteacher and senior leaders and need to be able to question, challenge and support decisions. You will also be expected to visit the school as a governor which can be a quite different experience to visiting as a parent!

The governing body operates a code of conduct which sets an ethos of professionalism and high expectations of governors.

What are we looking for?

We need enthusiastic and committed parents from a variety of backgrounds. You do not need leadership or education experience; just a desire to give back to the school and its community and a proactive approach to becoming involved as a member of a team.

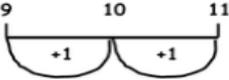
Next steps

If you are interested in finding out more, please contact Julia Stoneman Clerk to the Governors at clerkjstoneman@gmail.com

Acorn/Birch Class Update

We have had great week of learning again. In Talk for Writing we have invented recipes for a dragon and tried using our new skill of commas in a list! The Reception and Year 1 children have been exploring the story, 'The Invisible String'.

In Maths, the Year 2s have been exploring adding two numbers by bridging 10. For example:

$$9 + 2 = \square$$


We have also had fun in science, exploring animal groups and finding different ways to group them depending on what they eat – omnivores, carnivores and herbivores. We also loved using our observational skills and some super language to investigate some Autumnal plants and vegetables! In Music, we have been learning a Polish song and we had the opportunity to perform it to Chestnuts. We did a great job!

As always, if you should have any questions or queries, please don't hesitate to get in touch. Have a very lovely half term!

Mrs. Davies and Miss Cartmell



Chestnuts Class Update

We have had another very busy week in Chestnuts class this week! As mathematicians, we have been using inverse operations to check our addition and subtraction calculations, finding fact families and noticing patterns in our additions and subtractions.

We have enjoyed reading extracts from 'Wonder' and 'Revolting Rhymes' during our guided reading sessions and have been extending our use of vocabulary in Talk for Writing. We have completed our final menus in Design Technology, so will be cooking our individual dishes using seasonal foods after half term!

As part of our eSafety week, we have designed posters to warn others how important it is to stay safe online; thank you for your support with this at home.

We had great fun continuing our ukulele playing with Mr. Harrison again – we hope that you are enjoying our playing at home, too!

We are excited to launch our new VIP Reader case this week! Look out for it coming home soon!

Have a lovely half term holiday!
Mrs. Gilman



School Calendar 2023/2024

Cornwall Council

2023/2024 School Term Dates for Community and Voluntary-Controlled Schools

September 2023						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

October 2023						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

November 2023						
Mon			6	13	20	27
Tue			7	14	21	28
Wed			1	8	15	22
Thurs			2	9	16	23
Fri			3	10	17	24
Sat			4	11	18	25
Sun			5	12	19	26

December 2023						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thurs		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

January 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

February 2024						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thurs	1	8	15	22	29	
Fri	2	9	16	23		
Sat	3	10	17	24		
Sun	4	11	18	25		

March 2024						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thurs		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

April 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

May 2024						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

June 2024						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

July 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

August 2024						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thurs		8	15	22	29	
Fri		9	16	23	30	
Sat	1	10	17	24	31	
Sun	2	11	18	25		



School holidays

Bank holidays

Christmas Day	25 December 2023
Boxing Day	26 December 2023
New Years Day	01 January 2024
Good Friday	29 March 2024
Easter Monday	01 April 2024
May Bank Holiday	05 May 2024
Spring Bank Holiday	27 May 2024
Summer Bank Holiday	26 August 2024

AUTUMN TERM (72 days)

4 September - 19 December 2023
(HALF TERM 23-27 October 2023)

SPRING TERM (56 days)

4 January - 28 March 2024
(HALF TERM 12-16 February 2024)

SUMMER TERM (67 days)

15 April - 24 July 2024
(HALF TERM 27-31 May 2024)

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

School Lunch Menu Second Half Autumn Term

	WEEK 1 13/11/2023 04/12/2023	WEEK 2 30/10/2023 20/11/2023 11/12/2023	WEEK 3 06/11/2023 27/11/2023 18/12/2023
M O N D A Y	Panini day - ham, cheese or tuna melt Potato wedges , baked beans and peas Chocolate Brownie	Chicken goujons with sweet and sour sauce Rice,peas & sweetcorn Quorn chicken pieces with sweet and sour sauce Choc chip cookies	Pepperoni or cheese & Tomato Pizza Herby diced Potatoes , baked beans , Sweetcorn Summerfruit Mousse
T U E S D A Y	Homemade cottage pie carrots and green beans. Tomato pasta bake Sticky Toffee cake and custard	Homemade Lasagne , garlic bread carrots and peas Tomato and cheese creamy pasta bake Jelly & cream	Meatballs in rich tomato sauce with spaghetti Jacket potato with assorted fillings peas Homemade chocolate crispie
W E D N E S D A Y	Roast Gammon, stuffing balls Roast potatoes, Cabbage , Carrots, Gravy Quorn Sausage Strawberry Mousse	Roast Beef, Yorkshire pudding Roast potatoes,seasonal Veg Quorn sausage Toad in the Hole Strawberry meringue	Roast Chicken , Stuffing Balls Roast Potatoes, Cauliflower cheese (G/F) , Seasonal veg Cheese Whirl (V) Choc Sponge & Icecream
T H U R S D A Y	Chicken Wraps with choice of sauce BBQ ,Mayo, Tomato Peas and sweetcorn Jacket potato with assorted fillings Blueberry Muffins	Sausage & mash with gravy Broccoli , sweetcorn Quorn sausage & mash with gravy Ice cream and Toffee sauce	Burger in a bun potato wedges , baked beans , peas veggie burger in a bun Strawberry & Blueberry Meringue with cream
F R I D A Y	Breaded Fish Chips , baked beans , peas Cheese and tomato pizza pinwheel Ice cream and Strawberry sauce	Southern fried chicken goujons Cheese or Ham Panini Curly fries,baked beans,garden peas, tomato ketchup Vanilla sponge and custard	Sausage & Chips Quorn sausage & Chips baked beans, peas apple crumble and custard

Everyday there is also the option of a **Jacket Potato** or **Tomato Pasta**

Do you have a child with worries that can become problematic?

Is this preventing them joining in with everyday activities in school or at home?

The MHST are delivering a CBT based, parent/carer-led intervention which research has shown to have an excellent record of reducing anxiety in primary school aged children. We work with parents/carers to empower and enable confident approaches in supporting children to overcome worry and fear.

Who is this intervention for?

Most young people will experience anxiety from time to time. This is normal and does not require any special intervention. However, some young people develop anxiety problems that have a significant impact on their lives. This might be a specific anxiety such as a phobia or social anxiety or it might be more generalised anxiety.

If this anxiety problem has lasted for several months or more and prevents that young person enjoying normal school or home life (avoiding some activities, struggling to attend school, becoming very stressed by some activities) it might be appropriate to seek further support such as this intervention.

The 'Understanding your child's fears and worries' programme is particularly appropriate for young people aged 7-12 but can also be used with younger children, through its parent/carer focussed approach (children do not attend the sessions).

If you feel your young person would benefit from this approach and would like to join us for our 6-session parent -led workshop, please sign up via the hyperlink on the attached poster (forms.office.com/e/uL3NP3HuAu).

Our current sessions:

- Face to face will be running weekly, commencing Thursday 2nd November 23.

Kind regards,

Upper Tamar Mental Health Support Team

Shaw House
Porthpean Road
St Austell
PL26 6AD

01726 873204

[Our working hours are Monday to Friday 9am to 5pm](#)

Children's Mental Health Support Team
Delivering High Quality Care

Upper Tamar area Parent led cognitive behavioural therapy

A free 6-week intervention to help your child overcome their fears and worries.

Thursday 2 November 2023
9.30am to 11am

- Budehaven Community School
- St Stephens Family Hub, Launceston

Sign-up online:

forms.office.com/e/uL3NP3HuAu





**NORTH CORNWALL
ROCKS**

OCTOBER 2023

North Cornwall Rocks - the ultimate guide for families

Autumn is here – and the weather seems to have finally realised! There are lots of activities happening across North Cornwall this October Half Term. Pumpkin picking, spooky mazes, Halloween discos and parties, rockpool rambles and nature trails. Head over to the website and use our simple search features to have a look at what's on near you!

HALLOWEEN

There are over 140 suggestions for events and days out in North Cornwall featured in our Half Term Guide including autumn trails, crafty events, storytelling and special effects makeup!

[October Half Term Fun!](#)



ARTICLES

As well as great days out, local clubs and family based events, we also publish articles and guides to the website. Download free colouring sheets, find out about discounts for locals, read some top parenting tips or get some ideas for autumn crafts to do at home. If you'd like to add something to our guides, if you have a business or service we should be shouting about – please get in touch!

PARTY DIRECTORY

Have you seen our Party Guide? With venues, local entertainers, cake makers, balloon and decoration providers and caterers, it really does have everything you need to plan a kids party!

[Have a look at the directory today!](#)



Follow us on social media for the most up to date news!

www.northcornwallrocks.co.uk





Harvest Festival Donations



Certificate of Appreciation

Launceston Foodbank wishes to thank

Boyton Primary School

*For their support and generosity
in donating 46.20kgs of food*

Yvonne King

Date October 2023

On behalf of Launceston Foodbank

The deadline for applications is **15 January 2024**

Do you have a child born **between 1 September 2019 and 31 August 2020?**

If so, you will need to apply for a place in a reception class in September 2024 for that child by the deadline of **15 January 2024**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system

www.cornwall.gov.uk/admissions



Photos: © iStockphoto.com, Andee Stock, iStock 622

The deadline for applications is **15 January 2024**

Starting school September 2024

Applying for a place in a reception class for children born between 1 September 2019 and 31 August 2020



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a **reception class place for September 2024**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242. Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to www.cornwall.gov.uk/schooltransport for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2024

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2024. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

Photos: © Adobe Stock, iStock 622, iStock 622

The
deadline for
applications is
**31 October
2023**

Transfer to secondary school

September 2024

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions
Email: schooladmissions@cornwall.gov.uk
Post: School Admissions Team, County Hall, Truro, TR1 3AY
Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a secondary school place for September 2024

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242 Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

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...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 31 October 2023

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 1 March 2024. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.