

Boyton Primary School

Boyton Primary School Newsletter

Friday 2nd February 2024



Dear Parents,

We have had another great week. I've had the opportunity to teach both classes again this week which is always a treat! I was **really** impressed with Chestnut's yesterday during a PSHE focus on the importance of sleep. In groups they worked together really effectively to create short films to help educate others. I was amazed by the super collaboration, creativity and depth of knowledge shared. Well done!

I was also really impressed with Birch/ Acorn children this week during a lesson learning how to prepare food safely in Design Technology. This is in preparation for some smoothie making/ investigating next week!

Sadly today, we have wished farewell to Mrs Wood. She has been a very valued member of the team and will be greatly missed, but I know she's looking forward to being able to commit properly to her grandparent duties! We wish her all the best!

Next week is Safer Internet day and we will be exploring that in our classes. Also, after half term, we are looking forward to celebrating 'Sustainability Week'. This will include opportunities to learn more about sustainability and through Art...more information to follow!

We are also considering a different approach to World Book Day this year – I may try and catch you on the school gate for your thoughts!

As always, please don't hesitate to get in touch if you should have worries/ concerns. Wishing you a lovely weekend!

Mrs Davies



Dates for Your Diary

6th Feb – Safer Internet day

12th – 16th Feb – Half term

19th – 23rd Feb – Sustainability week

19th – 23rd Feb – Swimming for Y5 and Y6

20th March – Y2s,3s and 4s trip to the climbing barn - Tavistock

More dates to follow!

Forthcoming events

12th – 16th Feb – Half term

Brilliance at Boyton: This week's Stars



Acorn

George

Charlotte



Birch

Jacob



Chestnut

Christine

Logan

Bella

Whole School to Date	95.14%
Acorns This Week	98.41%
Birch This Week	87.1%
Chestnut This Week	97.1%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Ms Walker. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please email Mrs Wood.

secretary@boyton.cornwall.sch.uk

After School Clubs Spring 1 Term 2024:

Monday
Film Club

Tuesday
Craft Club
Limited to 12

Thursday
Gymnastic Fundamentals

YouTube

YouTube is intended for users over the age of 13 (however, children of all ages may use the Service and YouTube Kids if enabled by a parent/legal guardian).

What if my child is under the age of 13?

If your child is under the age of 13 then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.

- **YouTube Kids** – this is a separate app that includes a smaller selection of videos based on the age you select:

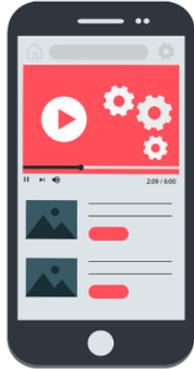
- Preschool (ages four and under)
- Younger (ages 5–8)
- Older (ages 9–12)

- **Supervised accounts** – this is a parent-managed version of YouTube. You can select one of the following options, again depending on your child's age and your requirements:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+
- **Most of YouTube** - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

Google have created a table to show the differences between YouTube Kids and a Supervised account to help in your decision:

<https://support.google.com/youtube/answer/10315420>



Online safety

How can I make YouTube safer?

- **Explore YouTube together** and see what they like to watch. Make sure your child understands that they can **talk to you** if they see anything that makes them feel uncomfortable online.
- **Restricted mode** - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.
- Ensure your child knows how to **report inappropriate content/comments**. Find out more here: <https://support.google.com/youtube/answer/2802027>.

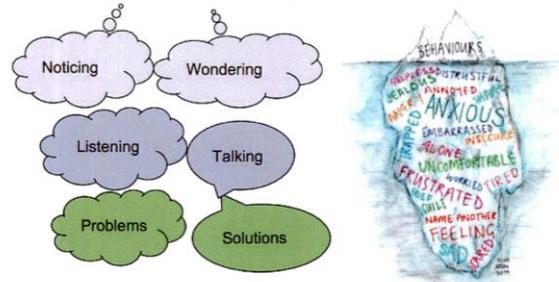


February SEN Corner

Welcome to the February SEN corner. This month I would like to share some information on Emotional Coaching. Staff have carried out training on this with our Educational Psychology team.

Emotion coaching is about helping children to become more aware of their emotions and to manage their own feelings particularly if they are dysregulated. Here are some of the strategies we use and that can be used at home.

A quick guide to emotional coaching



There are four steps to emotional coaching.

- 1. Notice the child's feelings and empathise with them.**
- 2. Label and validate the feeling the child is experiencing right at that moment.**

'I can see that you get angry when that happens. I would feel angry if it happened to me too. It is ok to feel angry'
- 3. Set Limits (if needed)**

Emotional coaching is not about ignoring the fact that some behaviours are not acceptable. After steps 1 and 2 you should be clear which behaviours are not acceptable.

'I understand you are feeling really sad today, but one of our golden rules is kindness, so hitting your friend is not an ok thing to do.'
- 4. Problem solving**

When the child is calm, help the child to consider what they should do when they feel those strong feelings again.

Make a Difference Become a Parent Governor



Why become a Parent Governor?

Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Head of School and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

As a Parent Governor, you will be well placed to understand parents' views and have first-hand knowledge of how the school is run. You will have the opportunity to work toward improving the school experience not only for your own child but for children in years to come.

This voluntary role can be challenging yet extremely rewarding and is a great way to build on your personal and professional skills. You will be supported in the role through training and mentoring allowing you to use your knowledge and experience to the full extent.

What will you do?

You will work with the Local Governing Body (LGB) to develop the school's vision and priorities, review educational performance and make strategic decisions.

Parent Governors are representative parents rather than representatives of parents. You will not be expected to gather the views of other parents and take them to Governors meetings or to personally become involved in individual concerns. You will need to be able to present a balanced and impartial view, based on the benefits for all children.

Local governor meetings are held three times a year and may be combined with school visits focused on school priorities. You will receive reports from the headteacher and senior leaders and need to be able to question, challenge and support decisions. You will also be expected to visit the school as a governor which can be a quite different experience to visiting as a parent!

The governing body operates a code of conduct which sets an ethos of professionalism and high expectations of governors.

What are we looking for?

We need enthusiastic and committed parents from a variety of backgrounds. You do not need leadership or education experience; just a desire to give back to the school and its community and a proactive approach to becoming involved as a member of a team.

Next steps

If you are interested in finding out more, please contact Julia Stoneman Clerk to the Governors at clerkjstoneman@gmail.com

Acorn/Birch Class Update

We have had a lovely week in Acorns and Birch! Every child has had a positive attitude to their learning this week, which has been so nice to see.

Birch have been working on looking at features of an Information Text. They have been inspired by a video to create their own fact file about Crocodiles! All of them remembering such amazing facts! Acorns have been able to retell the story of the Billy Goats Gruff brilliantly. Within their play, the children recreated the Billy Goats Gruff and the Troll, all using different voices for the characters.

It has been lovely to hear all the children read this week. They are making such great progress ☺

The children had a very memorable Music lesson this week, learning 'Grandma Rap' with Mr Harrison. Followed by a great PE lesson focused on throwing in a group of 4.

In DT the children are learning to cut and squeeze different fruit. Acorns will also be focusing on gluing different materials together, to then make their very own puppet next week!

We hope you have a lovely weekend, if you have any questions just let us know ☺
Miss Cartmell and Mrs Davies



Acorns exploring cold animals for Geography.



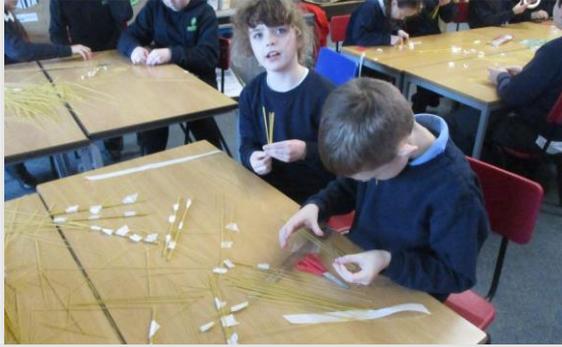
Maths with Birch!



Chestnuts Class Update

Chestnuts have had another busy week of learning this week! We have been continuing our learning in Maths about fractions and we are all gaining confidence in adding, subtracting and some of us even multiplying fractions! We have been focusing on writing direct speech in Talk for Writing, learning where the punctuation goes when someone is speaking. Our DT has been a great success! We used spaghetti to make a beam bridge, strengthening our designs with triangles. We have been continuing with our models in Geography and have started to label them and annotate them so that others can learn about coastal features too! Our Maths homework has been set on either Mirodo (years 3 and 4) or SATs Companion (years 5 and 6) again this week – well done to everyone who is managing to complete this at home! If you have any queries about anything, please feel free to get in touch!

Have a great weekend everyone!
Mrs. Gilman



Craft Club

We made cactus this week



School Calendar 2023/2024

Cornwall Council

2023/2024 School Term Dates for Community and Voluntary-Controlled Schools



September 2023				
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thurs	7	14	21	28
Fri	1	8	15	22
Sat	2	9	16	23
Sun	3	10	17	24

October 2023				
Mon	2	9	16	23
Tue	3	10	17	24
Wed	4	11	18	25
Thurs	5	12	19	26
Fri	6	13	20	27
Sat	7	14	21	28
Sun	1	8	15	22

November 2023				
Mon	6	13	20	27
Tue	7	14	21	28
Wed	1	8	15	22
Thurs	2	9	16	23
Fri	3	10	17	24
Sat	4	11	18	25
Sun	5	12	19	26

December 2023				
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thurs	7	14	21	28
Fri	1	8	15	22
Sat	2	9	16	23
Sun	3	10	17	24

January 2024				
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thurs	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27
Sun	7	14	21	28

February 2024				
Mon	5	12	19	26
Tue	6	13	20	27
Wed	7	14	21	28
Thurs	1	8	15	22
Fri	2	9	16	23
Sat	3	10	17	24
Sun	4	11	18	25

March 2024				
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thurs	7	14	21	28
Fri	1	8	15	22
Sat	2	9	16	23
Sun	3	10	17	24

April 2024				
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thurs	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27
Sun	7	14	21	28

May 2024				
Mon	6	13	20	27
Tue	7	14	21	28
Wed	1	8	15	22
Thurs	2	9	16	23
Fri	3	10	17	24
Sat	4	11	18	25
Sun	5	12	19	26

June 2024				
Mon	3	10	17	24
Tue	4	11	18	25
Wed	5	12	19	26
Thurs	6	13	20	27
Fri	7	14	21	28
Sat	1	8	15	22
Sun	2	9	16	23

July 2024				
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thurs	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27
Sun	7	14	21	28

August 2024				
Mon	5	12	19	26
Tue	6	13	20	27
Wed	7	14	21	28
Thurs	1	8	15	22
Fri	2	9	16	23
Sat	3	10	17	24
Sun	4	11	18	25

School holidays

Bank holidays

Christmas Day	25 December 2023
Boxing Day	26 December 2023
New Years Day	01 January 2024
Good Friday	29 March 2024
Easter Monday	01 April 2024
May Bank Holiday	05 May 2024
Spring Bank Holiday	27 May 2024
Summer Bank Holiday	26 August 2024

AUTUMN TERM (72 days)

4 September - 19 December 2023
(HALF TERM 23-27 October 2023)

SPRING TERM (56 days)

4 January - 28 March 2024
(HALF TERM 12-16 February 2024)

SUMMER TERM (67 days)

15 April - 24 July 2024
(HALF TERM 27-31 May 2024)

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

School Lunch Second Half Spring Term

	WEEK 1 19/02/2024 11/03/2024	WEEK 2 26/02/2024 18/03/2024	WEEK 3 04/03/2024 25/03/2024
M O N D A Y	Cheese & Tomato Pizza or Cheese & Ham Pizza Diced Herby Potatoes, Peas, Baked Beans Chocolate Chip Muffins	Burger in a Bun Potato Wedges, Baked beans, Sweetcorn. Veggie Burger in a Bun Strawberry Mousse	Southern fried Chicken Goujons Diced Herby Potatoes, peas, Baked beans Cheese & Tomato Pizza Choc Chip Cookies
T U E S D A Y	Homemade Lasagne, Garlic Bread Peas & Sweetcorn Creamy Tomato Pasta Bake Ice Cream & Fruit Salad	Panini with choice of fillings Cheese, Ham or Tuna Diced Potato, Peas , Baked Beans Vanilla Sponge & Custard	Sausage & Mash Green Beans, Carrots, Gravy Quorn Sausage. Apple Crumble & Custard
W E D N E S D A Y	Roast Gammon, Stuffing Balls Roast potatoes, Cabbage , Carrots, Gravy Quorn Sausage. Homemade chocolate crispie	Roast Chicken, Stuffing Balls Roast potatoes,seasonal Veg Quorn Chicken Pieces. Jelly & Fruit salad	Roast Beef, Yorkshire Pudding, Roast Potatoes, Seasonal veg Quorn Sausage Toad in the hole Ice Cream & Strawberry sauce
T H U R S D A Y	Homemade Sausage Rolls Mash Potato, Peas , Baked Beans Quorn Sausage Roll Jelly & Cream	Homemade Cheese & Onion quiche New Potatoes, Peas, Sweetcorn Ice cream & Toffee sauce	Cheese & Tomato Pizza or Cheese & Ham Pizza curly Fries, Baked Beans, sweetcorn. Vanilla Muffins
F R I D A Y	Breaded Fish Chips , baked beans , peas Cheese and tomato pizza Choc Chip Cookies	Fish Fingers Chips, Peas , Sweetcorn Pasta Bake Fruit Meringue	Chicken Goujons & Chips Quorn Sausage & Chips Baked beans, peas. Homemade Chocolate Brownie

Everyday there is also the option of a **Jacket Potato** or **Tomato Pasta**

Careers Fair

Tuesday 20th February
9.20am - 4.15pm

Open to all students. Parents/carers and
Year 6 students are welcome to attend
from 3.15 - 4.15



Launceston College

Part of the Athena Learning Trust



Together we inspire, together we nurture, together we achieve

VACANCY

We currently have the following vacancy within
The Duchy Academy Trust:

School Secretary – Boyton Primary School

Grade E6, 20 hours per week, FTE £20,701/ £10.73 per hour

The Duchy Academy Trust consists of 3 primary schools, Boyton, Callington and Lewannick. Our vision is to ensure we provide an environment that prepares children to be confident and happy citizens. We pride ourselves on placing the children at the centre of everything we do.

We are looking for an experienced and outstanding administrator to join our hardworking and dedicated team. As the School Secretary, you will provide a pivotal role not only within the school but within the Administration team of The Duchy Academy Trust. You need to have excellent organisational and communicating skills.

The position is for 20 hours per week, term time only, plus inset days. Initially on a fixed term contract with the view to becoming permanent.

We are committed to safeguarding children and the successful applicant will be required to undertake an enhanced Disclosure and Barring Service (DBS) check and will be assessed against the Childcare Disqualification Regulations.

For further information, to arrange a visit to the school and/or if you require an application pack please contact Jo Patterson, HR Officer at hr@theduchyacademytrust.co.uk or call 01579 386163
Alternatively visit our website www.duchyacademy.co.uk/vacancies

The closing date for completed application forms is **noon on Wednesday 21st February 2024**. Interviews will be held at Boyton on **Monday 26th February 2024**.

Completed application to be emailed to hr@theduchyacademytrust.co.uk