

Boyton Primary School

Boyton Primary School Newsletter

Friday 9th February 2024



Dear Parents,

Wow – what a busy week we've had! We started with an assembly to mark 'Children's Mental Health Week'. This prompted some really interesting discussion in both classes. On Tuesday, we also celebrated Safer Internet Day. This year children explored themes around, 'Inspiring change?' – in particular - making a difference, managing influence and navigating change online. Please encourage your child to chat about what this means to them.

Acorns/Birch children also visited Boyton Church this week to explore how the church spreads 'good news' through friendship, peace and forgiveness. We were made to feel very welcome and I was very proud of the children who were a pleasure to take out!

We have also had a 'deep dive' in Geography this week, led by Neil Swait. Neil is an Ofsted inspector but also supports Andaras schools on their school improvement journeys. It was a really rigorous process, but, in both classes, he was very impressed with the children's depth of knowledge, recall of previous learning and enthusiasm for the subject. He was also really impressed with the lessons he observed. Well done all!

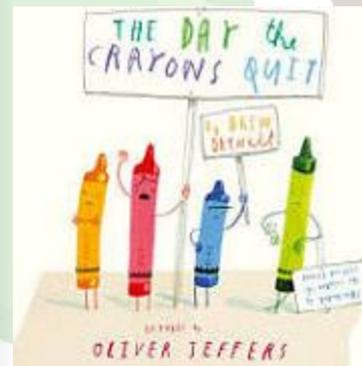
Dates for the diary

After half term, on **Monday 19th February**, the Y5/6s start their week of swimming at Bude swimming pool.

World Book Day is also coming up on **Thursday 7th March**. This year, we're going to base it on the story, 'The Day the Crayon's Quit' by Drew Daywalt. Instead of dressing up as favourite book characters, this year we would like the children to dress (head to foot – if possible!) in their favourite colour.

As always, please don't hesitate to get in touch if you should have any worries or concerns. Wishing you a lovely half term – and hopefully some sunshine!
Best wishes,

Mrs Davies head@boyton.cornwall.sch.uk



Dates for Your Diary

12th – 16th Feb – Half term

19th – 23rd Feb – Sustainability week

19th – 23rd Feb – Swimming for Y5 and Y6

26th Feb / 4th March – Y5/6 Woodland Skill Centre

7th March – World Book day

20th March – Y2s,3s and 4s trip to the climbing barn - Tavistock

More dates to follow!

Forthcoming events

Y5/6 swimming - WB 19th February (Mon – Fri)

Brilliance at Boyton: This week's Stars



Acorn

Nathan Martha



Birch

Percy



Chestnut

Tabitha Jake Lexi

Whole School to Date	94.3%
Acorns This Week	83.33%
Birch This Week	84.52%
Chestnut This Week	90.94%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Ms Walker. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please email Mrs Wood.

secretary@boyton.cornwall.sch.uk

After School Clubs Spring 1 Term 2024:

Monday

Film Club

Tuesday

Craft Club *Limited to 12*

Thursday

Gymnastic Fundamentals

**Inspiring change?
Making a
difference,
managing
influence and
navigating
change online.**



Save the date!

**6th February 2024
Safer Internet Day**

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/top-tips-for-parents-and-carers>

Online Safety

January SEN Corner

This month I would like to share a leaflet on eating. After all the Christmas treats, it can be hard to get back to a normal routine. The ASD Team have provided this resource for parents. There are some great tips and ideas included.

Meal times can be a problem for children on the Autism Spectrum...

...and there are several reasons for this. In this leaflet there are a collection of strategies that can be incorporated into daily routine but also for other occasions, such as dining out or eating in an unfamiliar place.

Health concerns

-Is your child constipated, not growing or putting on weight (see GP)

-Vitamin supplements in drinks and chews can help an unbalanced diet (see GP)

-Consistencies of food, adaptive chairs & cutlery and help with choking, chewing (contact your SALT or OT)

Useful websites:

- <http://www.autism.org.uk/living-with-autism/understanding-behaviour/dietary-management-for-children-and-adolescents.aspx>

The content within the above has no connection with the Autism Spectrum Team and as such they hold no legal obligation.



Autism Spectrum
Team
Council Offices
39 Penwinnick Road
St Austell
PL25 5DR
www.cornwall.gov.uk

Speech and Language Therapy Central Office
01208 256290
Occupational Therapy
(Children's Community Therapy)
01872 254531

Autism Spectrum Team



Issues around food



January SEN Corner



Typical Issues:

- My child will only eat a limited diet
- My child gags at mealtimes
- My child will only eat certain colour foods
- My child won't eat fruit or vegetables...
- My child smells their food all the time/inappropriately
- I wish my child would use their cutlery
- I wish my child could sit and eat with the rest of the family
- I cannot take my child to a café/fast food/restaurant
- My child will not try new foods
- Why does my child eat until they are sick
- My child only eats snacks and not at mealtimes

Why?

Sensory - Many children with Autism Spectrum Disorder have Sensory Differences

- Oral sensory difference may lead your child to find some textures overwhelming. This is why they may only eat a limited range of foods, be reluctant to eat, will not try new foods and so on.
- Your child may find certain food colours disturbing, after certain experiences and similarly be drawn to certain colours or food types and textures – for example, choosing to only eat yellow foods.
- The temperature of the food may also present an issue. The child may only want food served hot or cold.
- It may be that your child needs to explore or be with their foods before they eat or taste it. This may be through touch, smell, licking and smearing.
- Your child may have a fear of food associated with toileting difficulties – for example, constipation.

Social Environment - Remember ASC is social disorder and eating is a social activity

-Eating in a social setting

- * is very demanding in terms of un-written rules (behave & how to talk) along with sensory issues that are involved

- * Settings like cafes, fast food outlets, restaurants, canteens, school dining areas are loud, busy, and unpredictable with no written rules and very few visual prompts.

-Eating at the family meal table

- * Distractions can influence behaviour: a TV, a games console can be much more interesting than PEAS...!
- * Does your child understand your family rules and routines?
- * A fearful or bad experience can lead to many anxieties around meal times

Motor Planning

Many children with Autism have...

- * difficulties with motor co-ordination and planning which may make it difficult for your child to hold cutlery
- * difficulties sitting for long periods and have difficulties with dining chairs.

Strategies:

SENSORY-

Play food games: using Jelly through a straw, chocolate spread finger painting, vegetable men, instruments, board games and painting...it's ok to be messy.

2. New Foods: build in rewards, work slowly (a pea at a time)limit your expectations; small successes should be celebrated

3. A good role model: ignore negative behaviour, no matter how bad it becomes, bring in small choice options, interactive tapas style meals, which encourage more interaction

4. A food diary: try a 2 week diary, observe reactions, allergies, patterns, colours and intolerances

5. Cooking: involving your child in food preparation.

6. Similar foods: try introducing similar foods – for e.g., if they like Strawberries, will they eat something else Strawberry flavoured?

Social Environment

-Scheduling / routines: keeping the family mealtimes as predictable as possible, keep distractions low, celebrate achievements/rewards after the meal time.

-Restaurants: look on line for menu', create a visual menu with pictures to help your child understand the menu and interact. Help prepare your child, with small visits before, take photographs. Take some activities in your ba, as back up, set realistic goals and rules for a restaurant and home. It can be fun to play restaurants at home too!

-Time: what time are you going out, is it mealtime? A busy time? How long is your child expected to sit and wait for, how are you going to demonstrate this to them? ...A busy time is a noisy time.

BE REALISTIC IN YOUR EXPECTATIONS



PTA Update

Round-up

We had a good turnout of parents at our AGM on Friday, 26th January. Lots of fundraising ideas were discussed.

Roles:

Chairperson:	Justine Rolfe
Vice Chairperson:	Louise Cann
Treasurer:	Gemma Horrell
Secretary:	Lesley Martyn-Uglow

Future Events

Next Meeting – Monday 19th February at 7.30 p.m. Boyton (Venue TBC) Please let someone know if you would like to attend.

Everyone welcome!

Please come along and help us draw up a plan of events and fundraising goals for the coming year.

Please see our Facebook Page for further details of each event:

Boyton PTA Events

Make a Difference Become a Parent Governor



Why become a Parent Governor?

Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Head of School and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

As a Parent Governor, you will be well placed to understand parents' views and have first-hand knowledge of how the school is run. You will have the opportunity to work toward improving the school experience not only for your own child but for children in years to come.

This voluntary role can be challenging yet extremely rewarding and is a great way to build on your personal and professional skills. You will be supported in the role through training and mentoring allowing you to use your knowledge and experience to the full extent.

What will you do?

You will work with the Local Governing Body (LGB) to develop the school's vision and priorities, review educational performance and make strategic decisions.

Parent Governors are representative parents rather than representatives of parents. You will not be expected to gather the views of other parents and take them to Governors meetings or to personally become involved in individual concerns. You will need to be able to present a balanced and impartial view, based on the benefits for all children.

Local governor meetings are held three times a year and may be combined with school visits focused on school priorities. You will receive reports from the headteacher and senior leaders and need to be able to question, challenge and support decisions. You will also be expected to visit the school as a governor which can be a quite different experience to visiting as a parent!

The governing body operates a code of conduct which sets an ethos of professionalism and high expectations of governors.

What are we looking for?

We need enthusiastic and committed parents from a variety of backgrounds. You do not need leadership or education experience; just a desire to give back to the school and its community and a proactive approach to becoming involved as a member of a team.

Next steps

If you are interested in finding out more, please contact Julia Stoneman Clerk to the Governors at clerkjstoneman@gmail.com

Acorn/Birch Class Update

We have had a super week. Firstly, I was really impressed with the whole class on our visit to Boyton church this week. All enjoyed exploring it – many for the first time! The children certainly experienced the peacefulness and I was impressed with how the Birch children spotted clues that reflect 'friendship' and 'forgiveness' – all themes that we've been covering in our RE this half term.

This week, we have introduced 'Drawing Club' to Acorn children – they love it! This highly regarded story inspired approach, for Reception children enriches language skills, creativity and imagination, plus secret code words such as 'the' to unlock mischief and humour!

In Maths, Birch children have been developing their understanding of multiplication, linking repeated addition to multiplication sentences. To build their recall of multiplication facts, please encourage them to count in 2s, 5s and 10s (forwards and backwards) if they're really confident, introduce 3s!

After half term, we are looking forward to getting our new resources and books for the launch of our new phonics/reading scheme, 'Little Wandle'. We'll share a date for you to come along and find out more after half term.

As always, please don't hesitate to get in touch if you should have any concerns or queries. Wishing you a great half term. Miss Cartmell and Mrs Davies



Chestnuts Class Update

It's been a very creative week in Chestnuts Class this week! As part of our Geography topic, we have completed our 3D labelled models of coastal features and they look amazing! We have also planned and created promotional videos to show people that Cornwall has the best coastline in the world!

We have been sharing our feelings during our class assembly times and PSHE sessions after talking about Children's Mental Health Week. The children have expressed a range of feelings that they have experienced both at home and at school; it's been an invaluable experience to have their thoughts listened to and the opportunity to share their thoughts in a safe way. We all agreed on the importance of being listened to and how we all sometimes need to talk about our feelings to someone that we trust.

Have a wonderful half term break!
Mrs. Gilman



School Calendar 2023/2024

Cornwall Council

2023/2024 School Term Dates for Community and Voluntary-Controlled Schools



September 2023				
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thurs	7	14	21	28
Fri	8	15	22	29
Sat	9	16	23	30
Sun	10	17	24	31

October 2023				
Mon	2	9	16	23
Tue	3	10	17	24
Wed	4	11	18	25
Thurs	5	12	19	26
Fri	6	13	20	27
Sat	7	14	21	28
Sun	8	15	22	29

November 2023				
Mon	6	13	20	27
Tue	7	14	21	28
Wed	1	8	15	22
Thurs	2	9	16	23
Fri	3	10	17	24
Sat	4	11	18	25
Sun	5	12	19	26

School holidays

Bank holidays

Christmas Day	25 December 2023
Boxing Day	26 December 2023
New Years Day	01 January 2024
Good Friday	29 March 2024
Easter Monday	01 April 2024
May Bank Holiday	05 May 2024
Spring Bank Holiday	27 May 2024
Summer Bank Holiday	26 August 2024

December 2023				
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thurs	7	14	21	28
Fri	8	15	22	29
Sat	9	16	23	30
Sun	10	17	24	31

January 2024				
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thurs	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27
Sun	7	14	21	28

February 2024				
Mon	5	12	19	26
Tue	6	13	20	27
Wed	7	14	21	28
Thurs	1	8	15	22
Fri	2	9	16	23
Sat	3	10	17	24
Sun	4	11	18	25

AUTUMN TERM (72 days)

4 September - 19 December 2023
(HALF TERM 23-27 October 2023)

SPRING TERM (55 days)

4 January - 28 March 2024
(HALF TERM 12-16 February 2024)

SUMMER TERM (67 days)

15 April - 24 July 2024
(HALF TERM 27-31 May 2024)

March 2024				
Mon	4	11	18	25
Tue	5	12	19	26
Wed	6	13	20	27
Thurs	7	14	21	28
Fri	8	15	22	29
Sat	9	16	23	30
Sun	10	17	24	31

April 2024				
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thurs	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27
Sun	7	14	21	28

May 2024				
Mon	6	13	20	27
Tue	7	14	21	28
Wed	1	8	15	22
Thurs	2	9	16	23
Fri	3	10	17	24
Sat	4	11	18	25
Sun	5	12	19	26

June 2024				
Mon	3	10	17	24
Tue	4	11	18	25
Wed	5	12	19	26
Thurs	6	13	20	27
Fri	7	14	21	28
Sat	8	15	22	29
Sun	9	16	23	30

July 2024				
Mon	1	8	15	22
Tue	2	9	16	23
Wed	3	10	17	24
Thurs	4	11	18	25
Fri	5	12	19	26
Sat	6	13	20	27
Sun	7	14	21	28

August 2024				
Mon	5	12	19	26
Tue	6	13	20	27
Wed	7	14	21	28
Thurs	1	8	15	22
Fri	2	9	16	23
Sat	3	10	17	24
Sun	4	11	18	25

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

Half term fun

<https://skintdad.co.uk/kids-eat-free/>



10+ places kids eat free this half term

School Lunch Menu First Half Spring Term

	WEEK 1 05/01/2024 22/01/2024	WEEK 2 08/01/2024 29/01/2024	WEEK 3 15/01/2024 05/02/2024
M O N D A Y	Chicken Wraps With Choice Of Sauce, BBQ, Mayo, Ketchup. Peas & Sweetcorn. Quorn Chicken Wraps. Jam Sponge & Custard	Cheese & Tomato Pizza or cheese & Ham Pizza. Curly fries, Baked beans , Sweetcorn. Chocolate Mousse	Panini with choice of fillings. Cheese, Ham or Tuna. Diced Potatoes, baked beans,Sweetcorn. Homemade Chocolate Brownie
T U E S D A Y	Burger in a Bun, Diced Potatoes, Baked Beans, Peas. Veggie Burger in a Bun. Jelly & cream	Homemade Lasagne , garlic bread carrots and peas Tomato and cheese creamy pasta bake Choc Chip Cookies	Sausage & Mash Green Beans, Carrots, Gravy Quorn Sausage. Ice Cream & Toffee sauce
W E D N E S D A Y	Roast Pork, stuffing balls Roast potatoes, Cabbage , Carrots, Gravy Quorn Sausage. Apple Crumble & Custard	Roast Beef, Yorkshire pudding Roast potatoes,seasonal Veg Quorn sausage Toad in the Hole Strawberry meringue	Roast Chicken , Stuffing Balls Roast Potatoes, Cauliflower cheese (G/F) , Seasonal veg Quorn Chicken Pieces. Choc Sponge & Custard
T H U R S D A Y	Homemade Cottage Pie Carrots, Broccoli & Gravy. Quorn Cottage Pie. Vanilla Muffins	Chicken Goujons Cheese or Ham Panini Potato Wedges , Baked Beans, Peas. Jelly & Cream	Meatballs in Rich Tomato sauce with Spaghetti creamy Pasta Bake. Peas , Broccoli. Strawberry Mousse
F R I D A Y	Breaded Fish Chips , baked beans , peas Cheese and tomato pizza Ice cream and Strawberry sauce	Fish Fingers Chips, Peas , Sweetcorn Pasta Bake Homemade Choc Crispie	Chicken Goujons & Chips Quorn Sausage & Chips Baked beans, peas. Fruit Meringue

Everyday there is also the option of a **Jacket Potato** or **Tomato Pasta**

Careers Fair

Tuesday 20th February
9.20am - 4.15pm

Open to all students. Parents/carers and
Year 6 students are welcome to attend
from 3.15 - 4.15



Launceston College

Part of the Athena Learning Trust

VACANCY

We currently have the following vacancy within
The Duchy Academy Trust:

School Secretary – Boyton Primary School

Grade E6, 20 hours per week, FTE £20,701/ £10.73 per hour

The Duchy Academy Trust consists of 3 primary schools, Boyton, Callington and Lewannick. Our vision is to ensure we provide an environment that prepares children to be confident and happy citizens. We pride ourselves on placing the children at the centre of everything we do.

We are looking for an experienced and outstanding administrator to join our hardworking and dedicated team. As the School Secretary, you will provide a pivotal role not only within the school but within the Administration team of The Duchy Academy Trust. You need to have excellent organisational and communicating skills.

The position is for 20 hours per week, term time only, plus inset days. Initially on a fixed term contract with the view to becoming permanent.

We are committed to safeguarding children and the successful applicant will be required to undertake an enhanced Disclosure and Barring Service (DBS) check and will be assessed against the Childcare Disqualification Regulations.

For further information, to arrange a visit to the school and/or if you require an application pack please contact Jo Patterson, HR Officer at hr@theduchyacademytrust.org.uk or call 01579 386163
Alternatively visit our website www.duchyacademy.co.uk/vacancies

The closing date for completed application forms is **noon on Monday 29th January 2024**. Interviews will be held at The Duchy Academy Trust Offices at Callington on **Monday 5th February 2024**.

Completed application can be emailed to hr@theduchyacademytrust.org.uk