

**Boyton Primary School**



# Boyton Primary School Newsletter

**Friday 14<sup>th</sup> March, 2025**



Email: [boyton@andaras.org](mailto:boyton@andaras.org)

| Tel: 01566 772484

Dear Parents,

We have had a busy week! On Tuesday, we had a visit from Berthia from 'Planet and People' to find out how we are embedding climate education and sustainability in our curriculum. She was impressed with the progress that we've made so far and keen to support us as we develop this within our school community.



In line with the other schools in our hub, we have now introduced Class Dojo. Thank you for your patience with it! As we all become more familiar with it, I am confident it will really support easy communication between yourselves and us. If you haven't had chance to download the app yet, here is the link.

<https://www.classdojo.com/en-gb/download/?redirect=true>

This term, we have been really working on raising the profile of '**Visible Learning**' – with a specific focus on our '**learning powers**'. This week, I've been reviewing our progress! Through pupil conferencing, I was really impressed with the confidence the children now have in talking about the learning powers and their understanding of their importance!

To enrich our lunch-times further, this week, our Year 6s have organized a rota in which they are leading certain activities at lunch time. It's been great to see different playground games taking place, multi-skills. etc. On a Thursday, Zara and Lexi would like to run a junk modelling/ craft activity. If you should have clean cardboard boxes / packaging, we would love it! Thank you!

**Health and Well-being Day** – we're looking forward to having our whole school 'Health and Well-being day' on Monday. This is led by the Arena team and the children will get the opportunity to try different activities/ sports throughout the day.

**Parent meetings** – we have booked parent meetings for **Wednesday 2nd April** after school. This time we are endeavouring to use Arbor to book them. Mrs Basford will be in touch soon about this.

As always, please don't hesitate to get in touch if you should have any queries or concerns.

Have a lovely weekend

Best wishes

Mrs Davies [kdavies@andaras.org](mailto:kdavies@andaras.org)

## Dates for Your Diary

**Friday 21<sup>st</sup> March** – Comic Relief – where something red!

**Monday 24<sup>th</sup> March – Friday 28<sup>th</sup> March** – Sustran's Big walk and wheel week

**31<sup>st</sup> March – 4<sup>th</sup> April** - Whole School swimming!

**1<sup>st</sup> April** – SongFest

**Wednesday 2<sup>nd</sup> April** – Parent meetings (after school)

**30<sup>th</sup> June – 2<sup>nd</sup> July** – Year 5/6 Residential

## Forthcoming events

Welly Wednesdays – every Wednesday bring wellies to school!

Comic Relief – Friday 21<sup>st</sup> March

## Brilliance at Boyton: This week's stars



**Acorn / Birch-** Arthur Charlotte Oscar



**Chestnuts** – Caiden Owen Lizzie

Whole School to Date	96.14%
Acorns This Week	100%
Birch This Week	98.61%
Chestnut This Week	98.33%

## Useful Information

### Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



**Katherine Davies**  
Safeguarding Lead



**Jane Gilman**  
Deputy Safeguarding Lead

### Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

## School Clubs

### Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Tracy. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please let Mrs Basford in the school office know.

[boyton@andaras.org](mailto:boyton@andaras.org)

### After School Clubs Spring Term 2025

**Monday** – General sports club (Reception – Year 6)

**Tuesday** - Film club - Miss Kinver (Reception to Year 6)

**Thursday** – Running club– Mrs Davies (Year 1 to Year 6)

## This week's focus

This week, our focus across both classes has been to be a resilient learner.

What is a resilient learner?

A resilient learner is someone who can bounce back from setbacks, adapt to challenges, and maintain a positive attitude and motivation while learning, ultimately fostering a growth mindset and perseverance

Resilient  
Rhino



# Visible Learning - Our Learning Powers

# Catkins Update

On Thursday, the Catkins and Acorns learned about our wild animal friends. Creating camouflage patterns to keep them safe in the wild and constructing their favourite wild animals from junk modelling.

These activities were made even better, by learning that we were helping to take care of our planet and promote sustainability. Our camouflage fabric came from St Luke's charity shop in Plymouth with their 'b.kinda,' initiative; a whole box of pre-loved animal print clothing for just £5 and all our models were built using recyclable packaging!

The children have also been learning about how to keep their teeth healthy and strong, by beginning our Brush Club adventures. Next Friday afternoon, we have a visit from the Dentist! On Friday, we kickstarted our Springtime growing by sowing some fruit and vegetable seeds, so we can watch them germinate and develop throughout the Spring and Summer, we hope to try some delicious produce as it grows!

Well done Catkins and Acorns. Another lovely week!





# Acorn/Birch Class Update

There has been some fantastic learning in Acorns and Birch Class this week! Acorns have been continuing their topic of farming, creating their own versions of the story 'Rosie's Walk' and building a magnificent tractor outside! They wrote their own labels to show each part of the tractor – we have some very knowledgeable future farmers in Acorns Class!

Birch have been using their writing plans to write their own narrative, inspired by our writing root, Beegu. I am looking forward to reading their completed stories next week!

We've had lots of Resilient Rhinos during our maths learning – Acorns have been using 'more than' and 'fewer than' to describe amounts and Birch have used their knowledge of the 2 and 10 times tables to divide amounts, as well as recognising odd and even numbers.

Birch have used templates to create their pouches and pinned their pieces of felt together – more sewing next week! In computing, Birch have used Scratch Junior to learn about on-screen programming and successfully moved their sprite in different directions.

We have seen some amazing home learning being completed – thank you for your support with this. Please remember to write in your child's reading record when they read at home with you.

Please let me know if you have any questions about anything.

Have a lovely weekend!

Mrs. Gilman



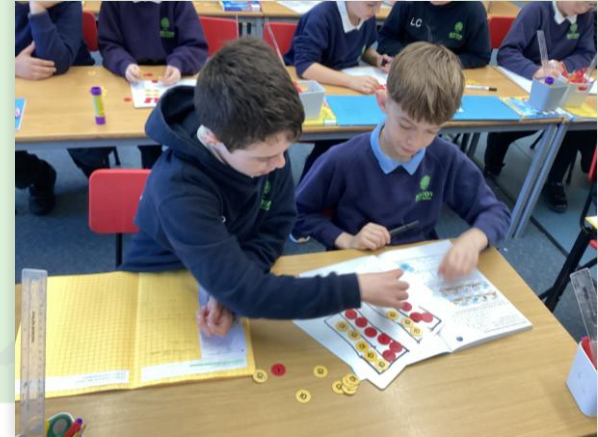
# Chestnut Class Update

In English this week, the children have used the 'The Lost Thing' book and video to help inspire their own writing. They have used different writing techniques such as modal verbs, expanded noun phrases and adverbials, to write advice on how to look after the lost thing. Children have used shared writes and partner talk to share ideas and themes.

In Maths this week, the Yr 3/4 children have continued to learn about fractions and how they can count beyond one and the difference between mixed and improper fractions. While the Yr 5/6 children have continued developing their knowledge using decimals – where they have used the four operations to solve questions. They have used practical resources to show decimal sequencing and Gattengo charts to multiply and divide by multiples of 10.

The children celebrated British Science week by doing a class investigation that classified animals. They had to ask questions and create a classification key. The children used the leadership and responsibility ideas from the capabilities curriculum to show excellent team- work, how to hold a group discussion and how to listen to others in their group.

In PSHE this week, the children have explored the reasons why people volunteer and discussed how that would make you feel and possible opportunities that they could volunteer in.





# WhatsApp

## AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

## SCAM MESSAGES

Occasionally on WhatsApp, people receive spam messages from unauthorised third parties or from fraudsters pretending to offer prizes to 'lucky people', encouraging recipients to click on a link to win a prize. A common scam involves messages warning recipients that their WhatsApp subscription has run out with the hope that people are duped into providing their payment details. Other scam messages include instructions to forward the message in return for a reward or gift from WhatsApp or another person.

## FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous viral rumours. In India, for example, a number of attacks appear to have been sparked by false rumours shared on WhatsApp.

## THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or taunting text messages, voice messages, pictures and videos, with the aim to hurt and humiliate the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to hurt others with their comments or jokes. The 'only admin' feature gives the admin of a group chat greater control over who can send messages. Whilst this can be good for one-way announcements, the group admin has the power to block somebody from responding to an offensive message in a chat, which could result in a child being upset and unable to reply.

## CONNECTING WITH STRANGERS

To start a chat in WhatsApp, you need to know the mobile number of the contact you want to speak to and they also need to have the app downloaded. WhatsApp can find contacts by accessing the address book of a device and recognising which of those contacts are using WhatsApp. If your child has shared their mobile number with somebody they don't know, they can use it to get in touch via WhatsApp.

## LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to their contacts in a chat, allowing friends to show their movements. The feature, which can be found by pressing the 'attach' button, is described by WhatsApp as a "simple and secure way to let people know where you are." Location-sharing is already a common feature on other social apps, including Snapchat's Snap Map and Facebook Messenger and can be a useful way for a child to let loved ones know they are safe. However, if your child is in a group chat with people they do not know, they will be exposing their location.



## National Online Safety

## Top Tips for Parents

### CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, as an extra security measure we suggest altering their profile settings to control who can see their profile photo and status. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody'. We suggest selecting 'My Contacts' or 'Nobody' to ensure their profile is protected.

### EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and status updates sent by a blocked contact will not show up on the phone and will stay undelivered. Blocking someone will not remove this contact from the contact list – they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat stream and tap on the settings.

### REPORT SCAM MESSAGES

Advise your child not to tap, share or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the number as spam directly inside the chat. They can also report a contact or a group as spam using the following steps: 1) Open the chat. 2) Tap on the contact or group name to open their profile information. 3) Scroll to the bottom and tap 'Report Spam'.

### LEAVE A GROUP

If your child is part of a group chat that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to show them how to leave. If someone exits a group, the admin can add them back in once, if they leave again, they cannot be added again.

### USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the options of either 15 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

### DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or if a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone'. The app allows seven minutes to delete the message after it has been sent, but it is important to remember that recipients may have seen and screenshot a message before it was deleted.

### SET TIME LIMITS

A 2017 study found that by the age of 14 the average child will have sent more than 35,000 texts, 30,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it is inevitable that your child will use technology, you can still set boundaries. This is not easy, especially since teens use their devices for both schoolwork and free time, often simultaneously.



# Vacancies at An Daras Tru

Find out more information about our Trust vacancies at

<https://www.andaras.org/web/vacancies>



An Daras Trust  
Igniting Curiosity Growing Capabilities



## HLTA / TA at Windmill Hill Academy Primary School

<b>Job Title:</b> HLTA / TA (combined role)	<b>FTE salary:</b> £24,130 (HLTA) / £23,555 (TA) <b>Actual annual salary (approx. gross):</b> £1,363 (HLTA) / £10,647 (TA) - Total £12,010
<b>School Base:</b> Windmill Hill Academy Primary, Launceston	<b>Contract Type:</b> Permanent / Variable
<b>Start Date:</b> 22 <sup>nd</sup> April 2025	<b>Hours (weekly):</b> 22.5 hours (HLTA = 2.5 hours and TA = 20 hours)
<b>Working weeks SUPPORT STAFF ONLY:</b> 38 weeks	
<b>Interview Date:</b> w/c 31 <sup>st</sup> March 2025	<b>Closing Date:</b> Midnight on 23 <sup>rd</sup> March 2025

Please return completed applications and equal opportunities forms to [recruitment@andaras.org](mailto:recruitment@andaras.org)

An Daras Trust is an equal opportunities employer and is also fully committed to safeguarding and promoting the welfare of children and young people. All employees and volunteers must share this commitment. As part of safeguarding requirements we conduct an online search of all shortlisted candidates. All offers of employment are subject to the satisfactory completion of safer recruitment checks and references including an enhanced DBS check. Right to Work in the UK and qualifications will also be checked. We welcome applicants from global majority heritage.

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers and, if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website: <https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>

An employee of An Daras Trust knows that by using their own knowledge and experience, it can **Ignite Curiosity and Grow Capabilities** in young individuals, which will impact lives and help create a positive future. Does this sound like you?

### Our Aim

An Daras Trust has the simple aim of ensuring our pupils receive the best educational experiences we can offer. Our intent is delivering an inclusive learning entitlement through a strong Trust wide wholistic curriculum model which focuses on enabling all pupils to achieve academic and emotional growth through the taught strategic themes of wisdom, knowledge, learning skills and personal capabilities.

### Information about the vacancy

The governors, staff and pupils of Windmill Hill Academy and members of An Daras Trust, are seeking to appoint an experienced and enthusiastic Teaching Assistant and Higher Level Teaching Assistant to provide PPA cover.

The successful applicant may also be asked cover classes due to staff absence. This is an exciting opportunity for a skilled practitioner to join our diverse and dedicated team.







Cornwall  
Wildlife Trust



Cornwall Partnership  
NHS Foundation Trust



Open to parents/carers and  
their primary school aged  
children in Cornwall

**Don't forget to sign up to the Mental  
Health Support Team free  
Wild Wellbeing sessions being held over  
the Easter holidays at various locations**

To request a place, please complete the  
online form via the link below or use the  
QR code attached

<https://forms.office.com/e/1cVmDjXF5E>



# Power up your postcode

Join our one-year training and give children in your community the chance to thrive.

- ▶ **Make a difference in your community**  
You'll train in a school near you and make an impact where you live.
- ▶ **Get hands-on experience in the classroom**  
You'll work as a teaching member of staff in a local school right from the start.
- ▶ **Receive high-quality training**  
You'll benefit from Teach First's teacher training - rated outstanding by Ofsted - delivered by local teacher development experts.
- ▶ **Access support from experienced teachers**  
You'll shadow other teachers before leading your own lessons with guidance from experienced colleagues.
- ▶ **Qualify in one year and start earning**  
You'll graduate with qualified teacher status (QTS) and a postgraduate certificate in education (PGCE).

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**Local teacher training. Local lives changed. To find out more visit:**  
**[www.andaras.org](http://www.andaras.org)**



**An Daras Trust**  
Igniting Curiosity Growing Capabilities



**Teach  
First**

**Training  
Partner**

Boyton Primary School



# School Calendar 2024/2025

Cornwall Council

2024/2025 School Term Dates for Community and Voluntary-Controlled Schools



September 2024						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun		8	15	22	29	

October 2024						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

November 2024						
Mon			4	11	18	25
Tue			5	12	19	26
Wed			6	13	20	27
Thurs			7	14	21	28
Fri		1	8	15	22	29
Sat		2	9	16	23	30
Sun		3	10	17	24	

## School holidays

## Bank holidays

Christmas Day	25 December 2024
Boxing Day	26 December 2024
New Years Day	01 January 2025
Good Friday	18 April 2025
Easter Monday	21 April 2025
May Bank Holiday	05 May 2025
Spring Bank Holiday	26 May 2025
Summer Bank Holiday	25 August 2025

December 2024						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun		8	15	22	29	

January 2025						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

February 2025						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat		8	15	22		
Sun		9	16	23		

## AUTUMN TERM (74 days)

3 September - 20 December 2024  
(HALF TERM 28 October - 1 November 2024)

## SPRING TERM (60 days)

6 January - 4 April 2025  
(HALF TERM 17-21 February 2025)

## SUMMER TERM (61 days)

22 April - 23 July 2025  
(HALF TERM 26-30 May 2025)

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

March 2025						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat		8	15	22	29	
Sun		9	16	23	30	

April 2025						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

May 2025						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thurs	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

June 2025						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun		8	15	22	29	

July 2025						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

August 2025						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thurs		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		