

Boyton Primary School



Boyton Primary School Newsletter

Friday 24th January, 2025



Email: boyton@andaras.org

| Tel: 01566 772484

Dear Parents,

Wow – we have had another jam-packed week! On Tuesday, Amy Rutter from the English Hub joined us for a Little Wandle phonics focus. As always, she was super positive and really complimentary about the progress being made by our EYFS/KS1 children! Well done to our team for their enthusiasm and commitment in delivering really high quality phonics!

Nursery update!

We are really excited about how things are progressing with the nursery! (inside and out!) We have been very grateful to Darren (the Trust caretaker) who has been working on Boyton for most of the week painting the inside, power-washing and tidying up the outside space...

We are definitely opening after half term on a Thursday and Friday initially – please continue to mention it to friends and family!

Welly Wednesday!

This was a great success this week! The children loved the opportunity to use the field at lunchtime in their wellies! Please can they continue to bring wellies to school for every Wednesday. Thank you.

SCARF workshops

SCARF is the organisation that we deliver our Personal Social Health and Economic education through. This week, Acorns/Birch class, the Y3/4s and the Y5/6s had 'live' workshops delivered by SCARF, with a focus on 'health and well-being' and managing tricky times when we experience them. They were a really super session for all.

Finally, it was great seeing a sea of green at school today, to support the charity Cornwall Climate Care! We were really lucky to have Hayley back in delivering a really engaging workshop to Chestnuts. As before, she was really impressed with the knowledge and thoughtful contributions made by the children.

As always, if you should have any concerns or queries, please don't hesitate to get in touch.
Have a lovely weekend.

Best wishes Mrs Davies kdavies@andaras.org

Dates for Your Diary

Friday 17th and 31st January – Barnardos visit Y5/6 – Healthy Relationships
Tuesday 4th Feb – Y3/4 Online Safety Workshop at school
Tuesday 28th January – PTA AGM after school – all welcome! Childcare provided
Friday 7th February – NSPCC Number day (wear number themed costumes / football shirts etc etc!)

Half term – 17th – 21st February
31st March – 4th April - Whole School swimming!

Forthcoming events

Welly Wednesdays – every Wednesday bring wellies to school!! (Starting from 22nd January)

PTA AGM – Tuesday 28th January – straight after school (Childcare provided)

Brilliance at Boyton: This week's Stars



Acorn / Birch- Arthur, Sofia, Rosie



Chestnuts – Owen, Caiden, Ella

Whole School to Date

96.55%

Acorns
This Week

100%

Birch
This Week

97.22%

Chestnut
This Week

97.77%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Tracy. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please let Mrs Basford in the school office know.

boyton@andaras.org

After School Clubs Spring Term 2025

Monday – General sports club (Reception – Year 6)

Tuesday - Film club - Miss Kinver (Reception to Year 6)

Thursday – Running club– Mrs Davies (Year 1 to Year 6)

Resilient
Rhino



Reflective
Robin



Ambitious
Albatross



Curious Cat



Resourceful
Red Squirrel



**Our Learning
Powers**

Acorn/Birch Class Update

Acorns and Birch have been curious cats this week after Acorns read their Drawing Club book, Handa's Surprise! They have tasted lots of unusual fruits, like passionfruit, avocado, mango and pineapple!

Birch have finished reading their book, The Comet, in English and have written some fantastic questions and answers, using the conjunction 'and' to make compound sentences.

Birch have been learning about Christopher Columbus in history this week and how he discovered North and South America by accident!

In PE, we have all created movements to be explorers of the Antarctic. Inspired by Vivaldi's Winter Remix, we have been putting our movements to music and making some impressive routines!

We enjoyed our PSHE session with Maria from SCARF this week. She asked us lots of questions about our feelings and we learnt about what our bodies need to stay healthy. On this note, can I ask that your child brings in a bottle of water to drink throughout the day, please? If they would like squash, please send this in as an extra drink for lunch time only. Thank you for your support with this.

Please let me know if you have any questions about anything.

Have a lovely weekend!

Mrs. Gilman



Chestnut Class Update

In English this week, the children have been using the picture book 'The Whale' for inspiration to use the writing techniques such as conjunctions, expanded noun phrases and cohesive devices to build tension. The children have acted out different scenes, which allowed the children to think about how the characters were feeling.

In Maths this week, the Yr 5/6 children have completed their learning for multiplying and dividing fractions and have moved on to decimals – where they have used their place value knowledge to show decimals up to 3 d.p. Whereas the Yr 3/4 children have continued their learning with multiplying and dividing whole numbers.

In PSHE this week, the children had a great opportunity to have a live workshop through Zoom, where they explored mental wellbeing and how to keep your body and mind healthy. The workshops were very interactive and was great working with the SCARF tutor.

In P.E this week, the children have extended their rainforest dance. They built on last week's efforts, where they explored the animals and worked together to choreograph a class piece with a focus on being an explorer.



What Parents & Carers Need to Know about

SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world in today's digital age, sharing images of such precious moments on social media is commonplace and—while that's a lovely thing to do—it does come with some risks attached. Our guide can help you understand how to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up. Just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school bags or uniforms, sports kit, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could earn an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Eventually, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share milestone moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to always meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even kids and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up—in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school, even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school bags, too. If you really want to share a precious pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting, it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Careers Fair

Tuesday 25th February
9.20am - 4.15pm

Open to all students. Parents/carers and
Year 5 and 6 students are welcome to
attend from 3.15 - 4.15



Launceston College

Part of the Athena Learning Trust

Upcoming Careers Fair to your Year 5 and 6 families, the event will be held on Tuesday 25th February 2025 and families are invited from 15.15 - 16.15.

Please note our car park will be busy until roughly 15.30 but parents are more than welcome to use the playing fields car park - PL15 9HP

Vacancies



An Daras Trust
Igniting Curiosity Growing Capabilities



SEN Teaching Assistant at Lew Trenchard C of E Primary School

Job Title: SEN Teaching Assistant	FTE salary: £22,070 Actual annual salary (approx. gross): £4,489
School Base: Lew Trenchard Church of England Primary School	Contract Type: Permanent / Variable
Start Date: 17 th March 2025 (sooner if possible)	Hours (weekly): 9 hours
Working weeks SUPPORT STAFF ONLY: 38 weeks	
Interview Date: w/c 24 th February 2025	Closing Date: 10 th February 2025

Please return completed applications and equal opportunities forms to recruitment@andaras.org

An Daras Trust is an equal opportunities employer and is also fully committed to safeguarding and promoting the welfare of children and young people. All employees and volunteers must share this commitment. As part of safeguarding requirements we conduct an online search of all shortlisted candidates. All offers of employment are subject to the satisfactory completion of safer recruitment checks and references including an enhanced DBS check. Right to Work in the UK and qualifications will also be checked. We welcome applicants from global majority heritage.

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers and, if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website: <https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>

An employee of An Daras Trust knows that by using their own knowledge and experience, it can **Ignite Curiosity and Grow Capabilities** in young individuals, which will impact lives and help create a positive future. Does this sound like you?

Our Aim

An Daras Trust has the simple aim of ensuring our pupils receive the best educational experiences we can offer. Our intent is delivering an inclusive learning entitlement through a strong Trust wide wholistic curriculum model which focuses on enabling all pupils to achieve academic and emotional growth through the taught strategic themes of wisdom, knowledge, learning skills and personal capabilities.

Information about the vacancy

An Daras Multi Academy Trust have an exciting opportunity to work in one of their successful schools. Lew Trenchard Church of England Primary School was rated 'Good' by Ofsted in 2023.

The Trust and the Local Governing Body are seeking to a teaching assistant to join this motivated and passionate team to start in January 2024. We are looking for someone with the enthusiasm, commitment, empathy and dedication to work in our forward thinking and dynamic church school.



An Daras Trust
Igniting Curiosity Growing Capabilities



Lunchtime Supervisor - North Petherwin Primary School

Job Title: Lunch Time Supervisor	FTE salary: £22,070 Actual annual salary (approx. gross): £2,493
School Base: North Petherwin Primary School	Contract Type: Permanent / Variable
Start Date: March 2025	Hours (weekly): 5
Working weeks SUPPORT STAFF ONLY: 38	
Interview Date: W/c 24 th February 2025	Closing Date: Midnight on 7 th February 2025

Please return completed applications and equal opportunities forms to recruitment@andaras.org

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Information about the vacancy

North Petherwin Primary School is looking to appoint a Lunchtime Supervisor. The position is Monday to Friday, for one hour per day (12 noon until 1pm).

No previous experience is required but a desire to work with children, supporting them while they eat their lunch and through play is essential. Training will be given with regard to First Aid etc.

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You'll graduate with qualified teacher status (QTS) and a postgraduate certificate in education (PGCE).

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An Daras Trust
Igniting Curiosity. Growing Capabilities



**Teach
First**

Training
Partner

Boyton Primary School

School Calendar 2024/2025

Cornwall Council

2024/2025 School Term Dates for Community and Voluntary-Controlled Schools



September 2024						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun		8	15	22	29	

October 2024						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

November 2024						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thurs		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

School holidays

Bank holidays

Christmas Day	25 December 2024
Boxing Day	26 December 2024
New Years Day	01 January 2025
Good Friday	18 April 2025
Easter Monday	21 April 2025
May Bank Holiday	05 May 2025
Spring Bank Holiday	26 May 2025
Summer Bank Holiday	25 August 2025

December 2024						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun		8	15	22	29	

January 2025						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

February 2025						
Mon	3	10	17	24		
Tue	4	11	18	25		
Wed	5	12	19	26		
Thurs	6	13	20	27		
Fri	7	14	21	28		
Sat	8	15	22			
Sun	9	16	23			

AUTUMN TERM (74 days)

3 September - 20 December 2024
(HALF TERM 28 October - 1 November 2024)

SPRING TERM (60 days)

6 January - 4 April 2025
(HALF TERM 17-21 February 2025)

SUMMER TERM (61 days)

22 April - 23 July 2025
(HALF TERM 26-30 May 2025)

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

March 2025						
Mon	3	10	17	24	31	
Tue	4	11	18	25		
Wed	5	12	19	26		
Thurs	6	13	20	27		
Fri	7	14	21	28		
Sat	8	15	22	29		
Sun	9	16	23	30		

April 2025						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

May 2025						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thurs	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

June 2025						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thurs		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun		8	15	22	29	

July 2025						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thurs	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

August 2025						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thurs		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		