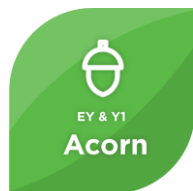




Boyton Primary School

Boyton Primary School Newsletter

Friday 13th October 2023



Dear Parents,

Firstly, a huge thanks this week to our amazing grandparents who have been in to share their favourite stories with Birch/Acorns class! It was a real treat to have some special visitors and teddies to join us!

VIP Reader!

Over half term, we will be sending home a special VIP reading suitcase. Inside, will be a book to enjoy, hot chocolate, a soft toy and a notebook to jot any notes down or stick photos in! The first child to take it home in each class will be drawn out of the hat next week!



Next week, we are having an ESafety focus in school. Throughout the year, we regularly explore issues around internet safety with the children so that they know how to keep safe when online.

Parent consultations

Thank you also for signing up for the parent consultations on **Monday 16th October (Acorns and Birch Class)** and **Tuesday 17th October (Chestnuts)**. Please don't hesitate to get in touch if you are unable to make that date and we will be happy to find a more convenient slot.

Finally, as always, please don't hesitate to get in touch if you should have any worries or concerns. Have a lovely weekend!

Mrs Davies

Dates for Your Diary

Boyton E-Safety Week is the week beginning 16th October

HALF TERM Monday 23rd to Friday 27th October

Outdoor Classroom Day Thursday 2nd November

Anti-Bullying Week 13th to 17th November

Odd Socks Day Monday 13th November

Christmas Workshops in school Tuesday 5th December pm

Christmas Jumper Day Friday 8th December

Forthcoming events

Parent Consultations

Monday 16th October pm for Acorn & Birch

Tuesday 17th October pm for Chestnut

Brilliance at Boyton: This week's Stars



Acorn

Imogen

Hugo



Birch

Jacob



Chestnut

Christine

Jake

Lexi

Whole School to Date

96.54%

Acorns
This Week

95.45%

Birch
This Week

99.16%

Chestnut
This Week

96.07%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Ms Walker. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please email Mrs Wood.

secretary@boyton.cornwall.sch.uk

After School Clubs:

Monday

Art Club Years 4 – 6

Wednesday

Lego Club Reception – Year 6

Thursday

Outdoor Learning – Limited to 12 and open to Years 1 – 6

Support for parents

NSPCC

Parenting can be rewarding, but it can also be challenging. We've got parenting tips for all stages of your child's life, as well as advice on how to deal with difficult situations.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

Baby parenting tips

[Find out more](#)

How to cope with tantrums

[Find out more](#)

Working from home

[Find out more](#)

Talking to children about racism

[Learn more](#)

Separation and divorce

[Find out more](#)

Mental health and parenting

[Find out more](#)

Alcohol, drugs and parenting

[Find out more](#)

PANTS: the underwear rule

[Find out more](#)

Talking about difficult topics

[Find out more](#)

PTA Update

Our PTA are organising the Christmas Cards again this year and would like to offer any older siblings that are no longer at Boyton Primary School the opportunity to send in their artwork too.

The drawings must be done on the artwork templates provided by the supplier as they have unique QR Codes for each sheet.

If you would like a template please let Mrs Wood know and she will send one home for you.



Future Events

A vertical poster for a scarecrow competition. The background is a dark green. At the top, the word 'BOYTON' is in orange, and 'SCARECROW' is in large white letters. Below 'SCARECROW', the word 'Competition' is written in a cursive orange font. On the right side, there is a photograph of a handmade scarecrow with a straw hat, a blue bow, a green dress with a yellow flower, and straw for hair and feet. To the left of the scarecrow, the text 'Let's decorate the parish!' is in orange, followed by '23rd to 27th October' in white. Below that, 'WINNER' is in orange and 'ANNOUNCED 28th' is in white. Further down, in small white text, it says 'Have fun with your family building a Scarecrow.' and 'Any Donations will be used for the Boyton School Gardening Club.' At the bottom left is the Boyton School PTA logo (a circle with a dot) and the text 'BOYTON SCHOOL PTA'. At the very bottom, in small white text, it says 'Made with PosterMyWall.com'.

October SEN Corner

This month I wanted to highlight the provision we have to support our children at Boyton Primary School.

There is a document on our website under the SEND section called Special Need and Disability (SEND) report and local offer. This breaks down the provision we offer for students. All Students are offered Wave one (universal provision), some are offered wave two (targeted provision such as interventions). The children on the SEND register of need are at wave three provision, this is personalised provision. This provision will include recommendations from professionals. They will have termly meetings with the class teacher which the SEN code of practice has named Assess, Plan, Do, Review.

Assess

Carry out child observations, hold discussions with key staff and parents/carers to identify and analyse the child's needs. Note the child's strengths and areas for development.

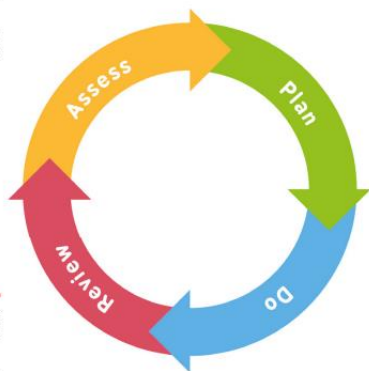
Assessments from outside agencies (Health, Educational Psychology, Social Services) may be required with parental consent.

Plan

Hold discussions and meetings with parents, colleagues or any specialists who are involved to plan for what support will be put in place.

Make your plan 'outcome focused' - what do you all want the child to improve, develop or achieve? The plan should involve the child and parents at the centre.

Identify the interventions and support required and the expected impact on progress, development and behaviour. Set a clear date for review.



Review

Discuss with others involved about how effective the support has been and the impact on the child in line with the review date.

Check back against observations and planned outcomes.

The next steps should be carefully planned with parents, outside agencies and the child themselves. Think about any other colleagues or specialists that might be able to help before the cycle begins again.

Do

Implement the support as planned with class teachers, early years practitioners, support staff and any other staff members working together with support from the SENCo.

Continue with observations to see how the child responds to the support.

Make a Difference Become a Parent Governor



Why become a Parent Governor?

Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Head of School and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

As a Parent Governor, you will be well placed to understand parents' views and have first-hand knowledge of how the school is run. You will have the opportunity to work toward improving the school experience not only for your own child but for children in years to come.

This voluntary role can be challenging yet extremely rewarding and is a great way to build on your personal and professional skills. You will be supported in the role through training and mentoring allowing you to use your knowledge and experience to the full extent.

What will you do?

You will work with the Local Governing Body (LGB) to develop the school's vision and priorities, review educational performance and make strategic decisions.

Parent Governors are representative parents rather than representatives of parents. You will not be expected to gather the views of other parents and take them to Governors meetings or to personally become involved in individual concerns. You will need to be able to present a balanced and impartial view, based on the benefits for all children.

Local governor meetings are held three times a year and may be combined with school visits focused on school priorities. You will receive reports from the headteacher and senior leaders and need to be able to question, challenge and support decisions. You will also be expected to visit the school as a governor which can be a quite different experience to visiting as a parent!

The governing body operates a code of conduct which sets an ethos of professionalism and high expectations of governors.

What are we looking for?

We need enthusiastic and committed parents from a variety of backgrounds. You do not need leadership or education experience; just a desire to give back to the school and its community and a proactive approach to becoming involved as a member of a team.

Next steps

If you are interested in finding out more, please contact Julia Stoneman Clerk to the Governors at clerkjstoneman@gmail.com

Acorn/Birch Class Update

We've had some super learning this week. Following our bread making last week, we've been looking at the features of instructional texts this week. It's been great seeing the KS1 children using imperative verbs and their confidence growing in using commas in a list. The Reception children have also been making recipes in the mud kitchen and writing their own instructions. We are so impressed with how their letter formation is improving and their confidence in beginning to apply their phonics to write simple cvc words.

In Maths, the Reception and Year 1s have been using rekenreks to start building number sense. This is part of the Mastering Number scheme that we are involved with. It's great to see them really responding to this very visual approach to early maths. The Year 2s have been investigating number patterns around their knowledge of number bonds to 10. (ie if $3 + 7 = 10$, $30 + 70 = 100$ etc)

Thank you for all the cardboard boxes! We have started the reconstruction of the bakery in Pudding Lane today! As always, if you should have any questions or queries, please don't hesitate to get in touch. Have a lovely weekend.
Mrs. Davies and Miss Cartmell



Chestnut Class Update

Chestnuts have been performing their own monologues this week as part of our hook into our Talk for Writing text. We have some budding actors in our class!

In maths, we have been improving our fluency in place value and challenging ourselves by asking, "If we know this, what else do we know?"

In Geography, we have been comparing how many different types of employment, leisure, shopping and transport facilities there are in different types of settlement. We were amazed at how few of these are in hamlets and villages, but how many there are in towns and cities!

Please keep checking the Moon every night if you can at home – we will be looking at these next week in our Science lesson.

Have a lovely weekend!

Mrs. Gilman



School Calendar 2023/2024

Cornwall Council

2023/2024 School Term Dates for Community and Voluntary-Controlled Schools



September 2023						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

October 2023						
Mon	2	9	16	23	30	
Tue	3	10	17	24	31	
Wed	4	11	18	25		
Thurs	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	1	8	15	22	29	

November 2023						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

School holidays

Bank holidays

Christmas Day	25 December 2023
Boxing Day	26 December 2023
New Years Day	01 January 2024
Good Friday	29 March 2024
Easter Monday	01 April 2024
May Bank Holiday	05 May 2024
Spring Bank Holiday	27 May 2024
Summer Bank Holiday	26 August 2024

December 2023						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

January 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

February 2024						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thurs	1	8	15	22	29	
Fri	2	9	16	23		
Sat	3	10	17	24		
Sun	4	11	18	25		

AUTUMN TERM (72 days)

4 September - 19 December 2023
(HALF TERM 23-27 October 2023)

SPRING TERM (55 days)

4 January - 28 March 2024
(HALF TERM 12-16 February 2024)

SUMMER TERM (67 days)

15 April - 24 July 2024
(HALF TERM 27-31 May 2024)

March 2024						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

April 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

May 2024						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

June 2024						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

July 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

August 2024						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thurs		8	15	22	29	
Fri		9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

School Lunch Menu First Term September 2023

	WEEK 1 06/09/2023 25/09/2023 16/10/2023	WEEK 2 11/09/2023 02/10/2023	WEEK 3 18/09/2023 09/10/2023
M O N D A Y	Chicken Wrap (G/F) or Cheese Wrap choice of sauces BBQ or Mayo Seasoned Wedges , Peas, Sweetcorn Jam Sponge and Custard	Chicken Burger in a bun Cheese and tomato Pasta Seasoned wedges, sweetcorn, peas Strawberry Mousse	Pepperoni or cheese & Tomato Pizza Noisette Potatoes , baked beans , Sweetcorn Homemade Choc Brownie
T U E S D A Y	Meatballs in Rich Tomato Sauce with Spaghetti Tomato Pasta Bake (V) Carrots , Broccoli Jacket Potato with choice of fillings Jelly and Ice cream	Sausage & Mash Quorn Sausage & Mash Carrots , Peas Strawberry Meringue and Ice cream	Homemade Meat & Potato Pie Boiled potatoes,carrots, Broccoli Cheese & Onion Pie (V) Summer Fruit Mousse
W E D N E S D A Y	Roast Gammon, stuffing balls Roast potatoes, Cabbage , Carrots, Gravy Quorn Sausage Apple Crumble and Custard	Roast Beef, Yorkshire pudding Roast potatoes,seasonal Veg Quorn sausage Toad in the Hole Fruit Jelly & Cream	Roast Chicken , Stuffing Balls Roast Potatoes, Cauliflower cheese (G/F) , Seasonal veg Cheese Whirl (V) Choc Sponge & Icecream
T H U R S D A Y	Chicken Kebab, Pitta Bread & Salad Noisette Potatoes & Sweetcorn Quorn Chicken Pieces , Pitta Bread & Salad Homemade Choc Crispie	Chicken Curry (G/F) , Rice & Naan Bread Carrots & Peas Jacket Potato, Choice of Fillings Homemade scones Jam & Cream	Chicken Goujons with sweet & Sour Sauce Rice,Peas & Sweetcorn Quorn chicken Pieces with Sweet & Sour sauce Summer fruit meringue & cream
F R I D A Y	Hot Dogs and Onions in a bread roll Quorn Hot dog and onions in a bread roll Chips, Baked Beans, Peas Blueberry cake	Southern fried chicken goujons Cheese or Ham Panini Curly fries,baked beans,garden peas, tomato ketchup Trifle	Sausage & Chips Quorn sausage & Chips baked beans, peas Pineapple upside down cake & Custard

Everyday there is also the option of a **Jacket Potato** or **Tomato Pasta**

Do you have a child born **between 1 September 2019 and 31 August 2020?**

If so, you will need to apply for a place in a reception class in September 2024 for that child by the deadline of **15 January 2024**.

The deadline for applications is **15 January 2024**



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system

www.cornwall.gov.uk/admissions



Photos: © iStockphoto.com, Adobe Stock
13/02/2024

Starting school September 2024

Applying for a place in a reception class for children born between 1 September 2019 and 31 August 2020

The deadline for applications is **15 January 2024**



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a **reception class** place for **September 2024**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242. Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to www.cornwall.gov.uk/schooltransport for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2024

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2024. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

Photos: © Adobe Stock, iStockphoto, iStockphoto

The
deadline for
applications is
**31 October
2023**

Transfer to secondary school

September 2024

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions
Email: schooladmissions@cornwall.gov.uk
Post: School Admissions Team, County Hall, Truro, TR1 3AY
Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a **secondary school** place for **September 2024**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. Naming a second or third preference **does not give you any less chance of getting a place at your preferred school**. When making your decision you should...

...think about **how your child will get to school**. Go to www.cornwall.gov.uk/schooltransport for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by **31 October 2023**

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 1 March 2024. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.