



Boyton Primary School

Boyton Primary School Newsletter

Friday 12th January 2024



Dear Parents,

Firstly, Happy New Year!! I hope you have all had a super Christmas holiday and relaxing break. It's been lovely seeing the children back - refreshed and ready to learn.

There has been some great learning happening this week. Birch children have been discovering strange eggs in the school grounds – inspiring their next Talk for Writing focus. Acorns have also been hunting for gingerbread men and learning to retell the story of the 'Gingerbread Man'.

I also had a super day in Chestnuts on Monday – they are such a pleasure to teach! I was really impressed with their enthusiasm and level of skill in gymnastics. We were developing sequences with a partner exploring travel and balance. We're looking forward to getting the wall bars out to build on this!

We've also got new playground equipment which all have enjoyed using in this lovely weather!

With great sadness, we will be saying farewell to Mrs Wood at the end of the month. She has worked with us for nearly two years and has been an invaluable member of the team – she will be greatly missed! We wish her the very best and we know she is looking forward to spending more time with her new grandchild!

Dates for the diary

Monday 22nd January – visit to school from the National Marine Aquarium who will be delivering a workshop to Chestnut's class on Marine Conservation

Friday 26th January – PTA AGM after school. All are welcome!

As always, please don't hesitate to get in touch if you should have worries/ concerns.

Very best wishes,

Mrs Davies



Dates for Your Diary

Thurs 18th Jan – National child measurement programme (height/weight checks – Reception/ Year 6)

Mon 22nd Jan - National Marine Aquarium visit

Fri 26th Jan – PTA AGM – childcare provided (3.20pm)

12th – 16th Feb – Half term

19th – 23rd Feb – Sustainability week

19th – 23rd Feb – Swimming for Y5 and Y6

More dates to follow!

Forthcoming events

Mon 22nd Jan - National Marine Aquarium visit

Fri 26th Jan – PTA AGM – childcare provided (3.20pm)

Brilliance at Boyton: This week's Stars



Acorn

Sofia



Birch

Rosie

Jacob



Chestnut

Christine

Logan

Gwen

Whole School to Date	95.01%
Acorns This Week	95.18%
Birch This Week	92.78%
Chestnut This Week	95.65%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0808 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Ms Walker. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please email Mrs Wood.

secretary@boyton.cornwall.sch.uk

After School Clubs Spring 1 Term 2024:

Monday

Film Club

Tuesday

Craft Club
Limited to 12

Thursday

Gymnastic Fundamentals

Online Safety

Do check out this website. It has age appropriate activities to reinforce online safety messages with children, plus guidance for parents/carers. The CEOP Education team is part of the National Crime Agency. We run a national online safety education programme, which provides training, resources and information for children and young people aged 4 - 18, their families and professionals who work with them.

[CEOP Education \(thinkuknow.co.uk\)](https://thinkuknow.co.uk)



Help your children get the most out of the Internet

I'm concerned about my child

> I'm concerned about my child

Reporting an incident to CEOP

> Reporting an incident to CEOP

I'd like information and advice on keeping my child safe

> I'd like information and advice on keeping my child safe



January SEN Corner

This month I would like to share a leaflet on eating. After all the Christmas treats, it can be hard to get back to a normal routine. The ASD Team have provided this resource for parents. There are some great tips and ideas included.

Meal times can be a problem for children on the Autism Spectrum...

...and there are several reasons for this. In this leaflet there are a collection of strategies that can be incorporated into daily routine but also for other occasions, such as dining out or eating in an unfamiliar place.

Health concerns

-Is your child constipated, not growing or putting on weight (see GP)

-Vitamin supplements in drinks and chews can help an unbalanced diet (see GP)

-Consistencies of food, adaptive chairs & cutlery and help with choking, chewing (contact your SaLT or OT)

Useful websites:

- <http://www.autism.org.uk/living-with-autism/understanding-behaviour/dietary-management-for-children-and-adolescents.aspx>

The content within the above has no connection with the Autism Spectrum Team and as such they hold no legal obligation.



Autism Spectrum
Team
Council Offices
39 Penwinnick Road
St Austell
PL25 5DR
www.cornwall.gov.uk

Speech and Language Therapy Central Office
01208 256290
Occupational Therapy
(Children's Community Therapy)
01872 254531

Autism Spectrum Team



Issues around food



January SEN Corner



Typical Issues:

- My child will only eat a limited diet
- My child gags at mealtimes
- My child will only eat certain colour foods
- My child won't eat fruit or vegetables...
- My child smells their food all the time/inappropriately
- I wish my child would use their cutlery
- I wish my child could sit and eat with the rest of the family
- I cannot take my child to a café/fast food/restaurant
- My child will not try new foods
- Why does my child eat until they are sick
- My child only eats snacks and not at mealtimes

Why?

Sensory - Many children with Autism Spectrum Disorder have Sensory Differences

- Oral sensory difference may lead your child to find some textures overwhelming. This is why they may only eat a limited range of foods, be reluctant to eat, will not try new foods and so on.
- Your child may find certain food colours disturbing, after certain experiences and similarly be drawn to certain colours or food types and textures – for example, choosing to only eat yellow foods.
- The temperature of the food may also present an issue. The child may only want food served hot or cold.
- It may be that your child needs to explore or be with their foods before they eat or taste it. This may be through touch, smell, licking and smearing.
- Your child may have a fear of food associated with toileting difficulties – for example, constipation.

Social Environment - Remember ASC is social disorder and eating is a social activity

-Eating in a social setting

- * is very demanding in terms of un-written rules (behaviour & how to talk) along with sensory issues that are involved

- * Settings like cafes, fast food outlets, restaurants, canteens, school dining areas are loud, busy, and unpredictable with no written rules and very few visual prompts.

-Eating at the family meal table

- * Distractions can influence behaviour: a TV, a games console can be much more interesting than PEAS...!
- * Does your child understand your family rules and routines?
- * A fearful or bad experience can lead to many anxieties around meal times

Motor Planning

Many children with Autism have...

- * difficulties with motor co-ordination and planning which may make it difficult for your child to hold cutlery
- * difficulties sitting for long periods and have difficulties with dining chairs.

Strategies:

SENSORY-

Play food games: using jelly through a straw, chocolate spread finger painting, vegetable men, instruments, board games and painting...it's ok to be messy.

2. New foods: build in rewards, work slowly (a pea at a time) limit your expectations; small successes should be celebrated

3. A good role model: ignore negative behaviour, no matter how bad it becomes, bring in small choice options, interactive tapas style meals, which encourage more interaction

4. A food diary: try a 2 week diary, observe reactions, allergies, patterns, colours and intolerances

5. Cooking: involving your child in food preparation.

6. Similar foods: try introducing similar foods – for e.g., if they like Strawberries, will they eat something else Strawberry flavoured?

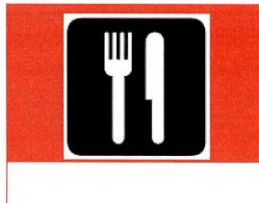
Social Environment

-Scheduling / routines: keeping the family mealtimes as predictable as possible, keep distractions low, celebrate achievements/rewards after the meal time.

-Restaurants: look on line for menus, create a visual menu with pictures to help your child understand the menu and interact. Help prepare your child, with small visits before, take photographs. Take some activities in your bag, as back up, set realistic goals and rules for a restaurant and home. It can be fun to play restaurants at home too!

-Time: what time are you going out, is it mealtime? A busy time? How long is your child expected to sit and wait for, how are you going to demonstrate this to them? ...A busy time is a noisy time.

BE REALISTIC IN YOUR EXPECTATIONS



PTA Update

Round -up

Happy New Year!

We would like to invite all parents, carers and community friends to our AGM on Friday, 26th January, which will be held at school at 3.15 p.m. onwards.

Childcare will be provided.

Everyone welcome! Please come along and help us draw up a plan of events and fundraising goals for the coming year.

Future Events

Friday 26th January at 3.15 p.m. – AGM

Please see our Facebook Page for further details of each event:

Boyton PTA Events

Make a Difference Become a Parent Governor



Why become a Parent Governor?

Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Head of School and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

As a Parent Governor, you will be well placed to understand parents' views and have first-hand knowledge of how the school is run. You will have the opportunity to work toward improving the school experience not only for your own child but for children in years to come.

This voluntary role can be challenging yet extremely rewarding and is a great way to build on your personal and professional skills. You will be supported in the role through training and mentoring allowing you to use your knowledge and experience to the full extent.

What will you do?

You will work with the Local Governing Body (LGB) to develop the school's vision and priorities, review educational performance and make strategic decisions.

Parent Governors are representative parents rather than representatives of parents. You will not be expected to gather the views of other parents and take them to Governors meetings or to personally become involved in individual concerns. You will need to be able to present a balanced and impartial view, based on the benefits for all children.

Local governor meetings are held three times a year and may be combined with school visits focused on school priorities. You will receive reports from the headteacher and senior leaders and need to be able to question, challenge and support decisions. You will also be expected to visit the school as a governor which can be a quite different experience to visiting as a parent!

The governing body operates a code of conduct which sets an ethos of professionalism and high expectations of governors.

What are we looking for?

We need enthusiastic and committed parents from a variety of backgrounds. You do not need leadership or education experience; just a desire to give back to the school and its community and a proactive approach to becoming involved as a member of a team.

Next steps

If you are interested in finding out more, please contact Julia Stoneman Clerk to the Governors at clerkjstoneman@gmail.com

Craft Club



Acorn/Birch Class Update

We have had a wonderful first week back!

In Talk for Writing we hooked the children into the story by exploring what was in our playground. For Birch they found some interesting looking eggs. They thought they might have come from Africa, Mars or a mystical land! Acorns were hunting little Gingerbread Men and finding the notes with them.

For Maths, Year 2 have been focusing on Money. Please can we encourage them to talk about coins that you may have in your purse and practice making totals. Year 1 have been looking at the number 10 and what that can be made up of and the different combinations. Acorns have been counting from 1 – 5, singing the song Once I Caught a Fish alive.

For Geography, Birch have been looking at the seven continents and listening to the fabulous Continents song! Acorns have been looking closely at Boyton on Google Maps, to see what is in our village.

Science, we have all been exploring materials! We have been discussing different textures/ features of many types of materials – using some fantastic vocabulary including smooth, rough, waterproof, transparent and natural/ manmade.

In PSHE, we have all looked over our Classroom Rules and talking about how we are following them. Alongside why we should follow them and how that makes us feel. Birch have also looked at different scenarios and how they might resolve a situation they feel unhappy about.

As always, please don't hesitate to chat – if you should have any queries.

Many thanks
Miss Cartmell



Chestnuts Class Update

We have had a very busy first full week back at school! During maths, we have been learning how to add fractions together, finding common denominators to help us to do this, and finding equivalent fractions.

We have started to think about what makes a good setting description, using adjectives, adverbs, similes and personification.

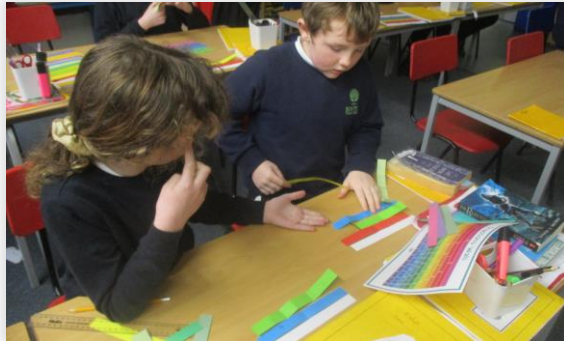
Our learning in science is all about rocks this half term and we started off the topic by looking at the features of different rocks, using chocolate bars to help us!

We have been looking at ways of making a paper bridge to support a toy car in DT, which will lead in to us designing and making our own bridge in the coming weeks, so we're very excited about that!

As part of our new geography topic, we will be looking at different coasts, with a particular focus on the Cornish coast, so if you have the opportunity to visit the coast, please email any photos of the coastal features that you may see – thank you.

Have a great weekend everyone!

Mrs. Gilman



School Calendar 2023/2024

Cornwall Council

2023/2024 School Term Dates for Community and Voluntary-Controlled Schools



September 2023						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	8	15	22	29		
Sat	9	16	23	30		
Sun	10	17	24			

October 2023						
Mon	2	9	16	23	30	
Tue	3	10	17	24	31	
Wed	4	11	18	25		
Thurs	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	8	15	22	29		

November 2023						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

School holidays

Bank holidays

Christmas Day	25 December 2023
Boxing Day	26 December 2023
New Years Day	01 January 2024
Good Friday	29 March 2024
Easter Monday	01 April 2024
May Bank Holiday	05 May 2024
Spring Bank Holiday	27 May 2024
Summer Bank Holiday	26 August 2024

December 2023						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	8	15	22	29		
Sat	9	16	23	30		
Sun	10	17	24			

January 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

February 2024						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thurs	1	8	15	22	29	
Fri	2	9	16	23		
Sat	3	10	17	24		
Sun	4	11	18	25		

AUTUMN TERM (72 days)

4 September - 19 December 2023
(HALF TERM 23-27 October 2023)

SPRING TERM (55 days)

4 January - 28 March 2024
(HALF TERM 12-16 February 2024)

SUMMER TERM (67 days)

15 April - 24 July 2024
(HALF TERM 27-31 May 2024)

March 2024						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	8	15	22	29		
Sat	9	16	23	30		
Sun	10	17	24	31		

April 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

May 2024						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

June 2024						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thurs		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

July 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

August 2024						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thurs		8	15	22	29	
Fri		9	16	23	30	
Sat	1	10	17	24	31	
Sun	2	11	18	25		

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

School Lunch Menu First Half Spring Term

WEEK 1

05/01/2024 22/01/2024

M
O
N
D
A
Y

Chicken Wraps With Choice Of Sauce, BBQ, Mayo, Ketchup.
Peas & Sweetcorn.
Quorn Chicken Wraps.
Jam Sponge & Custard

T
U
E
S
D
A
Y

Burger in a Bun,
Diced Potatoes, Baked Beans, Peas.
Veggie Burger in a Bun.
Jelly & cream

W
E
D
N
E
S
D
A
Y

Roast Pork, stuffing balls
Roast potatoes, Cabbage, Carrots, Gravy
Quorn Sausage.
Apple Crumble & Custard

T
H
U
R
S
D
A
Y

Homemade Cottage Pie
Carrots, Broccoli & Gravy.
Quorn Cottage Pie.
Vanilla Muffins

F
R
I
D
A
Y

Breaded Fish
Chips, baked beans, peas
Cheese and tomato pizza
Ice cream and Strawberry sauce

WEEK 2

08/01/2024 29/01/2024

Cheese & Tomato Pizza or cheese & Ham Pizza.
Curly fries, Baked beans, Sweetcorn.
Chocolate Mousse

Homemade Lasagne, garlic bread
carrots and peas
Tomato and cheese creamy pasta bake
Choc Chip Cookies

Roast Beef, Yorkshire pudding
Roast potatoes, seasonal Veg
Quorn sausage Toad in the Hole
Strawberry meringue

Chicken Goujons
Cheese or Ham Panini
Potato Wedges, Baked Beans, Peas.
Jelly & Cream

Fish Fingers
Chips, Peas, Sweetcorn
Pasta Bake
Homemade Choc Crispie

WEEK 3

15/01/2024 05/02/2024

Panini with choice of fillings.
Cheese, Ham or Tuna.
Diced Potatoes, baked beans, Sweetcorn.
Homemade Chocolate Brownie

Sausage & Mash
Green Beans, Carrots, Gravy
Quorn Sausage.
Ice Cream & Toffee sauce

Roast Chicken, Stuffing Balls
Roast Potatoes, Cauliflower cheese (G/F), Seasonal veg
Quorn Chicken Pieces.
Choc Sponge & Custard

Meatballs in Rich Tomato sauce with Spaghetti
creamy Pasta Bake.
Peas, Broccoli.
Strawberry Mousse

Chicken Goujons & Chips
Quorn Sausage & Chips
Baked beans, peas.
Fruit Meringue

Everyday there is also the option of a **Jacket Potato** or **Tomato Pasta**



Together we inspire, together we nurture, together we achieve

VACANCY

We currently have the following vacancy within
The Duchy Academy Trust:

School Secretary – Boyton Primary School

Grade E6, 20 hours per week, FTE £20,701/ £10.73 per hour

The Duchy Academy Trust consists of 3 primary schools, Boyton, Callington and Lewannick. Our vision is to ensure we provide an environment that prepares children to be confident and happy citizens. We pride ourselves on placing the children at the centre of everything we do.

We are looking for an experienced and outstanding administrator to join our hardworking and dedicated team. As the School Secretary, you will provide a pivotal role not only within the school but within the Administration team of The Duchy Academy Trust. You need to have excellent organisational and communicating skills.

The position is for 20 hours per week, term time only, plus inset days. Initially on a fixed term contract with the view to becoming permanent.

We are committed to safeguarding children and the successful applicant will be required to undertake an enhanced Disclosure and Barring Service (DBS) check and will be assessed against the Childcare Disqualification Regulations.

For further information, to arrange a visit to the school and/or if you require an application pack please contact Jo Patterson, HR Officer at hr@theduchyacademytrust.org.uk or call 01579 386163
Alternatively visit our website www.duchyacademy.co.uk/vacancies

The closing date for completed application forms is **noon on Monday 29th January 2024**. Interviews will be held at The Duchy Academy Trust Offices at Callington on **Monday 5th February 2024**.

Completed application can be emailed to hr@theduchyacademytrust.org.uk

Do you have a child born **between 1 September 2019 and 31 August 2020?**

If so, you will need to apply for a place in a reception class in September 2024 for that child by the deadline of **15 January 2024**.

The deadline for applications is **15 January 2024**



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system

www.cornwall.gov.uk/admissions



Photos © iStockphoto.com, Adobe Stock
13/02/2024

Starting school September 2024

Applying for a place in a reception class for children born between 1 September 2019 and 31 August 2020

The deadline for applications is **15 January 2024**



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101

www.cornwall.gov.uk/admissions



Applying for a **reception class** place for **September 2024**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: 01872 324242. Email: statutorysen@cornwall.gov.uk

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to www.cornwall.gov.uk/schooltransport for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2024

Apply online at www.cornwall.gov.uk/admissions

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2024. Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.

Photos © Adobe Stock, iStockphoto, iStockphoto