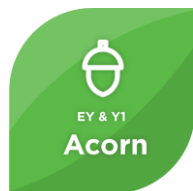




Boyton Primary School

Boyton Primary School Newsletter

Friday 26th January 2024



Dear Parents,

What a treat we had on Monday when the National Marine Aquarium visited school. Chestnut's class had a fantastic workshop and it was great to see them working as true marine biologists in their lab coats! The whole school also enjoyed an assembly and learnt about how to look after our oceans. Unfortunately, we didn't get a photo of Mrs Gilman dressed as a hot dog?!

We're really excited to be introducing 'Little Wandle' after half term. This is a new phonic scheme, used in many schools already, that really compliments a small school. Staff are receiving their training next week and we're looking forward to receiving our brand new resources and reading books! I will run an information session in the next few weeks so that you can find out more!



Don't forget, after school this afternoon, the PTA is having their AGM.
All are welcome!

As always, please don't hesitate to get in touch if you should have worries/concerns.
Wishing you a lovely weekend!

Mrs Davies

Dates for Your Diary

1st Feb – Vision Screening for Reception children

6th Feb – Safer Internet day

12th – 16th Feb – Half term

19th – 23rd Feb – Sustainability week

19th – 23rd Feb – Swimming for Y5 and Y6

20th March – Y2s,3s and 4s trip to the climbing barn - Tavistock

More dates to follow!

Forthcoming events

12th – 16th Feb – Half term

Brilliance at Boyton: This week's Stars



Acorn

Hugo



Birch

Percy

Lauren



Chestnut

Brooklyn

Caiden

Masie C

Whole School to Date	95.13%
Acorns This Week	92.06%
Birch This Week	98.41%
Chestnut This Week	99.03%

Useful Information

Safeguarding

- All children have a right to be safe, no matter who they are or what their circumstances.
- Keeping children safe is everyone's responsibility.
- If you are concerned about a child, please speak to one of the Designated safeguarding Leads. If a child is in immediate danger contact the police on 999.



Katherine Davies
Safeguarding Lead



Jane Gilman
Deputy Safeguarding Lead

Useful numbers

Early Help Hub	01872 322277
Citizens Advice	0344 411 1444
NSPCC	0800 800 5000
Childline	0800 1111
Addiction: Drug and Alcohol support	01579 340616 (24hrs)
Multi-Agency Referral Unit (MARU)	0300 123 1116 (If you are concerned about a child's safety)

School Clubs

Breakfast Club:

At Boyton, we are really lucky to have a fantastic Breakfast Club run by Ms Walker. Children can be dropped off from 8.15am and have a choice of breakfasts including cereals, toast, etc. It costs £2 a session. If you would like to book your child in, please email Mrs Wood.

secretary@boyton.cornwall.sch.uk

After School Clubs Spring 1 Term 2024:

Monday

Film Club

Tuesday

Craft Club
Limited to 12

Thursday

Gymnastic Fundamentals

Online safety

OpenView
Education
TRAINING THROUGH THEATRE



WHAT IS TIKTOK?

A social media app, used mainly for creating music and dance videos.

The app can also be used for users to create /participate in viral challenges.



13+



WHAT IS FAMILY SAFETY MODE?

A new feature, allowing Parents/Carers to connect their own TikTok account with their teen's TikTok account, this allows Parents/Carers to have remote control over certain safety features.

ARE THE FEATURES EXCLUSIVE TO FAMILY SAFETY MODE?

No, these safety features are already available in the app for TikTok users to set up themselves.

WHAT ARE THE SAFETY FEATURES?

SCREEN TIME MANAGEMENT

Parents/Carers can limit the amount of time their teen spends on the TikTok app.

RESTRICTED MODE

Parents/Carers can limit the appearance of inappropriate content on the app.

DIRECT MESSAGES

Parents/Carers can select which users can message their teen, or turn off direct messaging completely.



WHAT ELSE CAN YOU DO?

PRIVATE PROFILE

Set your teen's profile to private so only people they know can interact with their videos.

KEEP TALKING

Having a regular conversation as well as setting up safety features is vital in keeping children and young people safe online.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/child-safe-settings-tiktok/>

January SEN Corner

This month I would like to share a leaflet on eating. After all the Christmas treats, it can be hard to get back to a normal routine. The ASD Team have provided this resource for parents. There are some great tips and ideas included.

Meal times can be a problem for children on the Autism Spectrum...

...and there are several reasons for this. In this leaflet there are a collection of strategies that can be incorporated into daily routine but also for other occasions, such as dining out or eating in an unfamiliar place.

Health concerns

-Is your child constipated, not growing or putting on weight (see GP)

-Vitamin supplements in drinks and chews can help an unbalanced diet (see GP)

-Consistencies of food, adaptive chairs & cutlery and help with choking, chewing (contact your SaLT or OT)

Useful websites:

- <http://www.autism.org.uk/living-with-autism/understanding-behaviour/dietary-management-for-children-and-adolescents.aspx>

The content within the above has no connection with the Autism Spectrum Team and as such they hold no legal obligation.



Autism Spectrum
Team
Council Offices
39 Penwinnick Road
St Austell
PL25 5DR
www.cornwall.gov.uk

Speech and Language Therapy Central Office
01208 256290
Occupational Therapy
(Children's Community Therapy)
01872 254531

Autism Spectrum Team



Issues around food



January SEN Corner



Typical Issues:

- My child will only eat a limited diet
- My child gags at mealtimes
- My child will only eat certain colour foods
- My child won't eat fruit or vegetables...
- My child smells their food all the time/inappropriately
- I wish my child would use their cutlery
- I wish my child could sit and eat with the rest of the family
- I cannot take my child to a café/fast food/restaurant
- My child will not try new foods
- Why does my child eat until they are sick
- My child only eats snacks and not at mealtimes

Why?

Sensory - Many children with Autism Spectrum Disorder have Sensory Differences

- Oral sensory difference may lead your child to find some textures overwhelming. This is why they may only eat a limited range of foods, be reluctant to eat, will not try new foods and so on.
- Your child may find certain food colours disturbing, after certain experiences and similarly be drawn to certain colours or food types and textures – for example, choosing to only eat yellow foods.
- The temperature of the food may also present an issue. The child may only want food served hot or cold.
- It may be that your child needs to explore or be with their foods before they eat or taste it. This may be through touch, smell, licking and smearing.
- Your child may have a fear of food associated with toileting difficulties – for example, constipation.

Social Environment - Remember ASC is social disorder and eating is a social activity

-Eating in a social setting

- * is very demanding in terms of un-written rules (behaviour & how to talk) along with sensory issues that are involved

- * Settings like cafes, fast food outlets, restaurants, canteens, school dining areas are loud, busy, and unpredictable with no written rules and very few visual prompts.

-Eating at the family meal table

- * Distractions can influence behaviour: a TV, a games console can be much more interesting than PEAS...
- * Does your child understand your family rules and routines?
- * A fearful or bad experience can lead to many anxieties around meal times

Motor Planning

Many children with Autism have...

- * difficulties with motor co-ordination and planning which may make it difficult for your child to hold cutlery
- * difficulties sitting for long periods and have difficulties with dining chairs.

Strategies:

SENSORY-

Play food games: using jelly through a straw, chocolate spread finger painting, vegetable men, instruments, board games and painting...it's ok to be messy.

2. New foods: build in rewards, work slowly (a pea at a time) limit your expectations; small successes should be celebrated

3. A good role model: ignore negative behaviour, no matter how bad it becomes, bring in small choice options, interactive tapas style meals, which encourage more interaction

4. A food diary: try a 2 week diary, observe reactions, allergies, patterns, colours and intolerances

5. Cooking: involving your child in food preparation.

6. Similar foods: try introducing similar foods – for e.g., if they like Strawberries, will they eat something else Strawberry flavoured?

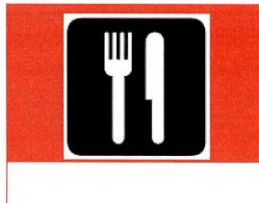
Social Environment

-Scheduling / routines: keeping the family mealtimes as predictable as possible, keep distractions low, celebrate achievements/rewards after the meal time.

-Restaurants: look on line for menus, create a visual menu with pictures to help your child understand the menu and interact. Help prepare your child, with small visits before, take photographs. Take some activities in your bag, as back up, set realistic goals and rules for a restaurant and home. It can be fun to play restaurants at home too!

-Time: what time are you going out, is it mealtime? A busy time? How long is your child expected to sit and wait for, how are you going to demonstrate this to them? ...A busy time is a noisy time.

BE REALISTIC IN YOUR EXPECTATIONS



PTA Update

Round -up

AGM on Friday, 26th January, which will be held at school at 3.15 p.m. onwards.

Roles:

Chairperson

Vice Chairperson

Treasurer

Secretary

If you would like to put yourself forward for a role, please let Lesley know prior to the meeting.

If you are unable to attend this meeting, you can still be voted on, so don't let that out you off!

Future Events

Childcare will be provided.

Everyone welcome! Please come along and help us draw up a plan of events and fundraising goals for the coming year.

Please see our Facebook Page for further details of each event:

Boyton PTA Events

Make a Difference Become a Parent Governor



Why become a Parent Governor?

Governors have an important part to play in helping schools to run effectively. They work as part of a team with the Head of School and school staff to help provide a happy, safe and thriving learning environment and an excellent education for all the children.

As a Parent Governor, you will be well placed to understand parents' views and have first-hand knowledge of how the school is run. You will have the opportunity to work toward improving the school experience not only for your own child but for children in years to come.

This voluntary role can be challenging yet extremely rewarding and is a great way to build on your personal and professional skills. You will be supported in the role through training and mentoring allowing you to use your knowledge and experience to the full extent.

What will you do?

You will work with the Local Governing Body (LGB) to develop the school's vision and priorities, review educational performance and make strategic decisions.

Parent Governors are representative parents rather than representatives of parents. You will not be expected to gather the views of other parents and take them to Governors meetings or to personally become involved in individual concerns. You will need to be able to present a balanced and impartial view, based on the benefits for all children.

Local governor meetings are held three times a year and may be combined with school visits focused on school priorities. You will receive reports from the headteacher and senior leaders and need to be able to question, challenge and support decisions. You will also be expected to visit the school as a governor which can be a quite different experience to visiting as a parent!

The governing body operates a code of conduct which sets an ethos of professionalism and high expectations of governors.

What are we looking for?

We need enthusiastic and committed parents from a variety of backgrounds. You do not need leadership or education experience; just a desire to give back to the school and its community and a proactive approach to becoming involved as a member of a team.

Next steps

If you are interested in finding out more, please contact Julia Stoneman Clerk to the Governors at clerkjstoneman@gmail.com

Acorn/Birch Class Update

What a lovely week it has been!

In Talk for Writing, Birch have been working hard on creating a tale of fear, using features including expanded nouns phrases, contractions, conjunctions and the past tense. Acorns have started a new traditional tale, the Three Billy Goats Gruff! They have loved hearing different versions of the same story and retelling it in their

For Maths, Birch have started a focus on multiplication and have been counting in 2s, 5s and 10s. Acorns have been focusing on! I have been really impressed with their use of shape vocabulary and we have been looking at where we can find different shapes, inside or outside!

For Geography, Birch have been thinking carefully about cold places and all the different features you can see there. We noticed there aren't many human features in Antarctica! Acorns have been looking closely at Boyton on their very own maps, drawing all the different features of our village.

We have had great fun investigating and comparing different materials in Science, using vocabulary such as natural/man-made, rough/smooth, transparent, bendy, hard, soft to describe their properties.

In PSHE, we have been thinking about how we relax and why this is so important! Acorns have been focusing on team building skills and why they found it tricky to build a tower all together!

As always, please don't hesitate to chat – if you should have any queries.

Many thanks
Miss Cartmell and Mrs Davies

Geography



Tower building

Science



Maths



Chestnuts Class Update

We have been super scientists in Chestnuts class this week, with huge thanks to Becky from the National Marine Aquarium, Plymouth. She gave us the opportunity to test whether different liquids were acidic, neutral or alkaline and how water quickly becomes acidic when carbon dioxide is added to it. We also learnt a lot about marine conservation and how we can help to look after our planet.

During maths, our fluency focus has been on our times tables and everyone enjoyed finding the correct multiplication card as quickly as they could!

As part of our Geography learning this half term, we've been looking at different features of a coast, such as arches, stacks, headlands and bays. We have been very creative this week and have started to build a 3D model of a coastline to show how much we know about how they're formed.

We have continued with gymnastics in PE, where we've worked with a partner to create a sequence of movements using counter-balances and counter-tensions, using the climbing frame, bars and ropes to help us! We have also enjoyed orienteering with Alex again.

Have a great weekend everyone!
Mrs. Gilman



Craft Club



School Calendar 2023/2024

Cornwall Council

2023/2024 School Term Dates for Community and Voluntary-Controlled Schools



September 2023						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

October 2023						
Mon	2	9	16	23	30	
Tue	3	10	17	24	31	
Wed	4	11	18	25		
Thurs	5	12	19	26		
Fri	6	13	20	27		
Sat	7	14	21	28		
Sun	1	8	15	22	29	

November 2023						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

School holidays

Bank holidays

Christmas Day	25 December 2023
Boxing Day	26 December 2023
New Years Day	01 January 2024
Good Friday	29 March 2024
Easter Monday	01 April 2024
May Bank Holiday	05 May 2024
Spring Bank Holiday	27 May 2024
Summer Bank Holiday	26 August 2024

December 2023						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

January 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

February 2024						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thurs	1	8	15	22	29	
Fri	2	9	16	23		
Sat	3	10	17	24		
Sun	4	11	18	25		

AUTUMN TERM (72 days)

4 September - 19 December 2023
(HALF TERM 23-27 October 2023)

SPRING TERM (55 days)

4 January - 28 March 2024
(HALF TERM 12-16 February 2024)

SUMMER TERM (67 days)

15 April - 24 July 2024
(HALF TERM 27-31 May 2024)

March 2024						
Mon	4	11	18	25		
Tue	5	12	19	26		
Wed	6	13	20	27		
Thurs	7	14	21	28		
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

April 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

May 2024						
Mon	6	13	20	27		
Tue	7	14	21	28		
Wed	1	8	15	22	29	
Thurs	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

June 2024						
Mon	3	10	17	24		
Tue	4	11	18	25		
Wed	5	12	19	26		
Thurs	6	13	20	27		
Fri	7	14	21	28		
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

July 2024						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thurs	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

August 2024						
Mon	5	12	19	26		
Tue	6	13	20	27		
Wed	7	14	21	28		
Thurs	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

195 days are included on the school calendar. Schools will be open to pupils for 190 days. The five additional days are allotted for In-Service Training (INSET). Schools allocate their own INSET days.

School Lunch Menu First Half Spring Term

WEEK 1

05/01/2024 22/01/2024

M
O
N
D
A
Y

Chicken Wraps With Choice Of Sauce, BBQ, Mayo, Ketchup.
Peas & Sweetcorn.
Quorn Chicken Wraps.
Jam Sponge & Custard

T
U
E
S
D
A
Y

Burger in a Bun,
Diced Potatoes, Baked Beans, Peas.
Veggie Burger in a Bun.
Jelly & cream

W
E
D
N
E
S
D
A
Y

Roast Pork, stuffing balls
Roast potatoes, Cabbage, Carrots, Gravy
Quorn Sausage.
Apple Crumble & Custard

T
H
U
R
S
D
A
Y

Homemade Cottage Pie
Carrots, Broccoli & Gravy.
Quorn Cottage Pie.
Vanilla Muffins

F
R
I
D
A
Y

Breaded Fish
Chips, baked beans, peas
Cheese and tomato pizza
Ice cream and Strawberry sauce

WEEK 2

08/01/2024 29/01/2024

Cheese & Tomato Pizza or cheese & Ham Pizza.
Curly fries, Baked beans, Sweetcorn.
Chocolate Mousse

Homemade Lasagne, garlic bread
carrots and peas
Tomato and cheese creamy pasta bake
Choc Chip Cookies

Roast Beef, Yorkshire pudding
Roast potatoes, seasonal Veg
Quorn sausage Toad in the Hole
Strawberry meringue

Chicken Goujons
Cheese or Ham Panini
Potato Wedges, Baked Beans, Peas.
Jelly & Cream

Fish Fingers
Chips, Peas, Sweetcorn
Pasta Bake
Homemade Choc Crispie

WEEK 3

15/01/2024 05/02/2024

Panini with choice of fillings.
Cheese, Ham or Tuna.
Diced Potatoes, baked beans, Sweetcorn.
Homemade Chocolate Brownie

Sausage & Mash
Green Beans, Carrots, Gravy
Quorn Sausage.
Ice Cream & Toffee sauce

Roast Chicken, Stuffing Balls
Roast Potatoes, Cauliflower cheese (G/F), Seasonal veg
Quorn Chicken Pieces.
Choc Sponge & Custard

Meatballs in Rich Tomato sauce with Spaghetti
creamy Pasta Bake.
Peas, Broccoli.
Strawberry Mousse

Chicken Goujons & Chips
Quorn Sausage & Chips
Baked beans, peas.
Fruit Meringue

Everyday there is also the option of a **Jacket Potato** or **Tomato Pasta**

Careers Fair

Tuesday 20th February
9.20am - 4.15pm

Open to all students. Parents/carers and
Year 6 students are welcome to attend
from 3.15 - 4.15



Launceston College

Part of the Athena Learning Trust

VACANCY

We currently have the following vacancy within
The Duchy Academy Trust:

School Secretary – Boyton Primary School

Grade E6, 20 hours per week, FTE £20,701/ £10.73 per hour

The Duchy Academy Trust consists of 3 primary schools, Boyton, Callington and Lewannick. Our vision is to ensure we provide an environment that prepares children to be confident and happy citizens. We pride ourselves on placing the children at the centre of everything we do.

We are looking for an experienced and outstanding administrator to join our hardworking and dedicated team. As the School Secretary, you will provide a pivotal role not only within the school but within the Administration team of The Duchy Academy Trust. You need to have excellent organisational and communicating skills.

The position is for 20 hours per week, term time only, plus inset days. Initially on a fixed term contract with the view to becoming permanent.

We are committed to safeguarding children and the successful applicant will be required to undertake an enhanced Disclosure and Barring Service (DBS) check and will be assessed against the Childcare Disqualification Regulations.

For further information, to arrange a visit to the school and/or if you require an application pack please contact Jo Patterson, HR Officer at hr@theduchyacademytrust.org.uk or call 01579 386163
Alternatively visit our website www.duchyacademy.co.uk/vacancies

The closing date for completed application forms is **noon on Monday 29th January 2024**. Interviews will be held at The Duchy Academy Trust Offices at Callington on **Monday 5th February 2024**.

Completed application can be emailed to hr@theduchyacademytrust.org.uk