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| **C:\Users\kdavies\OneDrive - Boyton CP School\Desktop\Boyton Logo-Green.png** | | **Boyton Design Technology Overview – Acorns/ Birch** | | | | | |
| **Autumn 1**  **Civilisation and Democracy** | **Autumn 2**  **Culture** | **Spring 1**  **All Around the World** | **Spring 2**  **Exploration and Discoveries** | **Summer 1**  **Natural Wonder** | **Summer 2**  **Community** |
| **EYFS (Acorns)** | | What and who’s around me? | What’s that sound? | How do things change? | How do we get there? | How does it grow? | What’s over there? |
| **Mechanisms** | | **Textiles** | | **Cooking and nutrition** | |
| **Junk modelling** – planning, selecting resources, cutting and scissor skills, permanent and temporary joins, verbal discussion and evaluation of process and model. | | **Bookmarks**  Threading and weaving skills, hessian and wool, designing and making textiles product. Evaluating | | Chopping and preparing  Healthy food choices | |
| **Year A- KS1 - Birch** | **Area of focus** |  | **Cooking and Nutrition** |  | **Structures** |  | **Mechanisms** | |
| **Unit** |  | **Smoothies / soup** |  | **Baby Bear’s chair** |  | **Wheels and axles** | |
| Links to other curriculum areas |  | English – Pumpkin Soup story |  | English - stories |  | History - Great fire of London | |
| *Enrichment* |  | *Visit to local allotment/ Nursery* |  | *Visit to local craftsman* |  | *Visit to local farm – investigate wheels/ axles* | |
| **Year B – KS1- Birch** | **Area of focus** |  | **Mechanisms** |  | **Textiles** |  | **Cooking and Nutrition** | |
| **Unit** |  | **Moving Monsters** |  | **Explorer pouch** |  | **Balanced diet - wraps** | |
| Links to other curriculum areas |  | History – Historical games |  | History – Explorers |  | Summer camp | |
| *Enrichment* |  | *Invite grandparents to come into school to share historical toys* |  | *Visit To Cowslip Studios* |  | *Bake-Off!* | |

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| **C:\Users\kdavies\OneDrive - Boyton CP School\Desktop\Boyton Logo-Green.png** | | **Boyton Design Technology Overview – Chestnuts** | | | | | |
| **Autumn 1**  **Civilisation and Democracy** | **Autumn 2**  **Culture** | **Spring 1**  **All Around the World** | **Spring 2**  **Exploration and Discoveries** | **Summer 1**  **Natural Wonder** | **Summer 2**  **Community** |
| **Year A** | **Area of focus** |  | **Electrical systems** |  | **Cooking and Nutrition** |  | **Structures** |
| **Unit** |  | **Electric poster** |  | **Developing a recipe** |  | **Bridges** |
| Links to other curriculum areas |  | Geography – How does weather affect our lives |  | Geography – how is the climate affecting the world. |  | Geography  What is a river? |
| *Enrichment* |  | *Launceston Museum* |  | *Visit to local farm* |  | *Investigate local bridges* |
| **Year B** | **Area of focus** |  | **Textiles** |  | **Cooking and Nutrition** |  | **Mechanical systems** |
| **Unit** |  | **Stuffed toys – reused fabrics** |  | **Eating Seasonally** |  | **Mechanical vehicle** |
| Links to other curriculum areas |  | Geography – how can we live more sustainably? |  | Where does my food come from? Geography / Sustainability |  | Victorian railway |
| *Enrichment* |  | *Visit to Cowslip studios* |  | *Visit to local farm / nursery / allotment* |  | *Railway station* |
| **Year C** | **Area of focus** |  | **Structures** |  | **Electrical systems** |  | **Cooking and Nutrition** |
| **Unit** |  | **Pavilions** |  | **Steady Hand Game** |  | **Come Dine with Me!** |
| Links to other curriculum areas |  | Ancient China |  | Battle of Britain - History |  | PSHE |
| *Enrichment* |  | *Cornwall Museum* |  | *Visit to solar farm* |  | *Cook for family/ friends* |
| **Year D** | **Area of focus** |  | **Textiles** |  | **Mechanical systems** |  | **Cooking and Nutrition** |
| **Unit** |  | **Sewing Bee Challenge** |  | **Pop-up books** |  | **Adapting a recipe** |
| Links to other curriculum areas |  | Sustainability |  | Poster to advertise school |  | Medical breakthrough |
| *Enrichment* |  | *Visit to Cowslip studios* |  | *Pop-up book illustrator visit* |  | *Visit to local restaurant* |