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	Term		Term		Term	
EYFS	3-4years		Reception		Early Learning Goal (ELG)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS - Acorns						
Knowledge	Understanding the world ▪ Familiar places / Seasons 		Understanding the world ▪ My environment / Special places Explore the natural world 		Understanding the world ▪ natural world / map / water Know there are differences between life in our country and other countries. Understand what an atlas is 	
Skill Progression	Understanding the world ▪ Describe familiar places/ local environment. Describe how the weather influences what we do		Understanding the world ▪ Describe local area / create simple representations		Understanding the world ▪ create simple map of school site 	
EYFS - Acorns	Familiar Places	Seasons	My Environment	Special Places	Natural World	Maps
KS1 - Birch						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Civilization and democracy	Culture	All Around the world	Exploration and Discoveries	Rebellion and Invasion	Community
Geography Cycle A	Revision Seasons / maps Why don't Penguins fly	How does the weather affect our lives?	What is the geography of my locality like?	Revision My environment Familiar places Why does it matter where my food comes from?	How does the Geography of Kampong Ayer compare to my locality?	Revision Maps Special places Why do we love being beside the sea so much?
Geographical pillars					 	
Enrichment		Local wind farm	Local field trip		Local river visit	
Geography Cycle B	Why don't penguins fly?	Revision Seasons / maps How does the weather affect our lives?	Why does it matter where my food comes from?	Revision How does the Geography of Kampong Ayer compare to my locality?	Revision Special places My locality	Why do we love being beside the sea so much?
Geographical pillars	 					 
Enrichment	Zoo visit		Local farm			Trip to Bude
KS2 - Chestnuts						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Civilization and democracy	Culture	All Around the world	Exploration and Discoveries	Rebellion and Invasion	Community

Geography Cycle A	Are there more advantages to living in a city?	Revision How does the weather affect our lives? Seasons	Is the Cornish Coast the best in the world?	Revision How does the Geography of Kampong Ayer compare to my locality?	How is climate change affecting the world?	Revision Why do we love being beside the sea so much? National Parks
Geographical pillars						
Enrichment	Eden Project				Local river system	
Geography Cycle B	Revision Coasts Are there more advantages to living in a city?	Why are mountains so important?	Revision Is the Cornish Coast the best in the world?	How can we live more sustainably?	How do volcanoes effect the lives of people on Hiemaey?	Revision How is climate change affecting the world?
Geographical pillars						
Enrichment		South West Water visitor		Visit to local solar farm		
Geography Cycle C	Revision My locality – KS1 How can we live more sustainably?	Why are jungles so wet and deserts so dry	Revision Volcanoes Mountains	Why do some earthquakes cause more damage than others?	Revision Weather – KS1 Rainforests	How has the Geography of my local area changed since 1900?
Geographical pillars						
Enrichment				Shelter Box Truro		Local study
Geography Cycle D	Revision What is the most valuable thing in the world and who owns it? (water) Why do some earthquakes cause more damage than others?	What is a river?	Revision Why are jungles so wet and deserts so dry? How is climate change affecting the world? How can we live more sustainably?	Why is Fair Trade fair?	Revision What is a river? Why are mountains so important?	Who are National Parks for?
Geographical pillars						
Enrichment		Live volcano webcams		Fairtrade Visitor		Dartmoor National Park

Geographical Pillars			
Locational Knowledge 	Place Knowledge 	Environmental, Human and Physical Processes 	Geographical fieldwork and skills 
<p>Navigate and understand the world's places, their characteristics and their location on earth.</p>	<p>Understand the physical/human characteristics of places, landscapes, cultures and communities</p>	<p>Understand the interdependence of humans and the environment through study of human aspects (e.g. population / settlements) and physical aspects (climate, landforms) of geography.</p>	<p>Develop practical skills such as map reading, data collection, and fieldwork, allowing them to investigate real-world geographical issues.</p>