

Curriculum Statement



Intent

At Boyton Primary we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, its interconnectedness and their place in it. The geography curriculum at Boyton enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills.

The curriculum is designed to ensure that teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress through the school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge and skills are progressive and are sequenced to provide the framework and approaches that provide explanation of how the Earth's features at different scales are shaped, interconnected and change over time.

We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives, equipping them well for further education and beyond.

Implementation

Geography is taught through the David Weatherly scheme and through a two-year cycle in KS1 and four year rolling cycle in KS2. We alternate our Geography and History topics ensuring that our children receive a well-rounded teaching of the humanities subjects throughout the year.

Each individual lesson has content that is adapted between, and within, year groups so that learning is age-appropriate and high expectations are maintained. Teachers use questioning, and provide opportunities for discussion and investigation to support the development of vocabulary, which is explicitly taught and modelled by teachers in every lesson. Key geographical knowledge and language (such as, the name and location of continents, countries, capital cities and oceans) is revisited frequently, to make learning memorable, relevant and easy to retrieve.

We support learning with trips to inspire our children and widen their cultural experiences. For instance, KS1 have the opportunity to visit a coastal town in order to compare it to their local area. Teachers are also encouraged to use a range of resources such as videos, photographs and newspaper articles during lessons to help create immersive learning experiences.

Impact

As our children progress through Boyton they develop their knowledge, understanding and appreciation for their local area and its place within the wider geography of the world. Children will deepen their understanding of the connections between human and physical geography and its impacts on environments and landscapes. Through visits and links with the wider community, children develop their geographical, spiritual, moral, social and cultural understanding. Ensuring that children are prepared for the next steps in their education.

Through our teaching of geography we aim to ensure all pupils:

- develop geographical understanding and competence in specific geographical skills;

- acquire and develop the skills and confidence to undertake, enquiry, problem solving and decision making;
- stimulate interest in and curiosity about their surroundings;
- create and foster a sense of wonder about the world;
- inspire a sense of responsibility for the environments and people of the world we live in;
- increase their knowledge and awareness of our changing world, so that they will want to look after the Earth and its resources and think about how it can be improved and sustained;
- begin to develop respect for, and an interest in, people throughout the world regardless of culture, race and religion;
- develop a sense of identity by learning about the United Kingdom and its relationship with other countries.