

Autumn 2024
Boyton Primary School Collective Worship

Growing Ambitious Minds

Greatness Resilience Openness Well-being



	Theme	British Value	School Values GROW	Notes / Inspirational role models (To celebrate protected characteristics)	Awareness days/weeks
Thurs 5th Sept KD	A sensational start to the year! School Vision & Values Behaviour Expectations / Well-being / School Rules & Hopes & Dreams for the new school year	Mutual respect and tolerance The rule of law	Greatness	Ada Lovelace The Lionesses Tessa Sanderson – Heptathlete	
Fri 6 th Sept	Respecting our differences (Picture News - online)	Mutual respect and tolerance	Openness	Benjamin Zephaniah – dyslexic poet Yinka Shonibare Frieda Kahlo	
Mon 9 th Sept JG	What does it mean to be great learner? Visible Learning 	Individual Liberty	Resilience Openness Greatness	Malala Yousafi	Roald Dahl Story Day – 13 th Sept
Mon 16 th Sept TK	Should we choose products based on their packaging? (Picture News) 	Individual Liberty	Wellbeing Openness	Emma Watson	National Fitness Day – 18 th sept Recycling week – 16 th -20 th Sept
Mon 23rd Sept KD	Should we learn sign language at school? (Picture News) 	Mutual Respect and Tolerance	Openness	Rose Ayling-Ellis	International Day of Sign Languages 23rd Milad un Nabi – 26 th Sept (Muslim festival) National Teaching Assistant Day – Sept 27 th Cycle to school week
Mon 30 th Sept JG	Are all jobs equal? (Picture News) 	Individual Liberty Mutual Respect and Tolerance	Greatness Openness	World of Work https://www.youtube.com/watch?v=-WBkmECf4I	Black History Month – October National Poetry Day 3 rd Oct
Mon 7th Oct TK	Can using social media negatively affect your mental health? (Picture News) 	Individual Liberty Mutual Respect and Tolerance	Well-being Resilience	Beth Tweddle – Olympic Gymnast Emily Clarkson	World Mental Health Day – 10 th Oct
Mon 14 th Oct KD	Should you always be allowed to choose your own breakfast? (Picture News) 	Rule of Law	Greatness Well-being Openness	Celebrate local farming community and farmers around the world. 	World Food Day – 17 th Oct

Mon 21 st Oct JG	What does art mean to you? (Picture News) 	Mutual Respect and Tolerance	Well-being Openness	https://www.youtube.com/watch?v=eXKEOnAMmg4 Bansky	International Artist day 25 th Oct
Half term					
Mon 4 th Nov TK	World Science Day 2024 	Individual Liberty Mutual Respect and Tolerance	(Global) Wellbeing	Visitor to school	World Science Day – 10 th Nov Guy Fawkes Night 2024 November 5th
Mon 11 th Nov KD	Choose Respect Anti-bullying week (Picture News) 	Mutual Respect and Tolerance	Resilience	https://www.bbc.co.uk/teach/live-lessons/seven-ways-to-help-children-commemorate-remembrance-day/zd3bqp3	Anti-Bullying Week 2024 November 11th - November 15 th Sunday 12 th Nov – Remembrance Sunday
Mon 18 th Nov JG	Is it fair to judge others based on first impressions? (Picture News) 	Mutual Respect and Tolerance	Openness	Khadija Shaw https://www.brake.org.uk/road-safety-week 	Road Safety Week 2024
Mon 25 th Nov TK	Who is responsible for Antarctica? (Picture News) 	Individual Liberty	Openness	https://www.bbc.co.uk/news/world-europe-49918719 Greta Thunberg Vanessa Nakate	
Mon 2 nd Dec KD	How can we show compassion to others? (Picture News) 	Mutual respect and Tolerance	Openness Well being	Foodbanks Charities Warm spaces Chapel coffee mornings	
Mon 9 th Dec JG	Are decorations an important part of celebrations? (Picture News) 	Democracy	Openness	https://www.bbc.co.uk/news/uk-england-york-north-yorkshire-67521444	December 1th - December 2th Tree Dressing Day 2023
Mon 16 th Dec KD	Look how we have GROWn! Reflect on successes of the term	Individual liberty	Greatness Resilience Openness Well-being		December 12th Christmas Jumper Day 2024

NB Additional assemblies to be delivered in class in response to current events that arise.

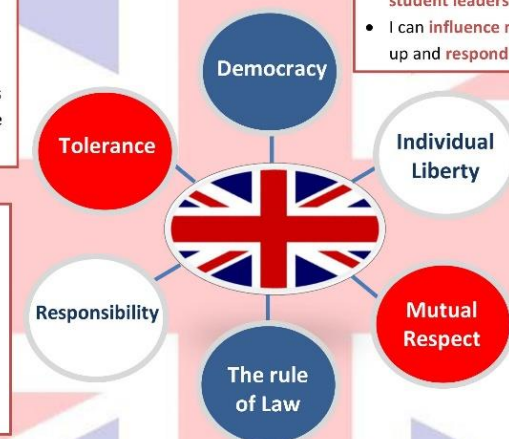


Core British Values



- I recognise that it is **unacceptable** to dismiss the **beliefs** and **opinions** of anyone.
- I understand that discussions about **sensitive issues** will be **controlled** and **structured**.

- I recognise that I am as **equally responsible** for my learning as the teacher.
- I take **responsibility** for all my **actions** – good or bad.
- We all have a **responsibility** to **promote** and **protect** the wellbeing of others.



- I can **Influence** the way the school runs through the **student leadership team** and by **talking to staff**.
- I can **influence my lessons** through putting my hand up and **responding**.

- I am **free to think** as I see fit.
- I have the freedom **to make choices** that affect me but I **recognise** I am **accountable** for **all my actions**.

- I recognise **that everyone is entitled** to their **opinion** as long as it **does not promote extremism** or **cause offence**.
- I understand that everyone is **entitled to a voice** within the learning environment / classroom.
- I will **listen to others** as I would like to be listened to.

- I understand that the school **rules** are used to mirror **society's laws** and must be respected.
- I recognise that there will be **consequences** for **my actions**.

Social – Moral – Spiritual – Cultural
British Values ☒ **Shared Values** ☒ **Our Values** ☒