


Spring 2025
Boyton Primary School Assemblies

Growing Ambitious Minds

Greatness Resilience Openness Well-being



	Theme	British Value	School Values GROW	Notes / Inspirational role models (To celebrate protected characteristics)	Awareness days/weeks
6 th Jan '25 KD	New beginnings / new start How can our hopes and dreams help us to succeed? 	Individual Liberty	Greatness Resilience Openness	Jamie Oliver Benjamin Zephaniah Albert Einstein	
13 th Jan '25 JG	Should your age ever stop you from doing anything? 	Mutual Respect Tolerance Democracy	Openness / Greatness	Serena Williams Malala Yousafzai	
20 th Jan '25 TK	Sustainability How can we raise awareness of important issues? 	Mutual respect Tolerance The rule of law	Openness Wellbeing	Greta Thunberg Ezra Asha and Jia	Energy saving week Cornwall Climate Care workshop 24.1.25
27 th Jan '25 KD	Should Roald Dahl's books be changed for modern times? 	Individual Liberty Mutual respect Tolerance	Openness	Michael Morpurgo Trishe Cooke Onjali Rauf IBtihaj Muhammed	National Story telling week
3 rd Feb '25 JG	Children's Mental Health week 	Mutual Respect Tolerance	Wellbeing	https://www.childrensmentalhealthweek.org.uk/	Children's mental health week NSPCC Number day 7.2.25
10 th Feb '25 TK	Safer Internet Day 	Mutual Respect Tolerance	Wellbeing	https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2025	Safer Internet Day

Half term					
24 th Feb '25 KD	What is it like to live through uncertain times? 	Individual Liberty Mutual Respect Tolerance	Well-being Resilience		
3 rd Mar '25 JG	Why do people choose the jobs they do? 	Individual Liberty	Greatness Openness	https://www.bbc.co.uk/bitesize/articles/zrkthcw	World Wildlife Day 3.3.25 National Careers Week St Piran's Day 5.3.25
10 th Mar '25 TK	Careers in Science for all! 	Individual Liberty	Greatness Openness	Stephen Hawking Katherine Johnson Rachel Carson https://www.britishscienceweek.org/	British Science Week
sustainability 17 th Mar '25 KD	Sustainability Global Recycling Day BE THE RECYCLING HERO IN 2025 	Mutual Respect Tolerance	Resilience Wellbeing		Global Recycling Day – 18.3.25
24 th Mar '25 JG	Sustainability Should everyone have access to a mode of transport? 	Mutual Respect Tolerance	Resilience Openness	www.livingstreets.org.uk/walk-to-school/primary-schools/walk-to-school-week/	The Big Walk and Wheel week World Theatre Day 27.3.25
31 st Mar '25 TK	Sustainability How important is it to grow more trees? 	Mutual Respect	Openness Wellbeing	www.woodlandtrust.org.uk/partnerships/sustainable-development-goals/	Community Garden Week

NB Additional assemblies to be delivered in class in response to current events that arise.

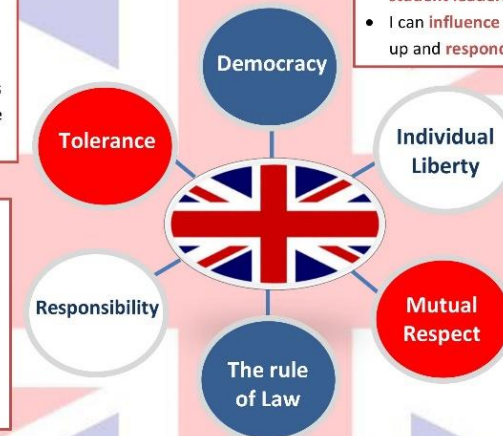


Core British Values



- I recognise that it is **unacceptable** to dismiss the **beliefs** and **opinions** of anyone.
- I understand that discussions about **sensitive issues** will be **controlled** and **structured**.

- I recognise that I am as **equally responsible** for my learning as the teacher.
- I take **responsibility** for all my **actions** – good or bad.
- We all have a **responsibility** to **promote** and **protect** the wellbeing of others.



- I can **Influence** the way the school runs through the **student leadership team** and by **talking to staff**.
- I can **influence my lessons** through putting my hand up and **responding**.

- I am **free to think** as I see fit.
- I have the freedom **to make choices** that affect me but I **recognise** I am **accountable** for **all my actions**.

- I recognise **that everyone is entitled** to their **opinion** as long as it **does not promote extremism** or **cause offence**.
- I understand that everyone is **entitled to a voice** within the learning environment / classroom.
- I will **listen to others** as I would like to be listened to.

- I understand that the school **rules** are used to mirror **society's laws** and must be respected.
- I recognise that there will be **consequences** for **my actions**.

Social – Moral – Spiritual – Cultural
British Values ☒ **Shared Values** ☒ **Our Values** ☒