

Your Action	In a bit more detail	Looking for inspiration
<p><b>Students to take part in a litter survey</b></p>  <p>Pathway: Community</p>	<p>Litter not only makes our environment look unpleasant, but it impacts the health of thousands of animals every year, as well as reaching and polluting our oceans and rivers.</p> <p><b>Co-benefits</b></p> <p>In the process students will be clearing up litter in their local area.</p>	<p>In Marine Conservation Society's <a href="#">Litter in the Environment lesson plan and worksheets</a>, students will experience litter in the environment first-hand by taking part in a litter survey. Results will then be analysed, looking at the sources and properties of litter, considering how it could impact the environment.</p>
<p><b>Improve the facilities at school to encourage more people to walk, scoot or cycle</b></p>  <p>Pathway: Community</p>	<p><b>1) Provide showers and locker facilities for staff to encourage active travel</b></p> <p><b>2) Offer a cycle to work scheme to your staff to encourage active travel</b></p> <p>The Cycle to Work scheme is designed to help your staff save money on a new bike and spread the cost of the bike over monthly tax-free instalments throughout the year.</p> <p><b>3) Improve cycle and scooter parking to encourage active travel</b></p> <p><a href="#">The recommended minimum levels of scooter and cycle parking</a> are:</p> <p>Primary schools: 1 scooter space per 10 pupils and 1 cycle space per 20 pupils          Secondary schools: 1 cycle space per 10 pupils. In Scotland, funding is available to help implement cycle/scooter parking through Sustrans.          All schools: 1 cycle space per 20 staff in a non-pupil area</p> <p><b>Co-benefits</b></p> <p>Physical activity improves physical and mental health.</p> <p>Suitable bike/scooter parking will promote physical activity, which improves physical and mental health.</p>	<p><a href="#">Cycle UK provides useful guidance</a> on cycle-friendly employers and cycle-commuting.</p> <p><a href="#">Check out Sustrans' helpful guidance</a> called 'The Cycle to Work scheme explained'. Plus, they have lots of <a href="#">excellent ideas and actions</a> that you can use to change your workplace.</p>

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<p><b>Include the school's carbon reduction plan in the school plan</b></p>  <p>Pathway: Culture</p>	<p>By putting your carbon reduction plan into your school plan it is at the heart of the school's planning.</p> <p>The DfE advice is to develop a 'green policy' which includes a mission statement; objectives and targets; roles and responsibilities; a framework for action planning and milestones to review progress. Your school plan will, undoubtedly, already include all of these, so the carbon reduction plan could be slotted in.</p> <p><b>1) The school leadership must agree</b> as it is to ensure that carbon reduction is not marginalised.</p> <p><b>2) Once agreed run an audit</b> to discover what needs to be prioritised.</p> <p><b>3) Ensure</b> the actions on the carbon reduction plan are regularly reported on.</p>	<p>The Department of Education advises on creating a 'Green Policy'. Electricity NW's <a href="#">website</a> shares technical information and case studies. For a more school's focused resource you could use the <a href="#">S3 School's Self Assessment tool</a>.</p> <p><b>This action supports the key area of "our resilience and adaptation to climate change" which is part of the GMCA's 5 year environment plan.</b></p>
<p><b>Run a campaign to stop food waste at lunchtime</b></p>  <p>Pathway: Culture</p>	<p>Stopping food waste reduces the school's carbon footprint.</p> <p>Working with pupils in the Eco team and the school kitchen devise a campaign to prevent food waste. Consider food wasted in the kitchen and food waste that is not eaten.</p> <p><b>1) Work with kitchen staff and the Eco team</b> to organise food waste audits including food wasted in preparation, spoilage and from plates. It may be necessary to run the audit several times to identify trends.</p> <p><b>2) Create an action plan</b> to share your findings with the whole school and sets targets to reduce food waste for a certain period.</p> <p><b>3) Organise</b> how you will promote your campaign.</p> <p><b>Co-benefits</b></p> <p>It saves money on food purchasing and waste disposal.</p>	<p>WRAP's report on food waste in schools may be old but is still useful and can be found <a href="#">here</a>.</p> <p>Food Savvy have more information of how to reduce food waste in schools <a href="#">here</a>.</p> <p>Western Riverside Waste Authority (WRWA) have more information about how to reduce waste and recycle <a href="#">here</a>.</p> <p><b>This action supports the key area of "our production and consumption of resources" which is part of the GMCA's 5 year environment plan.</b></p>
<p><b>Receive a free talk or workshop from WaterAid</b></p>  <p>Pathway: Curriculum</p>	<p>It is important for students to understand that even in the rainy UK it is important to look after our water.</p>	<p>WaterAid's trained speakers are experts in water, sanitation and hygiene. Speakers can give an online talk or workshop to your group about WaterAid's work to tackle COVID-19, climate change, periods and more!</p> <p><a href="#">Book a free talk or workshop.</a></p>

# Your School's Climate Action Plan

Boyton primary school - 20/01/25

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<p><b>Investigate your school food procurement</b></p>  <p>Pathway: Curriculum</p>	<p>Food and drink production and distribution contributes 20% of UK carbon emissions every year and is the leading cause of deforestation, land use change and biodiversity loss.</p> <p><b>Co-benefits</b></p> <p>Encouraging sustainable and healthy eating.</p>	<p><b>The Food for Life programme</b> is about making good food the easy choice for everyone – making healthy, tasty and sustainable meals the norm for all to enjoy, reconnecting people with where their food comes from, teaching them how it’s grown and cooked, and championing the importance of well-sourced ingredients.</p>
<p><b>Sign Up to the Let's Go Zero Campaign</b></p>  <p>Pathway: Campus</p>	<p>Call for action from the government to support schools in being zero carbon.</p> <p><b>Co-benefits</b></p> <p>Join a movement of schools. The campaign calls for policy change and supports schools to reduce their carbon footprint.</p>	<p><b>Let's Go Zero</b> is a campaign demanding government backing for zero carbon schools. Every school that signs up is pledging to work towards a more sustainable future, while also urging the government to support this vital mission.</p>
<p><b>Take part in RSPB's Wild Challenge</b></p>  <p>Pathway: Campus</p>	<p>By taking part in RSPB's Wild Challenge Award, your school will increase biodiversity in the school grounds to help insects and wildlife thrive.</p> <p><b>Co-benefits</b></p> <p>Increases biodiversity and gets students out in nature which has a positive impact on wellbeing.</p>	<p><b>RSPB's Wild Challenge Award</b>, not only provides schools awards for their efforts to increase biodiversity but, provides educators structure to follow which supports enriching curriculum delivery and builds children's lasting emotional connection to nature.</p> <p>Coupled with actions to support nature, Wild Challenge Award has an equal number of experiencing nature activities which provide excellent creative stimulus and build time for children to reflect on the awe and wonder of nature. Wild Challenge helps to build children's sense of agency. They develop the passion to make change happen whilst feeling empowered by the impact their actions have on the nature around them.</p>

## Actions you already do

Explore how your local area connects to the ocean and how litter travels from sources on land to the sea

Pathway: Curriculum

Designate a No Mow Zone in the school grounds

Pathway: Campus